



# Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1148 on roll including 218 Sixth Form

## TEACHER OF MATHEMATICS

Main Scale or UPS if post threshold

Full time or part time available

From September 2026

Mathematics is a strength at our school. It is a popular subject where students meet challenging targets and a large number continue their studies to A Level and beyond. We are looking for a reflective and enthusiastic Teacher of Mathematics to help build on this. You will be joining a vibrant team in this successful and high performing school. There will be excellent day to day support as well as the opportunity to develop within a strong team.

We offer you:

- A dynamic and motivated mathematics department that enjoy working together, developing the curriculum and supporting students.
- The opportunity to teach to GCSE and A Level.
- The chance to reflect on and develop your practice alongside other committed practitioners.
- Excellent resources in a purpose-built suite of classrooms where every student and staff member has their own chromebook.

We will offer you the chance to be part of a strong and developing school community working in a supporting environment. We are renowned for placing a high value on staff wellbeing and professional development at all levels.

Situated just east of Oxford in a unique parkland site, Wheatley Park School is a flourishing 11- 18 academy with a vibrant comprehensive intake.

Education has the power to change lives, communities and society for the better. At RLT we believe that we can achieve more for our pupils, trainees, staff and communities by working together rather than alone. Schools in RLT are united by a common belief in the benefits of working together, and by our commitment to shared principles.

**OUR VISION** is for our schools and SCITT to improve rapidly, continuously and sustainably: to be better faster together.

**OUR 'WHY?'** is that children and young people 'only get one go' in school and therefore as part of RLT we aim to ensure the best possible 'go' for our pupils.

**OUR 'HOW?'** is through the highest support and challenge for our schools and each other, underpinned by our principles.

Our employees benefit from a wide variety of support including extensive continuing professional learning and development opportunities, wellbeing and staff networks and access to Defined Benefit Pension Schemes (TPS and LGPS) for all staff. For more information on what it is like to work for the Trust, and the benefits you could access, please see our "[Working in RLT](#)" guide.

This role includes regulated activity relevant to children.

If you would like to know more, or arrange a visit, please contact Mrs Skye Wigley (HR Manager) on 01865 872441 or by email to [swigley@wheatleypark.org](mailto:swigley@wheatleypark.org). Full details can be found on our website [here](#). Applications for this post can only be accepted via the MyNewTerm website [here](#). To find out more about the River Learning Trust, please visit [www.riverlearningtrust.org](http://www.riverlearningtrust.org).

**Closing date and time: 9am Wednesday 4th March 2026**

The school reserves the right to consider and interview candidates ahead of the closing date if appropriate. An offer may be made to an exceptional candidate in this instance.

**Interview date: To be confirmed**

The River Learning Trust and Wheatley Park School are committed to safeguarding and promoting the welfare of all children and preventing extremism. The Trust is required to conduct a variety of checks and online searches about you as part of their recruitment process in accordance with Keeping Children Safe in Education guidance. It is an offence to apply for certain roles within schools if you are barred from engaging in regulated activity relevant to children.

For all RLT Safer Recruitment Documentation candidates should click on the following link [RLT Safer Recruitment Documents for Candidates](#). Please see our website for up to date policies including our Child Protection and Behaviour Policies.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. For further guidance for applicants click on this link [List of offences that are not filtered](#)

Our staff are expected to maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

**Wheatley Park School, Holton, Oxford, OX33 1QH**

**Tel: 01865 872441**

[www.wheatleypark.org](http://www.wheatleypark.org)



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## Teacher of Mathematics

### JOB DESCRIPTION

Post Title	TEACHER OF MATHEMATICS
Purpose	<p>To teach Mathematics to designated classes across Key Stages 3-4 (and Key Stage 5 where appropriate), providing engaging and appropriate learning opportunities.</p> <p>To participate in the development of the work of the Maths department.</p> <p>To assess students' learning and support them to make outstanding progress using evidence based, effective strategies.</p> <p>To model and foster good relationships in school based on respect and integrity in line with our school values of Everyone Learning and Everyone Caring.</p> <p>To contribute to the wider life of the school.</p>
Reporting to	Head of Department, Deputy Headteacher, Headteacher, Governing Body.
Salary Level	Main Scale/Upper Pay Range
Strategic Planning	To contribute to innovation and development in the Mathematics Department.
High Standards of Teaching and Learning	<p>To prepare challenging and engaging lessons for KS3, 4 and 5 classes, based on a sound understanding of the process of learning, the curriculum and students' individual needs.</p> <p>To teach assigned classes using a range of appropriate resources and strategies including ICT to engage students.</p> <p>To have knowledge of learners' individual needs including those who are the highest attainers or have SEND and plan accordingly, liaising with the Learning Support team as required.</p> <p>To assess and monitor student learning and provide feedback which enables students to progress.</p> <p>To follow schemes of work agreed within the department and make a contribution to their development.</p> <p>To establish and maintain a positive classroom climate which supports the achievement of every student.</p> <p>To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.</p>
Knowledge/ Skills	<p>To maintain up to date knowledge of mathematics teaching and of research into mathematics education.</p> <p>To maintain knowledge of the relevant curriculum and course requirements at Key Stages 3, 4 and 5 (where appropriate).</p> <p>To be able to communicate effectively, explaining and modelling mathematical ideas as required by all courses.</p>

Student outcomes	To set high expectations for students and support them to meet these.
	To ensure that teaching is effective and supports all students to make excellent progress in their learning and achieve strong outcomes.
Staffing	To participate in a rigorous process of appraisal, linked to the school and department priorities.
	To participate in induction, training and team meetings, making a contribution to their effectiveness.
	To support leaders in the department to work to a common vision and purpose.
Resources	To use all resources effectively and efficiently, exercising care and judgement in their use.
	To establish and maintain an environment conducive to high expectations and learning.
	To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.
Safeguarding	Wheatley Park School and The River Learning Trust are committed to safeguarding and promoting the welfare of children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptance references (1 from current/latest employer) and evidence of the formal qualifications required for the role.
Additional Duties	To play a full part in the life of the school, to support its ethos and development.
	To comply with all aspects of the school's safeguarding procedures, prioritising the welfare of every young person.
	To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.
Support	The postholder is expected to continue in their professional development.
	Support in this role will be available through the Head of Department and team leaders, as well as the school's extensive professional development programme.

February 2026



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## Teacher of Geography Selection Criteria

	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	<ul style="list-style-type: none"> <li>Degree level qualification with substantial Mathematics content.</li> <li>PGCE or equivalent.</li> <li>Knowledge of mathematics national curriculum, including assessment</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics degree.</li> <li>Understanding of a range of strategies and pedagogy within mathematics teaching</li> <li>Knowledge of the teaching for mastery approach to teaching mathematics</li> <li>Ability to teach another subject</li> </ul>
Experience:	<ul style="list-style-type: none"> <li>Teaching at secondary level, 11-16.</li> <li>Successful experience with students of all levels of attainment</li> </ul>	<ul style="list-style-type: none"> <li>Teaching at A-Level.</li> <li>Successful contribution to a team.</li> </ul>
Skills:	<ul style="list-style-type: none"> <li>Lesson planning and preparation to meet the needs of all learners.</li> <li>An engaging and motivating teacher.</li> <li>Effective communication with students, parents and colleagues.</li> <li>Strong personal organisation and administration.</li> <li>Able to build positive relationships with young people 11-18.</li> <li>Classroom management skills: establishing a positive climate and applying routines to good effect.</li> </ul>	<ul style="list-style-type: none"> <li>Use of formative assessment.</li> <li>Use of new technologies in Mathematics teaching.</li> </ul>
Aptitudes:	<ul style="list-style-type: none"> <li>Committed to the success of every student, including those who are vulnerable.</li> <li>Reflective practitioner, keen to receive feedback and develop practice.</li> <li>Resilient and hard working team player, supportive to others.</li> <li>Sense of humour and perspective</li> </ul>	<ul style="list-style-type: none"> <li>Flexible, able to adapt to change.</li> <li>Interested in evidence based practice and educational research.</li> </ul>
Other:	<ul style="list-style-type: none"> <li>Understands safeguarding issues and professional responsibilities.</li> <li>Committed to own professional learning.</li> <li>Committed to the safety and wellbeing of all young people.</li> </ul>	<ul style="list-style-type: none"> <li>Keen to be involved in developing the extra-curricular work of the school.</li> </ul>