



Moseley School
and Sixth Form



Moseley School
and Sixth Form

SEND Intervention Coach (Teaching Assistant)



Succeeding together



Dear Colleague,

We are looking to recruit a an enthusiastic SEND Intervention Coach (Teaching Assistant) on a permanent contract to join the SEND Team within the school.

The role is vital to us being able to Succeed Together as a School. We are looking for the best leader to continue the work we have already put in place to develop our RAISE values – Resilience, Ambition, Independence, Supportive and Effective communication. These are the foundations upon which our school vision is built to enable our staff and students to the best futures possible.

Our ideal candidate will strive to make a significant difference to the life chances of our students. You will have an important role in building on the good standards already achieved at Moseley School and Sixth Form. We are very proud of the achievements our students make academically and in many other aspects of their lives, whether that be through participation in sports clubs, the Duke of Edinburgh Award, Young Enterprise, The TAP Project, or their passion for fund raising and helping out in the community.

We aspire to provide the very best educational opportunities and outcomes for all our students; Ofsted recognised that we continue to be a good school when they inspected in September 2021.

We welcome visitors to the school. Please contact recruitment@moseley.bham.sch.uk if you have any questions about the role or school and would like to arrange a visit.

Your application must be received by 8.00am on Wednesday 7th January 2026

Please note this advert may close when sufficient applications are received.

Interviews will be held on Monday 12th January 2026

Best wishes,

Andrew Bate
Head Teacher



Post Information

Post Title:	SEND Intervention Coach (Teaching Assistant)
Salary/Grade:	Grade 3, Spine point 9 £27,254 to Spine point 22 £33,699 FTE
Actual Salary:	Grade 3, Spine point 9 £23,934 to Spine point 22 £29,596 before deductions
Contract Type:	36.5hrs a week Monday to Friday, Term-time only
Contract Term:	Permanent
Contract Start Date:	ASAP

We are seeking to expand our highly successful Intervention team with new exceptional Team member of the SEND Team. We work throughout the school to develop and support effective practice for students with SEND. We consistently secure rapid progress from a range of SEND students, by building strong relationships and understanding their own personal development and learning styles. This is supported by SEND Intervention Coaches through a combination of in-class support, small group and 1-1 interventions, mentoring and maintaining strong parental partnerships. Our team have a range of experience; from people new to the role to people with experience in adult, secondary and primary education. Whatever their experience they have high ambitions for the progress and participation in school life for all students with SEND.

What we can offer you:

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement, this includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression.
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

Your application must be received by 8.00am on Wednesday 7th January 2026

Interviews will be held on Monday 12th January 2026



Job Description

Post Title:	SEND Intervention Coach (Teaching Assistant)
Salary/Grade:	Grade 3, Spine point 9 £27,254 to Spine point 22 £33,699 FTE
Actual Salary:	Grade 3, Spine point 9 £23,934 to Spine point 22 £29,596 before deductions
Contract Type:	36.5hrs a week Monday to Friday, Term-time only
Contract Term:	Permanent
Contract Start Date:	ASAP
Core Purpose:	To raise the achievement and progress academically and socially for students with SEND

Responsibilities for all staff:

Promote the values and aims of the school

Follow all relevant school policies

To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies

Create and maintain effective partnerships with parents and carers

Treat students, parents and colleagues fairly, equitably and with dignity and respect.

To comply with the school's Health & Safety policy and statutory requirements

Specific responsibilities of this role:

Supporting identified SEND students to ensure the provision of additional teaching and learning to progress their achievement and prepare them for adulthood.

Providing support, mentoring and advice to SEND students in line with promoting their social care and personal development with respect to learning, preparing for adulthood and health and safety.

Adapting schemes of work and programmes of study to ensure appropriate access to the curriculum.

Providing in-class support to identified SEND students to allow them to access the mainstream curriculum.

Delivering effective programmes of support, following the comprehensive assessment, for those SEND students who need extra help to overcome barriers to learning inside and outside school.

Developing and delivering an action plan for each child who needs particular support.

Liaising with parents, external agencies and colleagues to support identified students.

Supporting an identified group of SEND students/student groups (caseload) to ensure the provision of additional learning to progress their achievement. Regularly reporting the outcome of monitoring and agreeing further intervention required.
Using assessment information to identify areas of need and develop and implement effective programmes of support to address these needs.

Regularly review own practice, set personal targets and take responsibilities for own personal development.

To undertake appropriate professional development including adhering to the principle of performance management.

Provide the Head Teacher and Governing Body with any information and support to enable it to meet its responsibilities.

Create and maintain an effective partnership with parents and carers to support and improve young people's achievement and personal development.

Other Responsibilities

Assist with duties as appropriate

Responsible for student behaviour and welfare in public places during break, lunch, change of lesson, beginning and end of school day as directed

Attend meetings as required

Participate in professional development opportunities, willingness to develop additional skills and expertise

Keep up-to-date with current educational developments and legislation affecting your area of responsibility

Contribute to school development through identified communication and consultation channels

Treat students, parents and colleagues fairly, equitably and with dignity and respect

To respect the confidential nature of information relating to the school, students and customers

Be aware of and support difference and ensure equal opportunities for all

Contribute to the overall ethos/work/aims of the School

Develop constructive relationships and communicate with other agencies/professionals

Be aware of safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policy

To comply with the school's Health and Safety policy and statutory requirements

To undertake any other duties not detailed above commensurate with the level of the post.

Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

An online search will be carried out as part of due diligence on all short-listed candidates.

References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.

Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment.

At Moseley School and Sixth Form, we are committed to safeguarding and to promoting the welfare of our students

Succeeding together



PERSON SPECIFICATION for the role of SEND Intervention Coach (Teaching Assistant)

Method of Assessment (MOA)

L – Lesson observation

I – Interview

T – Test or Exercise

P -Presentation

AF – Application Form

Qualifications & Experience	Essential E/ Desirable D	MOA
<ul style="list-style-type: none"> Educated to degree level. 	D	AF
<ul style="list-style-type: none"> Must be numerate and literate (minimum GCSE Maths & English Grades A*-C) 	E	AF
<ul style="list-style-type: none"> Experience of working in a school environment 	D	I/AF
<ul style="list-style-type: none"> Experience of working with external organisations/other schools to ensure appropriate support provided 	D	I/AF
<ul style="list-style-type: none"> Experience of coaching and ensuring success for young people with SEND with a variety of needs 	E	I/AF
<ul style="list-style-type: none"> Evidence of further professional development 	D	I/AF
<ul style="list-style-type: none"> Experience of working with students with ASD/ADHD and/or SLCN 	D	I/AF
Skills and Abilities		
<ul style="list-style-type: none"> Thorough understanding of child development and learning processes 	E	I/AF
<ul style="list-style-type: none"> Good written and oral communication skills 	E	AF/T
<ul style="list-style-type: none"> Ability to work effectively with, relate to and command the confidence of, a wide range of young people with different ethnic and social backgrounds and their parents/carers 	E	L/AF
<ul style="list-style-type: none"> Ability to work independently and as part of an effective team 	E	I/AF
<ul style="list-style-type: none"> Ability to manage student behaviour constructively and effectively 	E	L/AF
<ul style="list-style-type: none"> Ability to implement assessment for learning, under the guidance of teaching staff 	E	AF/L
<ul style="list-style-type: none"> Ability to communicate with and motivate young people 	E	AF/L
<ul style="list-style-type: none"> Ability to plan and review strategies used to support the progress of students. 	E	I/AF
<ul style="list-style-type: none"> Ability to build relationships through effective communication with parents/carers 	E	I/AF
<ul style="list-style-type: none"> Ability to use IT (e.g. Excel to monitor student progress etc.) 	E	AF
Other Attributes		
<ul style="list-style-type: none"> Ability to interact effectively with students 	E	L
<ul style="list-style-type: none"> Evidence of successful team working 	E	AF
<ul style="list-style-type: none"> Commitment to comprehensive education 	E	I/AF
<ul style="list-style-type: none"> Commitment to equal opportunities 	E	I/AF
<ul style="list-style-type: none"> Suitability to work with children 	E	L/AF
<ul style="list-style-type: none"> Appropriate attitude to authority 	E	AF
<ul style="list-style-type: none"> Emotional resilience 	E	L/I/AF
<ul style="list-style-type: none"> Commitment to the school ethos and aims 	E	I/AF
<ul style="list-style-type: none"> Deep understanding and commitment to the safeguarding of children 	E	AF
<ul style="list-style-type: none"> Flexible approach to working hours 	E	I
<ul style="list-style-type: none"> Fluent in other languages used in the school community 	D	AF
<ul style="list-style-type: none"> Accurate and fluent spoken English 	E	I/L/AF/T



Moseley School and Sixth Form



Succeeding together