Chapel-en-le-Frith
High School

March 2026

Dear Colleague

Learning support teacher: SEND specialist – (0.60-1.00fte)

Thank you for taking an interest in this post. I am sure that all schools describe their job opportunities as exciting but this post provides an unusual opportunity. We're looking for a teacher, primary or secondary trained, with a passion for working with students who have moderate to severe SEND. The successful candidate will join a strong team in our 50 place enhanced resource provision, known in school simply as 'learning support'.

You'll have the chance to join a happy, friendly and successful school situated in a beautiful rural area. The school combines an 11-16 maintained comprehensive, with an enhanced resourced provision, which has an independent curriculum, catering for moderate to severe SEND. The school has a superb reputation for both its academic results and its inclusive practice, almost 10% of our cohort will be students with EHCPs in September 2026.

I joined the school at Easter 2025 and can already confirm that it is a wonderful place to work. The location, the facilities, the students, but above all the enthusiasm, professionalism and "team spirit" of the staff really are something special.

As you'll see from the pack, this is an unusually inclusive school, it hosts a 50-place resourced provision, one of Derbyshire largest SEND provisions, and from September 2026 around 10% of the school's cohort will be students with EHCPs.

We are looking for a teacher who is an excellent classroom practitioner with a passion for working with children with complex additional needs. Our learning support team comprises both secondary and primary qualified teachers, we're happy to receive applications from either. The post would suit an experienced teacher, or a strong ECT, in either case substantial experience of teaching students with complex SEND is essential.

We are happy to receive applications from colleagues looking for either a part time or full-time position.

Some years ago, the school set itself a challenge "*to deliver an education ranking alongside the best schools nationally; whilst remaining a highly inclusive, friendly, community school".* It promised that it would not achieve its aims by putting staff under unreasonable pressure, by coercion, or by endless bureaucracy. It would work a different way; by being supportive, putting learning at the centre of its work and by staff working as a team. This isn't an easy way to work, but the school's latest Ofsted report, from October 2024, will give you a good idea of the progress that has been made.

If successful, you will be joining a highly effective department with a strong staff team. You will have the chance to contribute to the future development of both the department and the school. The post will provide excellent career development opportunities.

Chapel-en-le-Frith High School
Long Lane, Chapel-en-le-Frith
High Peak, SK23 0TQ

01298 813 118
enquiries@chapelhigh.org.uk
www.chapelhigh.org.uk

I hope that the information in this pack, on our website and in our Ofsted report leaves you keen to apply; if so we would be delighted to hear from you. Your application should consist of the completed application form, and a statement/letter of no more than two sides of A4. The statement should indicate: *how your skills and experience might make you a suitable candidate for this role.*

It is difficult to describe our learning support provision on paper, so I would encourage you to come and look around our school, or arrange a telephone conversation, before deciding whether to apply.

We are running tours of the school for candidates on:

Friday 27th March at 9.00am
Monday 13th April at 2.05pm

To book onto one of the tours, or to arrange a telephone conversation, please contact Diane Hibbert, PA to the leadership team on recruitment@chapelhigh.org.uk.

The deadline for receipt of your application, by e-mail, is **9.00am on Tuesday 14th April,** with interviews planned for **Monday 20th April.**

I look forward to hearing from you.

Yours faithfully

Greg Raynor,
Headteacher

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