



## Job description: KS2 Classroom Teacher

### Job details

**Salary:** TBC

**Contract type:** 1 Positions:

1 x Class Teacher

**Reporting to:** Headteacher

### Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### Duties and responsibilities

#### Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Leadership opportunities are available for the right candidate
- Jointly lead subjects with the teaching team.

#### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover in the unforeseen circumstance that another teacher is unable to teach

#### Health, safety and discipline

- Promote the safety and well-being of pupils and staff
- ❑ Maintain good order and discipline among pupils, managing behaviour effectively using our behaviour for learning policy to ensure a good and safe learning environment

## **Professional development**

- ☐ Take part in the school's appraisal procedures
- ☐ Take part in further training and development to improve your own teaching
- ☐ Take part in the appraisal and professional development of others, where appropriate

## **Communication**

- ☐ Communicate effectively with pupils, parents, carers and the school team
- ☐ Participate in parents' evenings each term
- ☐ Write termly reports to parents to report on pupils' progress and subject leader reports to governors

## **Working with colleagues and other relevant professionals**

- ☐ Collaborate and work with colleagues and other relevant professionals within and beyond the school
- ☐ Develop effective professional relationships with colleagues

## **Personal and professional conduct**

- ☐ Uphold public trust in the profession and maintain high standards of ethics and behaviour within and outside school
- ☐ Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- ☐ Understand and act within the statutory frameworks setting out their professional duties and responsibilities

## **Management of staff and resources**

- ☐ Direct and supervise support staff assigned to them and, where appropriate, other teachers
- ☐ Deploy resources delegated to them

## **Safeguarding**

- ☐ Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- ☐ Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- ☐ Promote the safeguarding of all pupils in the school

## Person specification

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>• Successful primary teaching experience</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of the National Curriculum</li><li>• Knowledge of effective teaching and learning strategies</li><li>• A good understanding of how children learn</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Knowledge of effective behaviour management strategies</li><li>• Good ICT skills, particularly using ICT to support learning</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li><li>• High expectations for children's attainment and progress</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• Team player</li></ul>

Headteacher/line manager's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Postholder's signature: \_\_\_\_\_ Date: \_\_\_\_\_