



Reinwood I & N School Job Specification – Teacher

| Class Teacher | Essential / Desirable | How Identified |
|--|--------------------------|-------------------|
| Educational Qualifications Candidates should have: | | |
| Qualified Teacher Status | E | A / CQ |
| A commitment to continuous professional development and a willingness to attend training sessions as required. | E | A / I |
| Experience Candidates should have: | | |
| Evidence of successful teaching experience in EYFS and KS1 | E | A / I / R |
| Knowledge of the National Curriculum and /or EYFS Curriculum and its implications for classroom practice; | E | A / I / R |
| Know how to plan engaging lessons that cater for the needs of all pupils; | E | A / I |
| Experience of monitoring and recording pupils' academic development; | D | A / I |
| Experience of assessing pupils against age related expectations; | D | A / I |
| Ability to interpret and analyse attainment data to identify learning needs and set targets; | E | A / I |
| Experience of supporting pupils with a range of special educational needs | D | A / I / R |
| Job Related Knowledge, Aptitude and Skills Candidates should have: | | |
| A thorough knowledge of the current curriculum practice | E | A / I |
| The ability to have effective interpersonal and communication skills with colleagues, pupils and parent | E | A / I / R |
| Evidence of a high level of personal motivation and enthusiasm | E | A / I / R |
| A positive attitude to personal and professional development | E | A / I / R |
| The ability to work with other staff, including support staff, when planning and delivering the curriculum | E | A / I / R |
| The ability to work with parents, carers and other members of the school community | E | A / I / R |
| The ability to establish effective working relationships with all members of the school community | E | A / I / R |
| Able to use own initiative and meet deadlines | E | A / I / R |
| Be innovative and able to manage own time effectively | E | A / I |
| Good knowledge of and competence in ICT, including use of interactive whiteboard | D | A / I |
| An understanding of, and a commitment to, high quality, inclusive education | E | A / I / R |
| Personal and Professional Qualities Candidates should have: | | |
| The capacity to project and sustain a positive attitude and approach | E | A / I / R |
| The capacity to be flexible in working practices | E | A / I / R |
| The ability to use initiative when problem solving | E | A / I / R |
| The ability to work independently and as part of a team | E | A / I / R |
| The ability to manage, organise and motivate staff with diplomacy, sensitivity and good humour | E | A / I |
| A commitment to personal and professional development | E | A / I |
| An enthusiasm and energy for teaching | E | A / I / R |
| A passion for supporting all children to achieve their potential | E | A / I / R |
| Commitment to school life beyond the classroom | E | A / I |
| Equal Opportunities Candidates should have: | | |
| A commitment to equal opportunities policy and practice | E | A / I |
| The ability to demonstrate that they have actively fostered equal opportunities in their own work | E | A / I |

CQ: Certificates/Qualifications

A: Application Form

I: Interview

R: Reference