

**Lumbertubs Primary School
Part of Campfire Education Trust**

Class Teacher – Part-Time (2 days a week)

Join Lumbertubs Primary – Where children Aim for the Top!

Lumbertubs Primary School is a welcoming, inclusive and ambitious school at the heart of its community. We are committed to ensuring every child receives a high-quality education and leaves us as confident, capable and resilient learners.

At Lumbertubs, the children are at the heart of everything we do. We believe children learn best when they feel safe, valued and inspired. We are proud of our nurturing ethos, high expectations and our determination to ensure all children achieve their very best.

www.lumbertubs.co.uk

We are seeking a passionate, dedicated and reflective Part-Time Year 5 Class Teacher, who is committed to delivering excellent teaching and making a real difference to children's lives.

We are keen to identify strong candidates early and may interview before the closing date.

Why Join Lumbertubs Primary?

At Lumbertubs, we are committed to:

- Creating a culture where every child is known, valued and supported
 - Delivering high-quality teaching that enables all pupils to succeed
 - Maintaining high expectations for behaviour, learning and achievement
 - Providing a rich and engaging curriculum that inspires curiosity
 - Supporting staff through coaching, collaboration and professional development
 - Working in partnership with families and the wider community
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Job Details

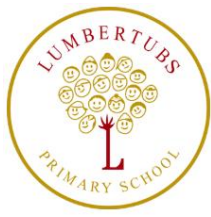
Salary: MPS3 – MPS6 (dependent on experience)

Contract Type: Part-time

Start Date: 01/09/2026

Reporting to: Headteacher

Location: Lumbertubs Primary School



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Main Purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Deliver high-quality teaching that secures strong progress and outcomes for all pupils
- Create a safe, engaging and inclusive learning environment
- Uphold Lumbertubs' commitment to high expectations, inclusion and strong relationships

Duties and Responsibilities

Teaching and Learning

- Plan and deliver well-structured, engaging lessons aligned with the school curriculum
- Adapt teaching to meet the needs of all learners
- Use assessment effectively to inform teaching and next steps
- Promote high levels of engagement, independence and resilience in learning
- Demonstrate strong subject and curriculum knowledge
- Prepare pupils effectively for statutory assessments where appropriate

Behaviour and classroom environment

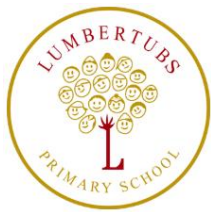
- Establish clear expectations and routines that support a calm and purposeful classroom
- Promote positive behaviour through strong relationships and consistent practice
- Create a safe, inclusive and respectful learning environment
- Maintain high standards of presentation, effort and engagement

Assessment and progress

- Assess, monitor and track pupil progress accurately
- Use data to identify gaps and inform teaching
- Provide clear feedback to pupils to support improvement
- Ensure all pupils make strong progress from their starting points

Inclusion and pupil support

- Adapt teaching to meet a wide range of needs, including SEND
- Work closely with support staff to maximise pupil outcomes
- Contribute to the development and implementation of support plans where appropriate
- Ensure all pupils feel included, supported and able to succeed



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Whole-school contribution

- Contribute positively to the wider life and ethos of the school
- Work collaboratively with colleagues to improve outcomes for all pupils
- Support school improvement priorities
- Take on subject leadership responsibilities where appropriate

Professional development

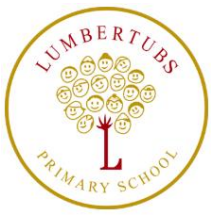
- Engage fully in appraisal and professional development processes
- Reflect on practice and seek to continually improve
- Participate in CPD and training opportunities
- Contribute to the development of colleagues where appropriate

Communication and partnership working

- Build strong relationships with parents and carers
- Communicate effectively about pupil progress and wellbeing
- Work collaboratively with colleagues and external professionals
- Contribute to a positive and supportive school culture

Personal and professional conduct

- Uphold the highest standards of professionalism and integrity
- Maintain high expectations for all pupils
- Demonstrate resilience, positivity and a commitment to improvement
- Act in line with school policies and statutory frameworks



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Person Specification

Qualifications and Experience

- Qualified Teacher Status
- Degree or equivalent
- Experience of teaching in a primary setting

Skills and Knowledge

- Strong understanding of the National Curriculum
- Knowledge of effective teaching and learning strategies
- Ability to adapt teaching to meet diverse needs
- Strong behaviour management skills
- Understanding of safeguarding responsibilities
- Effective communication and teamwork skills

Personal Qualities

- Committed to achieving the best outcomes for all pupils
 - High expectations for learning and behaviour
 - Reflective and open to development
 - Positive, resilient and adaptable
 - Strong team player
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Safeguarding Statement

Lumbertubs Primary School is committed to safeguarding and promoting the welfare of children and young people. Safeguarding is everyone's responsibility, and all staff are expected to share this commitment.

This post is subject to an enhanced DBS check and satisfactory references.

How to Apply

Applications should be made via: My New Term

We reserve the right to interview and appoint before the closing date; early applications are encouraged.

We ask all applicants to complete their submissions using their own words and ideas. This helps us fairly assess your individual skills, experience, and communication style. While AI tools can be useful in many contexts, we encourage you not to use them for this application. Authentic, personal responses give us the clearest understanding of who you are and how you think, which is exactly what we value most in our candidates.