



## Job Advert

# The Elms Primary School

## SENCo

**Permanent, Part-time 0.6 FTE, 52 working weeks**

**Required from 01 September 2026**

The Elms Primary School is located in Faringdon. We are a welcoming and supportive school community with high aspirations for all pupils. We are proud to be part of Cambrian Learning Trust, a multi-academy trust.

We are seeking to appoint a part-time SENCo to join our committed and hardworking team from September 2026.

We are looking for an enthusiastic and reflective practitioner who will determine the strategic development of special educational needs (SEN) policy and provision in the school. Be responsible for day-to-day operation of the SEN policy and co-ordination of specific provision to support individual pupils with SEN or a disability. Provide professional guidance to colleagues, working closely with staff, parents and other agencies.

The ideal candidate will demonstrate initiative, strong organisational skills and the ability to communicate effectively with pupils, colleagues and parents.

### **Application Information:**

For more information, including a copy of the job description and application form, please visit our website [The Elms Primary School - Vacancies](#).

Prospective applicants are warmly encouraged to visit the school. Please contact the school office on 01367 240232 to arrange an appointment.

**Closing date for applications: 18 May 2026 at 09:00AM**

**Interviews will take place on 21 May 2026**

*The Elms Primary School and Cambrian Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism. We expect all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced Check. Shortlisted candidates will be subject to online searches for publicly available information.*

*Cambrian Learning Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community.*