



Holyhead

Teach What Matters

Holyhead School Person Specification

Post: Curriculum Leader - PSHE

Area	Essential	Desirable
Qualifications	• Degree in a subject relevant • QTS recognised teaching qualification	★ Evidence of further educational professional development ★ Ability to teach other social sciences or curriculum subjects
Experience	• Experience of teaching at KS3/ KS4 PSHE • Experience in leading on departmental initiatives	★ Experience of monitoring student progress to demonstrate impact ★ Line management responsibility for a number of people ★ Experience of leading on whole school initiatives
Knowledge	• Grounding in pedagogy including the importance of adaptive and responsive teaching • Awareness of a range of behavioural management strategies • Commitment to the role of assessment to monitor progress and lead to curriculum development • Knowledge and understanding of the national developments and requirements for the delivery of PSHE/RSE in schools	★ Strong knowledge of cognitive science and the impact on learning ★ Experience of putting Teaching Walkthrus into daily practice ★ Use of teaching learning strategies that embed memories for examination assessment and to model best practice
Skills and Abilities	• Ability to communicate clearly and effectively • Commitment to high quality teaching • To motivate students • Well-developed inter-personal skills • The ability to work under pressure and meet deadlines. • Ability to utilise IT to support student learning • Able to consistently demonstrate successful and creative teaching including an ability to deliver good lessons • Able to review, evaluate and learn from own classroom practice • Able to establish effective working relationships with a variety of individuals and as part of a team • Able to evidence impact on the educational progress of pupils.	★ Able to manage significant responsibility that is not required of all classroom teachers ★ Expertise in leading, developing and enhancing the teaching practice of other staff

Attitudes and Values	• Enthusiastic about teaching young people of all abilities • Willingness to contribute to the development of teaching and learning across the department • Enthusiasm about PSHE and other subject areas, and the impact it can have on the development of young people. • Willingness to work collaboratively with other leaders in the development of the curriculum. • Demonstrates high expectations of learners in all aspects of their daily practice.	
Personal Qualities and Character	• Dynamic and energetic • Desire for constant improvement and personal development. • An evaluative and reflective approach to own practice and the curriculum. • Ability to maintain appropriate, productive relationships with students. • Ability to maintain emotional resilience • Patience • Initiative and determination • A deep sense of integrity. • Reliable and consistent. • Adaptable and resilient. • Optimistic, has vision and creativity. • Sensitivity and empathetic. • Sense of humour • Able to develop good relationships with others by treating people with respect and leading by example.	
Professionalism	• Team player • Ability to meet deadlines	