



Successful Learners • Confident Individuals
Responsible Citizens

Be Outstanding



Standish Community
High School



ADDITIONAL
INFORMATION



IMPRESSIVE GCSE SUCCESS FOR THE CLASS OF 2025

The outstanding performance of Year 11 students in their examinations has resulted in an incredible number of students achieving exceptionally well on the reformed GCSEs, which are graded 9-1 instead of A*- G, with 9 the highest grade. Under the new system, a grade 4 is the equivalent to a grade C.

Our class of 2025 achieved a phenomenal 69% grade 9-4 in English and Maths, which reflects 87% grade 9-4 in English and 72% grade 9-4 in Maths. We also celebrated the success of students who achieved strong passes in English and Maths – 74% grade 9-5 in English and 48% grade 9-5 in Maths.

The success of this cohort of students clearly reflects the accomplishments of a collaborative commitment made by students, staff, parents and governors.



HEADLINE FIGURES FOR STANDISH COMMUNITY HIGH SCHOOL 2025

| | |
|--|-----|
| Students achieving Grade 9 – 4 (standard pass) in English | 87% |
| Students achieving Grade 9 – 4 (standard pass) in Maths | 72% |
| Students achieving English and Maths at Grade 9 – 4 or above | 69% |
| Students achieving Grade 9 – 5 (strong pass) in English | 74% |
| Students achieving Grade 9 – 5 (strong pass) in Maths | 48% |
| Students achieving Grade 9 – 7 (strong pass) in English | 32% |
| Students achieving Grade 9 – 7 (strong pass) in Maths | 13% |

We are extremely proud of the students who collectively received 318 Grade 8s or 9s (or Distinction *s) across all subjects a truly remarkable achievement which represent the highest possible levels of success for a student and clearly reflects an unstinting dedication to learning.

“THE TEACHER/PARENT COMMUNICATION HAS BEEN FANTASTIC IN MY EXPERIENCE. IN YEAR 7 IT WAS IMPORTANT TO ME THAT I KEPT IN REGULAR CONTACT WITH MY CHILD’S TEACHER FOR A COUPLE OF SUBJECTS. I’M PLEASED TO SAY THAT WEEKLY COMMUNICATION WAS ENCOURAGED BY THE SCHOOL, QUICKLY ESTABLISHED AND CONCERNS DEALT WITH. PARENT/TEACHER COMMUNICATION IS A WORRY FOR PARENTS WHEN CHILDREN MOVE FROM PRIMARY TO HIGH SCHOOL, BUT I HAVE FOUND THE STAFF AT STANDISH TO BE EXTREMELY ACCESSIBLE AND VERY RESPONSIVE.”

PARENT

| SUBJECT | EXAMINATIONS 2025 | | |
|---------------------|-------------------|---------|---------|
| | 9 - 7 % | 9 - 5 % | 9 - 4 % |
| 3d Design | 33 | 77 | 94 |
| Art | 13 | 34 | 68 |
| Biology | 74 | 97 | 100 |
| Chemistry | 77 | 100 | 100 |
| Computer Science | 10 | 36 | 56 |
| Digital Photography | 8 | 68 | 87 |
| Drama | 47 | 63 | 74 |
| English Language | 25 | 67 | 83 |
| English Literature | 25 | 66 | 83 |
| French | 38 | 69 | 90 |
| Geography | 22 | 43 | 53 |
| Graphics | 51 | 91 | 97 |
| History | 21 | 53 | 62 |
| Mathematics | 13 | 48 | 72 |
| Media Studies | 10 | 32 | 54 |
| PE | 21 | 50 | 57 |
| Persian | 100 | 100 | 100 |
| Physics | 65 | 94 | 100 |
| RE | 26 | 65 | 80 |
| Russian | 100 | 100 | 100 |
| Spanish | 42 | 66 | 81 |
| Textiles | 21 | 81 | 86 |
| Science Combined | 11 | 43 | 67 |

| SUBJECT | L2 DIST* - L2 DIST | L2 DIST* - L2 MERIT | L2 DIST* - L2 PASS |
|---------------------------|--------------------|---------------------|--------------------|
| BTEC Health & Social Care | 41 | 73 | 96 |
| BTEC ICT | 12 | 60 | 80 |
| Hospitality & Catering | 48 | 57 | 78 |
| i-Media | 22 | 29 | 54 |

OUR SCHOOL DAY

| | |
|-------------------|----------------------|
| 8.50am – 9.05am | Form time / Assembly |
| 9.05am – 10.05am | Period 1 |
| 10.05am – 11.05am | Period 2 |
| 11.05am – 11.20am | Break time |
| 11.20am – 12.20pm | Period 3 |
| 12.20pm – 1.05pm | LUNCH |
| 1.05pm – 2.05pm | Period 4 |
| 2.05pm – 3.05pm | Period 5 |

School is open to all students before and beyond the end of the official school day.

BEFORE:

8.00am

Breakfast provision in Benthams.

8.00am

Our Library Resource Centre (LRC) is available to students.

BEYOND:

3.05pm onwards

The LRC is available to students until 4.15 pm. Clubs take place daily, details of which are routinely published throughout the year in our School Bulletin.



“ENGLISH WAS NOT A SUBJECT THAT I PARTICULARLY ENJOYED AT FIRST BUT MY TEACHER AT STANDISH COMMUNITY HIGH SCHOOL INSPIRED ME WITH HIS EXCELLENT TEACHING AND ENTHUSIASM FOR THE SUBJECT. I ACHIEVED TWO 9'S IN ENGLISH AT GCSE AND I AM NOW STUDYING ENGLISH LITERATURE AT COLLEGE.”

STUDENT





RELIGIOUS EDUCATION

As we are a non-denominational state school, students follow a broad course of religious education in which they study the main religions of the world. During assembly and form period we have acts of collective worship which centre on a 'Current Affairs Day.' Parents/carers have the right to withdraw their children from religious education.

SEX AND RELATIONSHIPS EDUCATION (SRE)

Sex Education at Standish Community High School will be delivered in accordance with Education Act 2020 and Sex and Relationship Education Guidance and also having regard to the school's Code of Conduct and Equal Opportunities Policy.

Standish Community High School provides a setting in which young people can be offered appropriate age teaching about sex and relationships education (SRE). The purpose of SRE is to assist young people to prepare for adult life by supporting them through their physical, emotional and moral development, helping them to understand themselves, respect others and to form, and sustain, healthy relationships.

PERSONAL DEVELOPMENT PROGRAMME (PDP)

Standish Community High School is committed to ensuring that all students develop into successful learners, confident individuals and responsible citizens. Through the weekly PDP lessons, students will develop skills, understanding and knowledge of living in the wider world, health and well-being and relationships.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

At Standish Community High School, we adopt a 'Whole School Approach' to the spiritual, moral, social and cultural development of our students. Opportunities are provided for spiritual development, with the focus on tolerance and respect. The school cultivates students' moral values, develops their social skills and enhances their understanding of their own and other cultures. Standish Community High School has a whole school approach to SMSC through curriculum time, assemblies, Personal Development Programme (PDP) and activities which are centred around a key theme that links to Spiritual, Moral, Social and Cultural Development (SMSC) and students have an opportunity to reflect on themes that are relevant in today's society.

"PUPILS LEARN ABOUT RESPECT, DIVERSITY AND CHALLENGING PREJUDICE THROUGH A WELL-SEQUENCED AND AGE-APPROPRIATE PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE) CURRICULUM. PUPILS DEVELOP A STRONG UNDERSTANDING OF THE RISKS THEY MAY FACE, SUCH AS POTENTIAL DANGERS ASSOCIATED WITH SOCIAL MEDIA. LEADERS ADAPT THE PSHE CURRICULUM REGULARLY TO ALERT PUPILS TO POTENTIAL RISKS."


OFSTED



UNIFORM

| OPTION 1 | OPTION 2 | OPTION 3 |
|--|---|---|
| Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers) | Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers) | Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers) |
| Black socks (no sports socks with logos) | Black socks (no sports socks with logos) | Black/navy blue/white socks or black/navy blue opaque tights (no sports socks with logos) |
| Black, conventional, tailored trousers (no straight leg or skinny fit, no jeans, chinos or fashion trousers) | Blue, conventional, tailored trousers (no straight leg or skinny fit, no jeans, chinos or fashion trousers) | Navy blue pleated skirt (on or below the knee) |
| School tie with a white shirt | School tie with a white shirt | White school shirt with school tie |
| Years 7–10: SCHS navy blue V-neck jumper with embroidered logo Year 11: SCHS maroon V-neck jumper with embroidered logo | Years 7–10: SCHS navy V-neck jumper with embroidered logo Year 11: SCHS maroon V-neck jumper with embroidered logo | Years 7–10: SCHS navy V-neck jumper with embroidered logo Year 11: SCHS maroon V-neck jumper with embroidered logo |

| ADDITIONAL UNIFORM INFORMATION (FURTHER DETAILED GUIDANCE AND EXAMPLES CAN BE FOUND ON OUR WEBSITE) | |
|---|---|
| Jewellery | Students may wear one pair of plain stud earrings only. Students must not have any other piercings. Students may also wish to wear a wristwatch; this must not be a smart device or a smart watch. No other items of jewellery should be worn. |
| Coats and Jackets | All outdoor coats must be black or navy blue. Any coats with logos should have the logo no bigger than the size of a credit card. Coats must be removed before entering a classroom or teaching space. |
| Scarves and hats | Navy blue or black scarves and hats can be worn between October and February and must be removed before entering a classroom or teaching space. |
| Footwear | All footwear must be plain black leather shoes. No trainers, pumps or branded shoes. |
| Haircuts and styles | All haircuts must be no shorter than a number one and must not be dyed with unnatural colours. |
| Makeup | We have a zero-tolerance policy towards the wearing of makeup. This includes acrylic/false/gel/painted nails, false tan, drawn on eyebrows, coloured lip balm or false eyelashes. Tattoos / henna tattoos are not permitted. If henna tattoos are required for cultural reasons, please consult the school. |



"AS A PARENT I FEEL
SATISFIED KNOWING THAT
TEACHERS ARE DELIVERING
HIGH QUALITY, MOTIVATIONAL
LESSONS INSPIRING MY
CHILD TO BE THE BEST HE
POSSIBLY CAN. STANDISH
COMMUNITY HIGH SCHOOL IS
OUTSTANDING IN EVERY WAY."

PARENT



"I THINK STANDISH
COMMUNITY HIGH SCHOOL
IS A GREAT SCHOOL
BECAUSE I FEEL SAFE AND
HAPPY EVERY DAY. I THINK
THE SPORTING FACILITIES
AND OPPORTUNITIES ARE
EXCELLENT AND OFFER
A GREAT VARIETY OF
ACTIVITIES TO PARTICIPATE
IN."

STUDENT



PHYSICAL EDUCATION UNIFORM

| OPTION 1 | OPTION 2 | OPTION 3 |
|--|--|--|
| SCHS T-shirt SCHS hoodie SCHS shorts SCHS PE socks SCHS track pants (optional) SCHS leggings (optional) | SCHS T-shirt SCHS hoodie SCHS leggings SCHS PE socks SCHS shorts (optional) SCHS track pants (optional) | SCHS T-shirt SCHS hoodie SCHS track pants SCHS PE socks SCHS shorts (optional) SCHS leggings (optional) |

ADDITIONAL POINTS:

- Please label all items of PE kit with the student's name, including footwear. This helps the return of kit when misplaced in school
- PE kit is required every PE lesson. Students are always encouraged to get changed, even when injured (when appropriate), as the curriculum does allow opportunities for students to coach, referee and partake in the lesson in other ways that are non-practical
- If students are excused from practical tasks in PE due to illness or injury, please provide a note with the reason and how long the student will be unable to participate for
- Long hair must always be tied back during practical lessons - students must provide their own hair bobbles
- Watches will need to be removed for all practical lessons
- For all outdoor lessons on grass football/ rugby boots are essential. No metal studs or blades will be allowed on the all-weather pitch. It is best to have moulded studs for all facilities
- For all indoor activities please bring trainers. Pumps or converse are not acceptable
- During inclement weather, students have the option of wearing a navy blue or black woollen hat and woollen gloves (at the teacher's discretion)
- Please bring a towel and change of underwear if the weather conditions look inclement
- Please bring the necessary safety kit depending on the sport you are playing e.g., gum shield and shin pads for contact sports.

LOCAL RETAILERS:

Slaters Schoolwear
01942 244426

Impressions School Wear
01257 400010

AC Sports
01942 216537

NU'Uniforms
01257 275512





BUS AND TRANSPORT INFORMATION

THE FOLLOWING BUS SERVICES SERVE STANDISH COMMUNITY HIGH SCHOOL:

| BUS NUMBER | AREA COVERED |
|-----------------------------------|---|
| 976 | Gidlow, Springfield, Beech Hill, Whitley |
| 977 | Gidlow, Springfield, Beech Hill, Whitley |
| 978 (New Springs) | New Springs, Whelley, Scholes, Mesnes Park, Whitley |
| 978 (Scholes) | Scholes, Mesnes Park, Whitley |
| 979 | Hindley, Pennington Green, Red Rock, Rectory Lane |
| 980 (Radlins Farm, Aspull Estate) | Radlins Farm, Aspull, Haigh, Red Rock |
| 981 (Aspull British Legion) | Aspull, Haigh, Red Rock |

All drivers are specially trained in customer care and disability awareness and each service has a regular driver, allowing the driver to recognise regular users. Public buses also run to Standish from various local locations. All school bus services are operated by Vision Bus, contact number 01204 468288.

Those travelling by bus must also be in possession of an IGO pass in order to obtain the concessionary (reduced) fare and multi-journey discounted tickets.

IGO pass application forms can be obtained from school or TFGM travel shops. Please check the Transport for Greater Manchester website for updates.

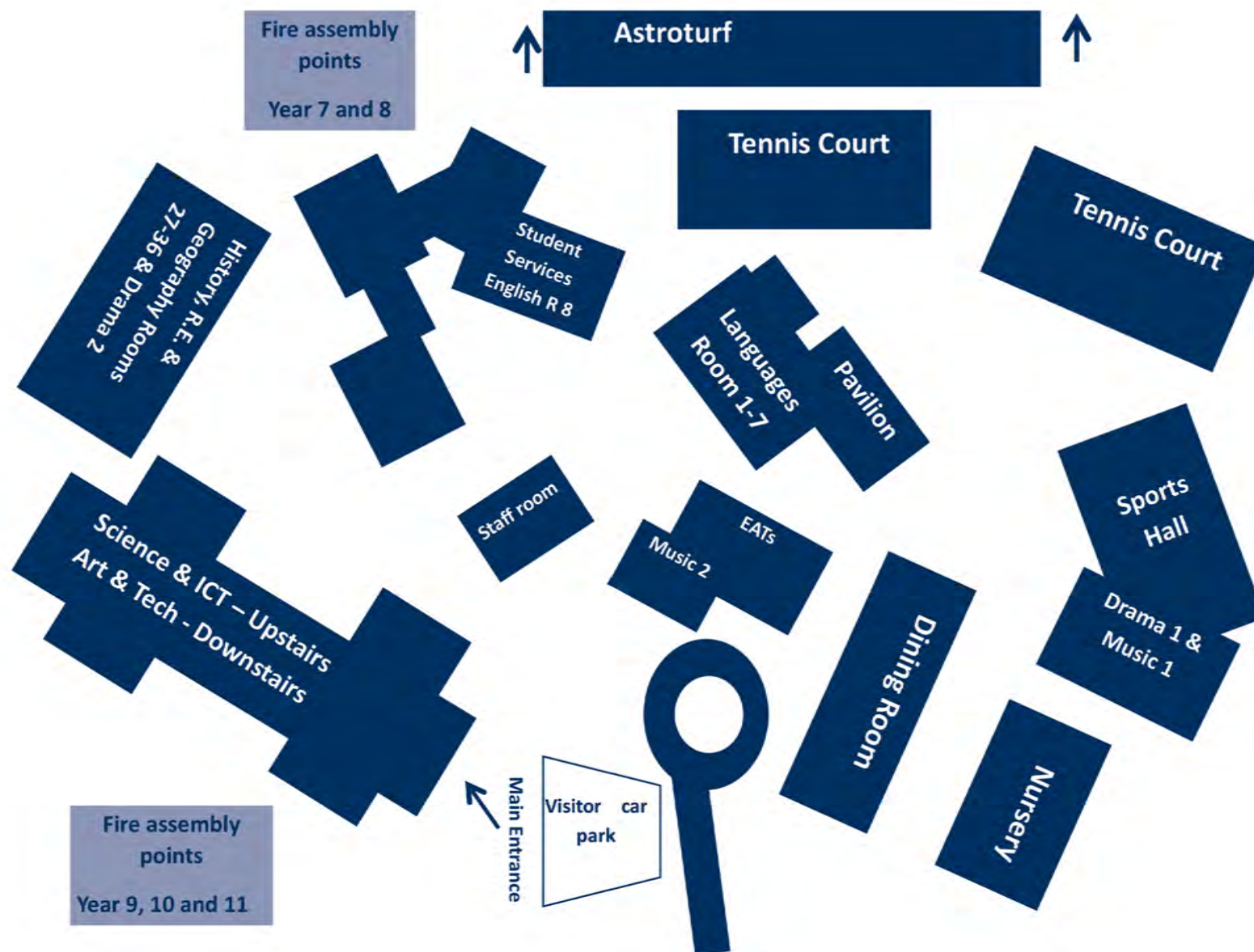
Should you require any further information regarding school transport, please contact Transport for Greater Manchester or visit their website www.tfgm.com

“STANDISH IS A GREAT SCHOOL FOR YOUNG PEOPLE; I HAVE ALWAYS FOUND STAFF TO BE ACCOMMODATING AT ALL TIMES AND I HAVE SEEN MY DAUGHTERS GROW WITH INTEGRITY, CONFIDENCE AND THE ABILITY TO EMBED EXCELLENCE IN ALL THAT THEY DO. A FORWARD THINKING SCHOOL DEVELOPING QUALITY YOUNG CITIZENS THROUGH AND THROUGH.”

PARENT



LAYOUT OF THE SCHOOL





Standish Community High School

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MOSAIC
LEARNING TRUST

Raising Aspirations,
Empowering Futures

