

Job Description and Person Specification



Acocks Green Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.

This post is subject to satisfactory references, which will be requested prior to the interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.

Post Title	Class Teacher – KS2
Salary	MPS
Responsible to	Headteacher
DBS Check	Enhanced Check
Contract type	This is a 1-year contract in the first instance, with the potential to be made permanent for the right candidate
Hours per week	

Role Purpose

Each class teacher is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers' Pay and Conditions Document. Teachers are expected to have a commitment to the agreed whole school vision and values as published in the school prospectus. They must positively promote and contribute to the team ethos of the school.

At Acocks Green Primary School teachers are required to:

Have Knowledge and Understanding of:

- The relevant aspects of the National Curriculum and all other statutory requirements.
- The national strategies and subjects taught at both EYFS and Primary level.
- The importance of progression and continuity in subject areas across the year group and throughout the school.

Planning and Setting Expectations:

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Support pupils who have Special Educational Needs and know where to get help in order to give positive and targeted support.
- Provide an engaging and stimulating curriculum accessible to all children
- Create an enriching classroom environment

Teaching and Managing Pupil Learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behavior, establishing and maintaining a good standard of discipline through well focused teaching and positive, productive relationships.

Assessment and Evaluation:

- Assess impact of own teaching and use this information for future teaching.
- Track pupils progress and identify those in need of additional/alternative input.
- Analyse relevant data and use to develop learning matched against expected progress.
- Direct and work closely with teaching assistants to ensure that needs of every child are met.

Relations with Parents and the Wider Community:

- Build positive, professional relationships with colleagues, parents and outside agencies.
- Know how to communicate with parents and prepare and present informative reports.
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to real and work related examples.
- Understand the need to liaise with agencies responsible for pupils' welfare .

Managing Own Performance and Development:

- Understand the need to take responsibility for own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.

- Understand their professional responsibilities in relation to school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness
- To take responsibility for co-coordinating a designated subject or area as negotiated with Headteacher e.g. enhanced provision, policy, schemes of work and budget where appropriate.
- To fully participate in the work of the Leadership Team working towards the School Improvement Plan targets.

Managing and Developing Staff and Other Adults:

- Establish effective working relationships with professional colleagues including all support staff.

Managing Resources:

- Maintain a tidy and organised learning environment.
- Undertake any other tasks as may be reasonably requested by the Headteacher from time to time.

Person Specification

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	Qualified Teacher Status DBS checked	Further relevant qualifications	Application Form
Knowledge and Experience	Experience of quality teaching in KS2	Evidence of subject management	Application Form Interview

Professional Skills	<p>Excellent teaching with a proven record of raising pupil outcomes</p> <p>Ability to build positive relationships and communicate clearly with all members of the school community.</p> <p>Establish and develop good professional relationships with colleagues.</p> <p>Commitment to, and understand equal opportunities.</p> <p>Understanding of monitoring, assessment recording and reporting of pupil progress Understanding of Statutory assessment process.</p> <p>Experience of planning and assessment of children with SEND.</p>	<p>Experience of acting as coach/mentor.</p> <p>Willingness to learn to drive a school minibus.</p> <p>Desire to take on additional responsibility and further their career.</p>	<p>Application Form</p> <p>Interview</p>
Management/ leadership skills	<p>Ability to investigate, resolve problems and make decisions.</p> <p>Think creatively to solve problems and identify opportunities.</p> <p>Lead and manage support staff.</p> <p>Model a positive and inclusive attitude.</p>	<p>Understanding of analysis of data, assessment and appropriate target setting</p> <p>Experience of working with and developing links with the community</p>	<p>Application Form</p> <p>Interview</p>

Personal Qualities	Be self-motivating and set personal goals Energy and enthusiasm Reliability and integrity A passionate commitment to inclusion	To have undertaken and applied personal learning gained from relevant professional development activities	Application Form Interview
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Compiled/Reviewed by	Sarah Ward/Sarah Carpenter
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