

### **Batley Multi Academy Trust - Job Description**

<b>Trust/School Post:</b>	Batley Girls' High School
<b>Department:</b>	Creatives
<b>Post:</b>	Teacher of Music with Drama
<b>Grade:</b>	ECT/MPS/UPR
<b>Accountable to:</b>	Head of Department
<b>Responsible for:</b>	N/A
<b>Purpose of Job</b>	
Teacher of Music with Drama who is learner centred and a collaborative practitioner, across the ability range offered at Key Stage 3 and 4.	
<b>Responsibilities</b>	
<p>Under the direction of the Headteacher and SLT:</p> <ul style="list-style-type: none"> <li>● Promote the overall aims, objectives and policies of the department as outlined in the schemes of learning and long term plans.</li> <li>● Help learners to think critically, to communicate effectively and to be responsive to the ideas of others.</li> <li>● Encourage learners to develop their own ideas and to be responsible for their own learning.</li> <li>● Be aware of the potential and individual needs of learners, ensure that learners know these too and set appropriate learning targets and activities.</li> <li>● Recognise the need to promote links across the curriculum where appropriate.</li> <li>● Prepare lessons thoroughly and undertake assessment and evaluation as necessary; use this knowledge of learners' work to inform teaching.</li> <li>● Maintain progress for all year groups and implement interventions where appropriate.</li> <li>● Keep appropriate records, track learners' progress and attend Parents' Evenings.</li> <li>● Attend team meetings, CPD training and INSET meetings.</li> <li>● Contribute to schemes of learning by sharing ideas, preparing shared material, updating existing material and assuming responsibility for interpreting aims and objectives.</li> <li>● Be aware of the requirements of examinations and prepare learners for them.</li> <li>● Ease learners through transition points.</li> <li>● Use a wide variety of research based teaching strategies in order to personalise learning to meet the individual needs of learners.</li> <li>● Ensure that professional development is a continuing process; in addition to keeping up-to-date with developments in the specialist subject and wider curriculum skills, e.g. literacy, SMSC, employability skills, etc.</li> <li>● Be aware of and adhere to standards of health and safety.</li> </ul>	

**Additional Information**

- Undertake any such duties commensurate with the post as directed by the Headteacher/Line Manager.
- As part of the wider duties and responsibilities, the post holder is expected to promote and actively support the school's responsibilities towards safeguarding.
- A good knowledge and understanding of the Data Protection Act 2018 and a willingness and commitment to ensure compliance of this and any associated data-related legislation.
- Develop and maintain an awareness of mental health issues affecting both colleagues and learners and act in a supportive way that helps others and enables them to be open about any issues affecting them.

## Batley Multi Academy Trust - Employee Specification

<b>Post: Teacher of Music</b>	<b>Grade: ECT/MPS/UPR</b>
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Please carefully read the notes of guidance enclosed with the application form and provide information to help us decide whether you meet the criteria below.

<b>Qualifications, Skills, Experience</b>	<b>Essential/ Desirable</b>	<b>Method of assessment</b>
Qualified Teacher Status.	Desirable	Certificates
Educated to degree level in relevant subject	Essential	Certificates
Experience of teaching Music and or Drama to Key Stage 3 and 4.	Essential	Application Form/ Selection Process
Experience of improving outcomes for young people.	Essential	Application Form/ Selection Process

<b>Performance Attributes</b> <i>Please note, all the following criteria are <b>essential</b></i>	<b>Method of assessment</b>
Excellent literacy and numeracy skills.	Application Form/ Selection Process
Developed IT skills.	Application Form
Makes an active contribution to working flexibly with colleagues within the team and supports others to achieve shared goals.	Application Form/ Selection Process
Organises own workload with minimum supervision to meet deadlines and meet the needs of the school.	Application Form/ Selection Process
Recognises the importance of continued professional development.	Application Form/ Selection Process
Works with integrity and professionalism.	Application Form/ Selection Process
Flexible approach to adapt to change in a positive manner.	Application Form/ Selection Process
Resilient and able to work under pressure.	Application Form/ Selection Process