



## **Key Stage 2 Teacher - Person Specification**

**A: Application Form**

**I: Interview**

**CQ: Certificates/Qualifications**

**R: Reference**

<b>Qualifications and training</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
Qualified teacher status	√		CQ/A/I
Degree	√		CQ/A/I
Willingness and ability to pursue professional learning/ further qualifications for the post	√		A/I
Willingness to promote the ethos of a church school and be actively involved in relevant aspects of school life	√		
<b>Teaching and school experience</b>			
Outstanding classroom teacher who has demonstrated ability to impact on pupil progress	√		I/R
Ability to plan and assess for appropriate age range against curriculum age related expectations	√		A/I/R
Experience in relevant type of school	√		A/I/R
Experience in teaching KS2	√		A/I/R
Understanding of how to ensure progress of all pupil groups.	√		A/I/R
Commitment to take extra-curricular activities		√	A/I/R
Effective behaviour management strategies	√		A/I/R
<b>Professional knowledge and understanding</b>			
Educational development of pupils	√		A/I/R
In-depth knowledge of the primary curriculum	√		A/I/R
Understanding and experience of assessment systems	√		A/I/R
Clear understanding of giving effective feedback and target setting	√		A/I/R
Effective teaching and learning strategies, demonstrating impact on pupil progress	√		A/I/R
A commitment to inclusion and pupil wellbeing	√		A/I/R
A clear understanding of SEND issues	√		A/I/R
A clear understanding of safeguarding and how to ensure children's wellbeing	√		A/I/R
<b>Personal Skills and Values</b>			
High expectations of self and others. Professional demeanor	√		A/I/R
Ability to relate well to children and adults	√		A/I/R
Willingness and ability to work with parents/ carers	√		A/I/R
Effective interpersonal skills	√		A/I/R
Effective organisational skills	√		A/I/R
Calm, positive and ability to work under pressure	√		A/I/R
Confidence and commitment	√		A/I/R
A willingness to work in any year group	√		A/I
<b>Further Requirements</b>			
Application forms should be completed in full	√		A
Letters should be clear, concise and address the job specifications	√		A
Successful candidate's appointment will be subject to an enhanced DBS and other appropriate checks	√		DBS check
<b>Requirements from confidential references</b>			
Two positive recommendations from written references. One from current employer/ most recent teaching experience	√		R
Confirmation of professional and personal knowledge, skills and abilities	√		R

