

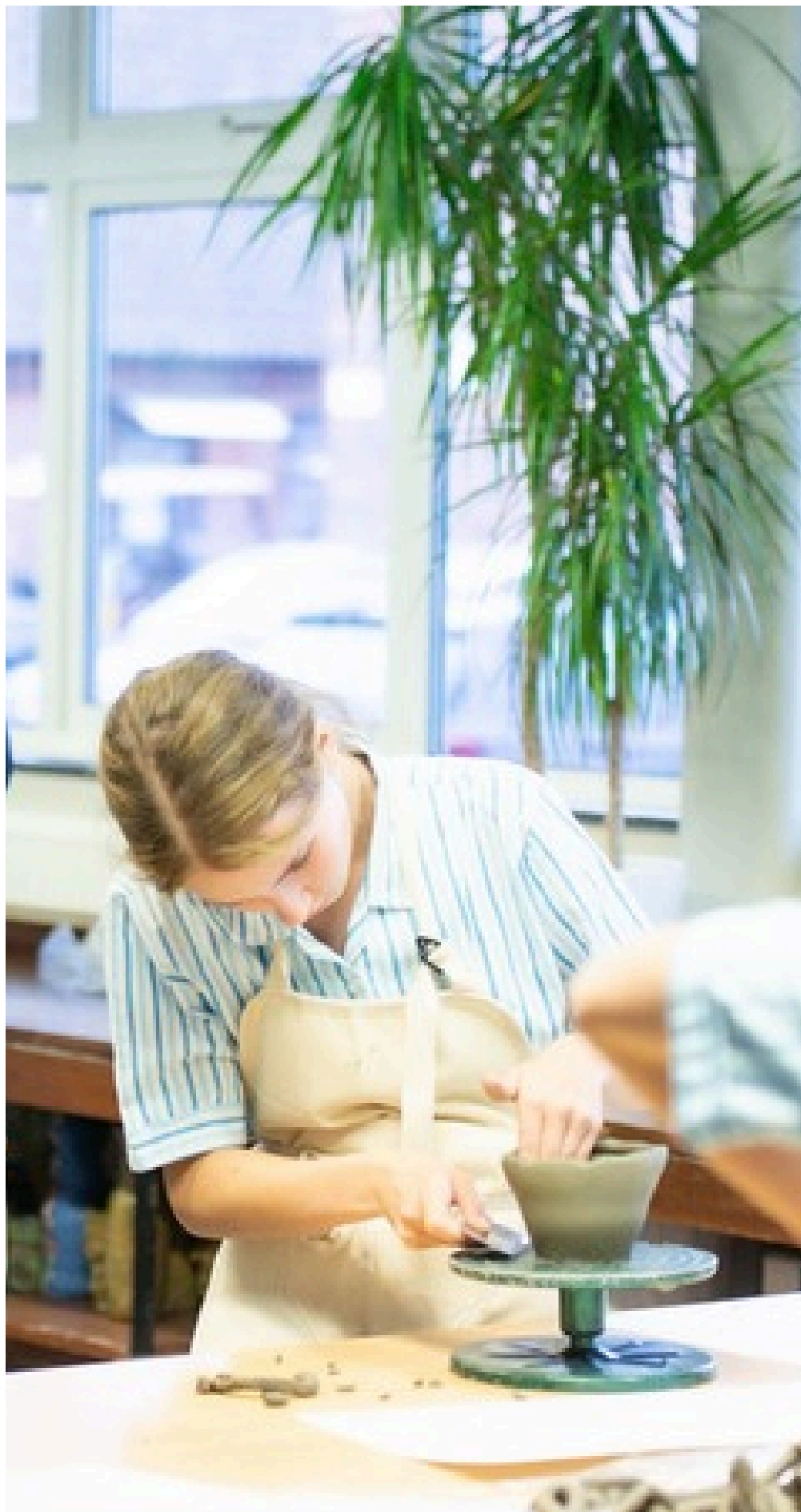


Teacher of Art

Part-time - approximately 0.5 FTE

Job Description





We seek to appoint from September 2027 a well qualified, enthusiastic, and energetic part-time Teacher of Art to work with classes throughout the Senior School.

About St Catherine's School

St Catherine's was founded in 1885 and in 2025 celebrated 140 years of successful education for girls. The School is an Independent Church of England Day and Boarding School, in membership of the Girls' Schools' Association and the International Coalition of Girls' Schools, with approximately 800 pupils aged between 3 and 18. The School is situated in a 23-acre site in the village of Bramley, three miles south of Guildford off the main Horsham Road (A281) and on the edge of the Surrey Hills Area of Outstanding Natural Beauty.

St Catherine's is a selective academic girls' school which prides itself on its excellent A Level results and the university places which all its leavers secure, including good numbers at Oxbridge. However, this is not at the expense of our commitment to the broader ideal of an all-round education for all our pupils, which will prepare them for full and happy lives as well as successful careers.

The School underwent a full ISI Inspection under their new framework in October 2023 and the Inspectorate's report along with an Executive Summary from St Catherine's may be viewed [here](#). Our Good Schools Guide Reviews can be found [here](#) along with Parent Testimonials which can be found [here](#).

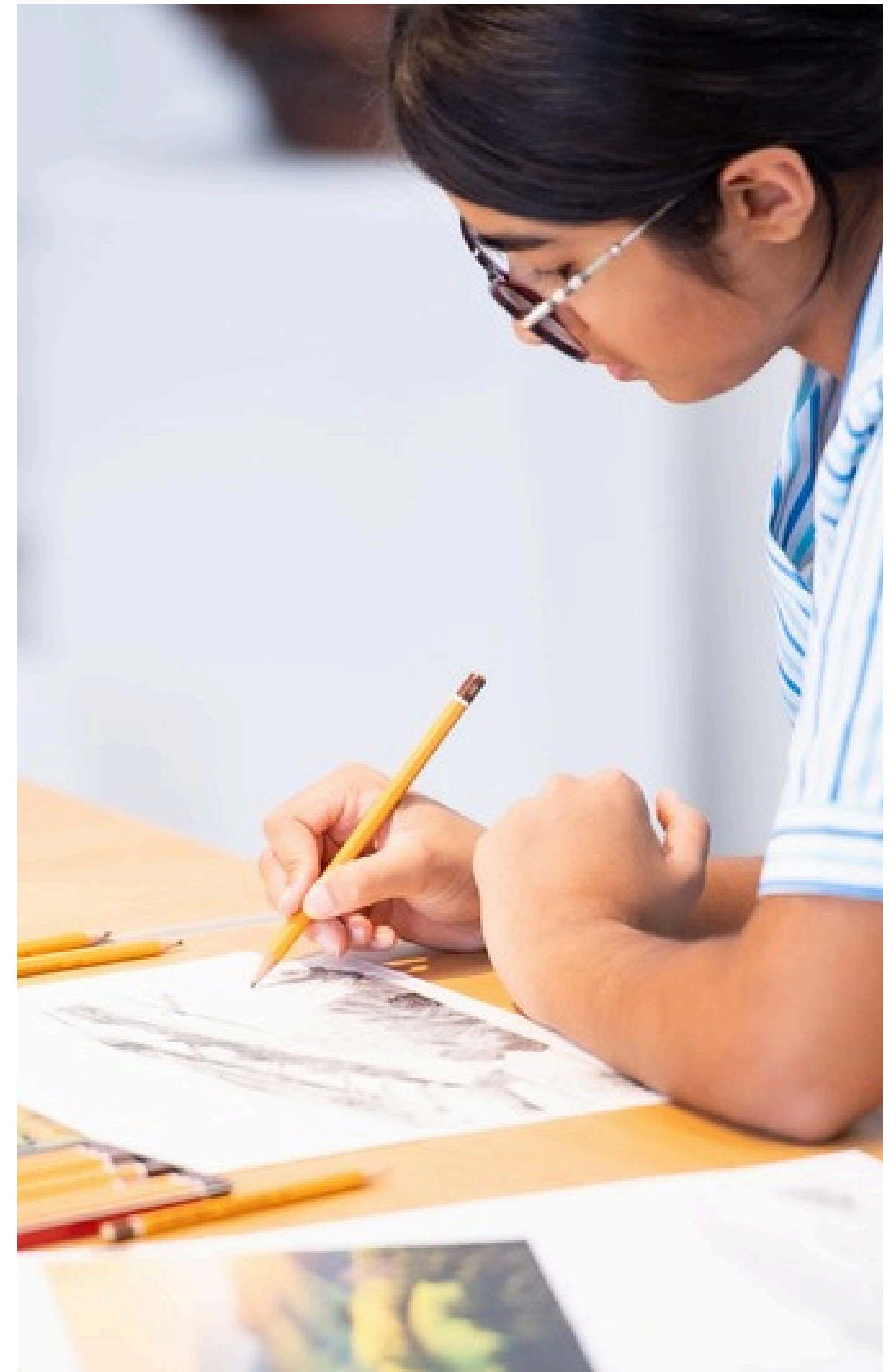
Personal and Professional Qualities Required

Above everything else, we are looking for a committed teacher who is an energetic and enthusiastic Art practitioner. Experience in teaching Art and Photography to A Level is desirable. The department teaches Fine Art Painting, Printmaking, Ceramics and Sculpture in all year groups and we are looking for a teacher who is versatile in their creative approach and able to teach across all these media. It is important that the successful candidate has strong drawing and painting skills as these are the foundation of all projects. The successful candidate will teach KS3 Fine Art painting and Ceramics, along with some A Level Photography. A good understanding of Photoshop and Adobe Suite is also desirable. Most importantly they should be energetic, flexible, innovative, friendly, and enthusiastic about the subject.

Working as part of a team is vital and they should be able to work constructively within a small, closely knit, busy, and highly successful department where students matter. It is essential that the person appointed enjoys working with young people.

This position would suit someone new to the profession or an experienced teacher looking for a new challenge.

The successful candidate should be ready to contribute to the range of tasks associated with a busy Art department. These duties will range from contributing to the review and preparation of the Art teaching programme and assisting the Head of Department in procedures from entering girls for public examinations to more humdrum, but crucially important academic and practical tasks to ensure the smooth running of lessons. Precise Departmental responsibilities will be negotiated with the Head of Department.





The Department

The department's chief aim, as well as establishing essential skills, is to nurture a genuine love of the subject in our students, enabling them to become inspired, confident and aesthetically aware, with the ability to think and work independently and creatively, thus benefiting them in whichever field they pursue career wise and in all walks of life. The department teaches Fine Art Painting, Printmaking, Sculpture, and Ceramics across all year groups and Photography at A Level. We pride ourselves in our lack of 'house style', focusing instead on bringing out the inherent individual talent of each student and encouraging them to communicate their own intentions effectively through their Art.

The Art Department consists of a full-time Head of Department, one full-time Art teacher, one part-time teacher, and two part-time Art technicians.

In addition, there are a number of Sixth Form Arts Prefects, who share a high profile status in the team of School Prefects and provide support and practical help when required. Sixth Form Art Mentors are responsible for the promotion of the subject at relevant option evenings in the school calendar and as a point of contact for pupils. There is also a scholarship programme in Upper 3 (Year 7) and Sixth Form, where we encourage and develop the skills of a passionate creative through workshops and visits.

The Art Department has been housed in the John Palmer Centre since 1996, alongside Design Technology. In September 2022 a new extension to the building was opened, incorporating a state-of-the-art Photography Studio and Darkroom, a dedicated Sixth Form Fine Art Studio, two large open plan Textiles Studio, and a stunning Culinary Arts space. This, alongside the refurbishment of the main Art Studio, Ceramics Studio, Gallery, and DT spaces, means that the practical Creative Arts have been brought under one roof. This now allows for greater creative experimentation across disciplines and helps students discover their creative voice. This is known collectively as The Art & Maker Space.

Art facilities and equipment include a printing press, two good sized top-loading electric kilns, eight computers with printing/scanning for both Art and Photography and including Abode Suite software, and an extensive library of Art and Photography books for reference.

Art Courses at St Catherine's

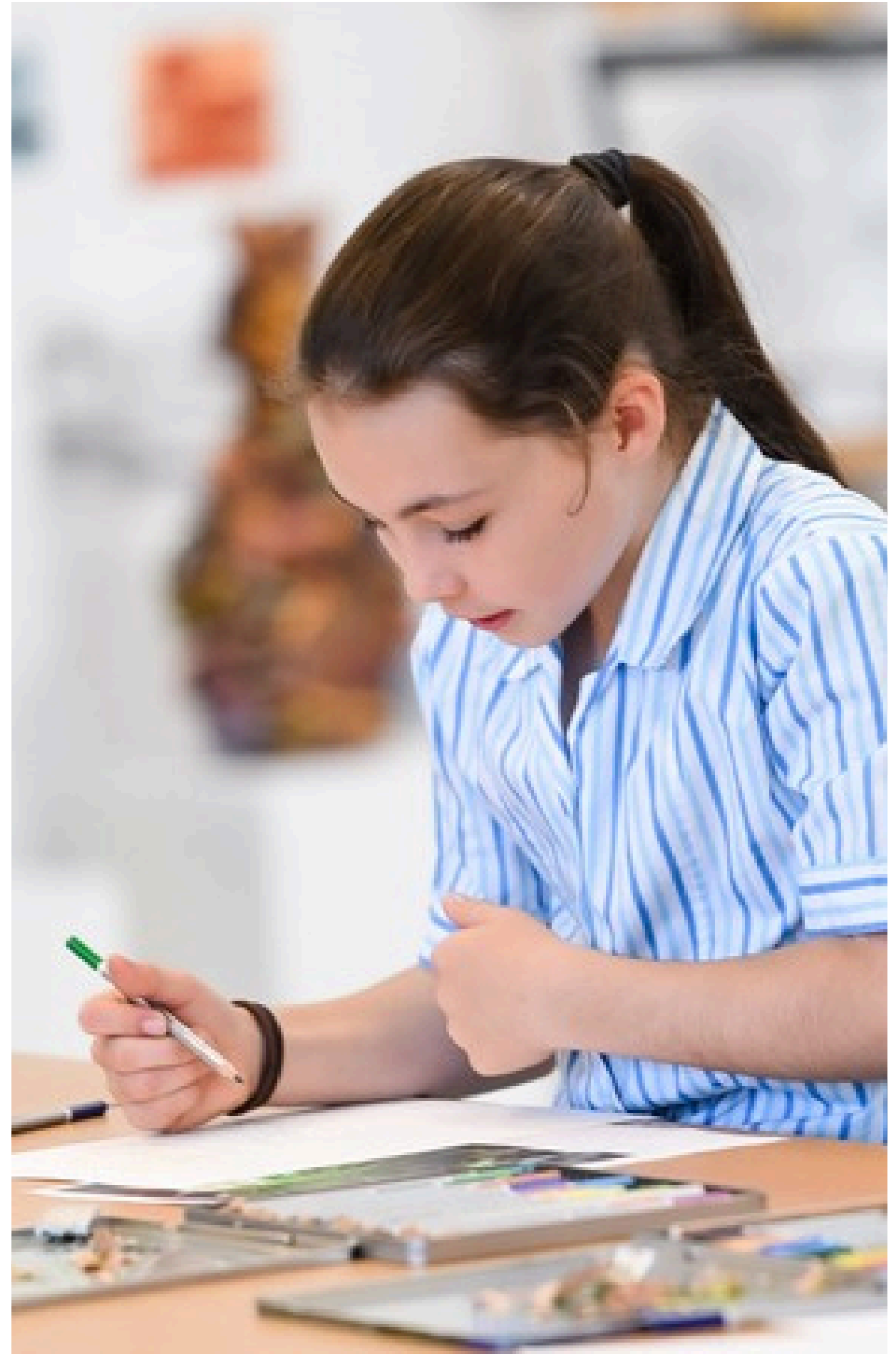
In the Art department full rein is given to creativity in every possible dimension, with experimentation and personal development of ideas actively encouraged. We do not have a house style and believe the heart of a good art department is one that helps the students find their own personal style and way of working. We do, however, strongly believe in teaching the formal elements and every course is started with a focus on drawing, observational skills, and the use of colour. These traditional skills give the students the ability to express their ideas more clearly and therefore allows them to investigate a wide range of artists and concepts.

The Key Stage 3 course is focused on building the formal elements of art and a focus in on drawing and painting, teaching these to a high level to allow students to gain foundation of skills needed for GCSE. Examples of the student's work can be seen on the Art Department's Instagram account: [@stcats_art](#).

Public Examination Results

The Art Department is well established at St Catherine's with a strong track record of success for its candidates at A Level and GCSE. For many years full marks have been achieved by some of our outstanding students for both GCSE and A Level and they regularly achieve 100% A* and A and 7-9 in A Level and GCSE.

Many of our A Level students wish to pursue Art and study a Foundation year, followed by a degree course. For these students have been 100% successful in gaining a place at the Art College of their choice, and routinely to top colleges such as The Slade, Chelsea, and Falmouth. Girls have also gone on to read Fine Art or History of Art at top universities such as St Andrew's, Cambridge, and the Courtauld Institute.



Practical Information about the Post

The desired candidate will have the ability to teach a range of Fine Art skills, from Drawing, Painting, Photography, Sculpture, and Printmaking, to a high level. An ability to teach A Level Photography would be an advantage. A cheerful, enthusiastic, and well-presented person is required, capable of inspiring confidence in pupils with an understanding of the skills required when teaching pupils with a range of abilities, encouraging all to develop to their maximum potential.

The post holder will be able to teach all age groups, up to and including A Level. A good understanding of the exam board specifications for GCSE (Edexcel) and A Level (AQA) is important. The department has a history of outstanding results and this has come about through the dedication and passion of the staff and new members of the department must have the desire and drive to continue this excellent tradition.

A strong knowledge of the formal elements of Art and an understanding that these are the basis to all Art projects is vital. Critical contextual studies are very important within the department, and the chosen candidate will have a knowledge of Art History, from the classic masters to contemporary fine art practice. Within such a dynamic and busy area of the school it is important that all Art teachers have a commitment to every aspect of the department programme of extra-curricular activities, including trips, visits, weekly study clinics, and occasional weekend activities/workshops, etc. Art is not a '9 to 5' subject and staff are expected to contribute to a range of events outside the curriculum and after school, including visiting exhibitions and private views, Summer Exhibitions, and regular trips to London galleries, as well as sometimes trips abroad with the Sixth Form during October half term.

The department has strong cross curricular links within the school and this is an area that needs to be maintained and developed. The chosen candidate will be required to look outside the department to see where Art can be encouraged within the school. The candidate will be capable of working independently and as part of a team and willing to contribute to Departmental resources and to be able to think creatively, devising ideas to help develop the department.

The precise teaching commitment will be sensibly devised to take into account the strengths and interests of the successful candidate. Opportunities for training and further professional development will be provided. The successful candidate would be expected to attend training courses both within school and outside, inevitably involving hours beyond their usual contractual week.





Practical Information about the Post continued...

The successful candidate will be expected to:

- be focused on Safeguarding of pupils at all times.
- be responsible for the regular setting and marking of written and oral work, both in class and for preparation.
- to keep up-to-date records of the attainment progress of all pupils taught, monitor these, and take special action where necessary, also consulting/informing the Head of Department.
- ensure that marking standards reflect the agreed departmental norms and the School Marking Policy.
- take part in all departmental activities, as required by the Head of Department: departmental meetings, setting and marking of examinations, etc.
- take a share of the departmental activities which fall outside the school day, as required by the HoD, e.g lectures, extra-curricular activities, etc.
- become involved in the extra-curricular activities of the School as a whole, depending on the interests/particular talents of the candidate.
- attend all required school functions, as directed by the Head: staff meetings, parents' evenings, prep duty, etc.
- know, and adhere to all school and departmental policies.

High standards are expected of staff as well as pupils, but in a lively and supportive atmosphere, where communications are excellent. Staff room facilities are good and the department is well resourced.

We are looking for someone who has a true passion for the subject that inspires students and staff alike. Members of the Art department are encouraged to have their own art practice and be continuing to develop themselves as artists as we feel this enriches their own teaching.



Digital Life at St Catherine's School

St Catherine's is a 1:1 device school. All girls are provided with a managed, filtered device, and Microsoft Teams and OneNote are central to teaching and learning across the school.

We take a considered approach to the use of technology; it is there to support good teaching, not to drive it. Staff are expected to make resources available digitally, while recognising that handwriting and paper-based work remain as an integral part of learning and examination preparation. The Microsoft ecosystem supports collaboration and resource-sharing both in the classroom and across departments. Teams is used widely for communication, planning and administration, so staff will find it integral to working life at the school, not just to lessons.

Teaching staff are provided with a high-specification device with inking capability, suitable for use across teaching and administration and portable between classrooms.

Strong general ICT skills are expected. Staff are well supported through training and ongoing assistance.

Extra Curricular Activities

All members of staff are asked to make a contribution to some areas of the extra-curriculum and from time to time to assist with an occasional evening event to help support events like school plays or major concerts. These can often be combined with watching the girls in action in another sphere from the classroom and seeing another side to them which can be very helpful. All part-time and full-time staff also contribute, pro rata, to supervising Day Girls prep time in the Library after school from 4.30pm to 5.30pm or 5.30pm to 6.30pm respectively roughly twice per term. Part-time colleagues are asked to staff the earlier slot that fits in with their timetables. However, all members of the Art department are on a late duty rota, staying until 5.30pm one day each week to enable the students to have use of the building and the facilities. In view of this weekly commitment, it is understood that Art staff are not included on the staff prep duty rota in the library.

Statutory ECT Induction, Staff Induction, Staff Review and Continuing Professional Development

The School offers statutory ECT induction, as provided by the Independent Schools' Council, and a strong and well-established system of mentoring and support for ECTs. We have a well-established Initial Teacher Training Programme and consider applications from good graduates seeking school-based teacher training. All new staff are given electronic access to a Staff Handbook and School Policies well ahead of their joining the School and are given full induction training at the start of their first term. Subsequent twilight sessions also offer training in other specific areas, e.g. report writing.

The School is committed to the continuing professional development of its staff and there is an annual review procedure, conducted by a line manager. INSET opportunities are provided for the whole staff three times a year, and for individual staff, often arising out of discussions during the annual review.

St Catherine's School is committed to the proper Safeguarding of its students. All staff are required to undertake Child Protection Training as part of their induction and every three years thereafter, and to undertake Prevent training.





Pastoral Roles

Full-time roles usually come with pastoral responsibility for a small tutor group. If such a post is not available initially, other opportunities will arise from time to time and will be advertised in the Staff Room.

Whilst every effort has been made to outline the main duties, responsibilities and requirements of the post, the list is not exhaustive. The successful candidate will be expected to comply with any reasonable request from their direct line manager or other members of the management/leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and change in light of the changing needs of the school environment and the professional development of the staff. This job description may therefore be amended from time to time.

Accommodation

Accommodation on site may be available in return for boarding duties. Opportunities can be explored at interview.

Other Benefits

- Lunch is provided daily and other meals will be provided if staff are required to work during the evenings. Other meals such as breakfast and supper may be taken regularly for a very modest charge, payable in advance.
- All staff enjoy access to the School's leisure facilities (pool, tennis courts, squash court, fitness suite) for a small one-off joining fee and when these are not in use by the girls or other visiting courses.
- A fee concession is offered for the education of daughters of staff at St Catherine's, if a place is available and the girl passes the entrance examination. For part-time staff any fee concession is calculated on a pro rata basis.
- Teaching Staff will be automatically enrolled in the School's Defined Contribution Pension Scheme, which is provided by APTIS (through Aviva).
- St Catherine's offers a health cash plan, which covers an individual employee and their family members. The plan provides cash to pay for a range of services including dental, optician, physio, hospital, prescription services, 24 hour GP, and personal accident to name a few, and is a taxable expense. This benefit is reviewed annually and is pro-rated for part time staff.
- The school offer a cycle to work salary sacrifice scheme and free parking.
- Full-time teaching staff in the Senior School currently have an allocated free half day each week, usually an afternoon, or some other equivalent block of non-contact time, if this can be timetabled. However, this is a non-contractual privilege and it is expected that the member of staff would remain in school during this time if there were a special school event requiring their attendance, or if they needed to catch up on work after some days' sickness leave, for example, or an INSET day out of School.





Applications

The application should be completed on My New Term using the link to job opportunities below by 12pm on Monday 23rd November and should take the form of:

- the completed My New Term Application Form found on the School website at www.stcatherines.info/welcome/job-opportunities
- a curriculum vitae if you wish to submit one to complement the above

Applications will be assessed in order of receipt and interviews may occur at any stage after applications are received and possibly before the closing date. Please apply as soon as possible.

Candidates will have their applications acknowledged and if you do not hear from us after a few days, please contact the HR Administrator by email on jobapplications@stcatherines.info.

Thank you for your interest in St Catherine's School.

Emma Watson, Head
October 2026



St Catherine's School BRAMLEY

St Catherine's School
Station Road, Bramley, Guildford, Surrey, GU5 0DF
01483 893363 | jobapplications@stcatherines.info
www.stcatherines.info

Patron: Her Majesty The Queen
Registered Charity Number: 1070858