



## CLASS TEACHER SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE	SCORE (1-5)
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent and relevant on-going professional development</li> </ul>	Application Form	
<b>Successful Experience</b>	<ul style="list-style-type: none"> <li>Recent highly effective experience of teaching in <b>KS1</b></li> <li>Proven experience of raising standards for all pupils, including SEND and disadvantaged pupils</li> <li>Successful experience of leading a team or other school wide initiatives/ subject areas</li> <li>Good understanding of assessment, including target setting, tracking and reporting</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching phonics</li> <li>Brings personal interests and enthusiasms to the school community</li> </ul>	Application Form	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Current understanding of best practice in learning and teaching</li> <li>Good understanding of effective procedures for managing and promoting positive behaviour</li> <li>Good knowledge and understanding of effective team leadership and management</li> <li>Knowledge of the principles underlying the promotion of British Values and Tolerance, and the importance of school culture and ethos</li> </ul>	<ul style="list-style-type: none"> <li>School wide subject leadership</li> </ul>	Letter of application Interview Teaching	

	<ul style="list-style-type: none"> <li>• Good understanding of the role of parents, and the wider community in school improvement</li> <li>• Good understanding of safeguarding and wellbeing in a school setting</li> </ul>			
<b>Professional Values</b>	<ul style="list-style-type: none"> <li>• Commitment to the personal welfare and safeguarding of all children</li> <li>• Upholds confidentiality</li> <li>• Abides by the school's ethos, policies and practices</li> <li>• Follows and upholds all statutory guidance</li> </ul>		Letter of application Interview	
<b>Communication Skills</b>	<ul style="list-style-type: none"> <li>• Both written and oral communication has clarity and grammatical accuracy</li> <li>• Secure ICT skills are used to support learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders</li> </ul>	Letter of application Interview Teaching	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to effectively support colleagues in raising standards of teaching and learning</li> <li>• Ability to create and maintain a positive team spirit delegating, negotiating and challenging where necessary, with sensitivity</li> <li>• Ability to prioritise and manage time effectively</li> <li>• Boundless enthusiasm, determination, resilience and drive to inspire others to achieve high standards.</li> <li>• A “no-excuses” approach to raising standards</li> <li>• Demonstrates a willingness to be involved in the wider life of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Self-awareness of personal traits and beliefs and the impact they have on themselves and others</li> <li>• Ability to implement, lead and manage change</li> </ul>	Letter of application Interview Reference Teaching	