

**Rothwell Schools  
Person Specification**

**Class Teacher**



### **1. Qualifications & Experience**

- Qualified Teacher Status (QTS): Must hold a recognised teaching qualification.
- Continuous Professional Development: Evidence of participation in training and a commitment to ongoing professional learning.
- Subject Leadership: Ability or potential to effectively lead a curriculum subject across the whole school.

### **2. Teaching & Learning**

- Curriculum Knowledge: Deep understanding of the required knowledge, skills, and objectives relevant to the curriculum for the specific age range.
- Planning Excellence: Ability to produce high-quality long- and short-term planning that meets school policies and deadlines.
- Differentiation: Skill in adapting teaching to meet the needs of children of all ability ranges, including those with SEND and EAL (English as an Additional Language).
- Instructional Variety: Proficiency in using interactive teaching methods, collaborative group work, and ICT to motivate and interest children.
- Educational Outreach: Ability to plan learning opportunities in out-of-school contexts/enrichment and provide effective home learning.

### **3. Monitoring & Assessment**

- Data Literacy: Ability to use the school's monitoring and assessment strategies to evaluate progress and inform future planning.
- Feedback Skills: Competency in providing immediate, constructive feedback that involves children in their own progress.
- Accurate Reporting: Ability to record progress systematically and report attainment clearly to parents, carers, and other professionals.

### **4. Classroom Management & Inclusion**

- Behaviour Management: Ability to establish a clear framework for discipline that promotes self-control, independence, and a purposeful learning environment.
- Relationship Building: Capability to build successful relationships centred on teaching and learning while valuing diversity.
- Equality & Diversity: A commitment to recognising and responding to equality issues, including challenging bullying, harassment, and stereotyped views.

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Executive Headteacher:

Mrs Emma Nuttall BA(Hons), MBA, NPQH

Rothwell Victoria Infant School,  
School Lane, Rothwell, NN14 6HZ  
T: 01536 710349

Rothwell Junior School,  
Gladstone Street, Rothwell, NN14 6ER  
W: [www.rothwellschools.org.uk](http://www.rothwellschools.org.uk)

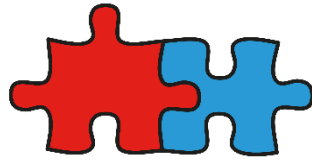


E: [parentsrvs@rothwellschools.inmat.org.uk](mailto:parentsrvs@rothwellschools.inmat.org.uk)

E: [parentsrjs@rothwellschools.inmat.org.uk](mailto:parentsrjs@rothwellschools.inmat.org.uk)



## 5. Professionalism & Collaboration



## Rothwell Schools



- **Teamwork:** Ability to work collaboratively with teaching teams and effectively deploy support staff to enhance learning.
- **Strategic Contribution:** Willingness to contribute to the school development plan and participate in professional development activities for the wider staff.
- **Integrity:** High standards of personal integrity and professionalism, acting as a role model for the school's ethos and values.
- **Compliance:** Full awareness of and commitment to policies regarding child protection, health and safety, and data protection.

## Key Personal Attributes

- **High Expectations:** A drive to set ambitious objectives for all children.
- **Reliability:** Commitment to attending staff meetings, parents' evenings, and fulfilling duties as stipulated by the Headteacher.

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