



FRANCIS HOLLAND

SLOANE SQUARE

TEACHER OF ENGLISH (MAT COVER)

JOB APPLICATION PACK

FULL TIME | FIXED TERM ONE YEAR | JAN 2026 START



**39 Graham Terrace
LONDON
SW1W 8JF
Tel 020 7730 2971**



FRANCIS HOLLAND SLOANE SQUARE

General Information

Francis Holland Sloane Square is a highly sought-after, independent selective school for around 590 senior pupils aged 11 to 18 (HMC and GSA). The School is located on a spacious site in a beautiful residential part of Belgravia, close to the Saatchi Gallery and many cultural institutions such as the Victoria and Albert Museum, the Science and Natural History Museums, the Royal Academy and the Tate Galleries. The proximity to Imperial College offers us unparalleled access to lectures and support.

The School has enjoyed some significant building developments in recent years to accommodate a dramatically increasing roll and our vision for creative learning for the real world. Most recently, the Sixth Form (130+ pupils) has moved into a spacious and inspirational building called The Old School House, which forms a bridge with the local community and provides an exciting environment for young people to develop their entrepreneurial talents.

Francis Holland Sloane Square is overall a vibrant international community, and families from major cities abroad often seek places for their children here as a priority. Each member of staff is involved in the pastoral life of the School, normally as a Form Tutor, and the care of the children is renowned and exceptional. A team of counsellors provide constant support to the pupils and staff, reflecting our emphasis on supporting wellbeing.

A very wide range of co-curricular opportunities is also offered to the pupils, and all staff contribute to this vibrant and vital dimension of the School. Over sixty clubs and societies, outstanding music and drama opportunities and our renowned art department are complemented by an exceptional sporting reputation which benefits from the superb facilities of nearby Battersea Park. Overseas trips and annual expeditions for all pupils build resilience and independence. The School has a distinctive emphasis on creativity and innovation, and all pupils learn to use their 'time, talent and treasure' in the service of the local and wider community. Volunteering and fundraising are strong, and all students develop an understanding of social enterprise, with many setting up their own business ventures. The School has several energetic partnerships, including a link school in Tanzania.

Academic standards are consistently high throughout the School, placing it amongst the most successful schools in the UK. On leaving, after A Levels, students proceed to a wide range of prestigious higher education courses, sometimes after a gap year. The staffing ratio is generous, and the School has its own attractive salary scale.



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English Department Information

The English Department aims to provide students with a rich and diverse curriculum. Our programme of study therefore spans a variety of periods, places, genres and forms as we hope to enthuse our students with a wide and plentiful subject offering. As a result, we are keen to draw on teachers' own enthusiasm and expertise as we regularly update and refine our teaching.

At Key Stage 3, the English curriculum offers students exposure to a range of canonical and heritage texts alongside more contemporary YA material. We utilise text to support the ongoing mastery of key skills, particularly in terms of the production of analytical and creative compositions. Oracy and literacy are embedded across all years, and the Department is supported by the Director of Literacy and Oracy.

In Year 10 and 11, students begin their study of IGCSE English Language and English Literature, following the Pearson Edexcel and CIE specifications respectively. Results for both awards are consistently high and reflect the positive attitude and engagement of our students. A Level study of English Literature also continues to thrive with several of our sixth form students opting to continue with the study of English at undergraduate level. For this qualification, the department follows the OCR A Level specification, specialising in both American and Dystopian fiction.

The English Department is also excited to offer a wider enrichment programme, ranging from theatre visits, visiting speakers and creative writing workshops. We also organise and run a range of societies and clubs that are readily taken up by the students, including Podcasting, Young Writers, Middle and Upper School Book Club, 'First Chapters' and A Level LitSoc. The department is complemented by an excellent library that is a central hub for many of our students.



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Role Overview

We are looking for an enthusiastic, passionate and well-qualified subject specialist to teach English to all levels, including IGCSE and A Level.

This post could suit a wide variety of enthusiastic candidates, including teachers within the early stages of their career and more experienced teachers looking for a rewarding and enriching classroom experience. The position is a one-year maternity contract, and we would welcome applications from candidates hoping to secure either a part time or full-time position.

We are looking for:

- A passion for English and the study of Literature.
- An excellent classroom practitioner.
- A strong academic background and subject knowledge.
- A desire to contribute to a highly collegial department.
- A commitment to professional development.
- Good communication skills.
- Good organisation.
- A commitment to the welfare of pupils.
- A desire to be involved in the wider life of the school.

Role Expectations

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the School and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;



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- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to co-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Head;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.



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Application

Interested candidates are invited to submit an application via My New Term. The closing date for applications is **8:00am on Friday 10th October 2025**. First stage online interviews will take place on **Monday 13th October 2025**. Final stage in person interviews will take place on **Thursday 16th October 2025**. The school reserves the right to appoint at any stage.

Our benefits package includes:

- Wellbeing Scheme
- Cycle to Work Scheme
- Life Cover
- Free school lunch during term time
- Interest free travel and computer purchased loans
- A vast range of retail and entertainment discounts
- Enhanced Maternity Pay
- 50% fee remission for own daughters
- Outstanding professional development opportunities
- Accredited ECT induction with reduced timetable and mentor support
- Approximately 20 fewer teaching days per year compared to the maintained sector
- Smaller class sizes compared to most maintained schools

Further information about the benefits package is available from peopleteam@fhst.org.uk

All appointments at Francis Holland School are conditional upon clearance by the Disclosures and Barring Service (DBS testing).

Francis Holland Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo our safer recruitment checks and child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). This role is classed as regulated activity with children as it involves teaching, training or supervising children on a day-to-day basis and is exempt from the Rehabilitation of Offenders Act, 1974. Francis Holland Schools Trust champions diversity and inclusion in the workplace and strongly encourages applications from all sections of the community.