



**St Ralph  
Sherwin**  
Catholic Multi Academy Trust

## St Ralph Sherwin Catholic Multi-Academy Trust

### Teacher of English

Saint Benedict Catholic Voluntary Academy is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

<b>Reporting to:</b>	Director of Learning for English
<b>Grade/Salary:</b>	MPS/UPS
<b>Contract Type:</b>	Full-time, permanent
<b>Hours:</b>	32.5
<b>Location:</b>	Saint Benedict Catholic Voluntary Academy, Derby

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### Main Duties

#### Pastoral

- To provide a safe and welcoming environment for all pupils, discharging safeguarding duties
- effectively and efficiently
- Use effective behaviour management strategies to enable all pupils to learn and progress and to build positive relationships.
- To act as a good role model for pupils through personal and professional presentation and conduct.
- Be responsible for a tutor group
- To implement the academy's behaviour systems and offer guidance of the system where needed

#### Teaching

- To ensure high standards of teaching and learning.
- Plan work in accordance with departmental schemes of learning and programmes of study.
- Take account of pupils' prior levels of attainment and use them to set future targets and assessment.
- To complete assessment and feedback in line with the school policy.
- Set work when required for absent pupils.
- Set appropriate and challenging work for all pupils.



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- Scaffold work as appropriate to meet individual needs.
- Set homework in line with the school policy.

### **Strategic**

- To assist colleagues with the development of thorough schemes of learning which provide learning opportunities for all student groups and key stages.
- To remain informed of exam course changes and developments and implement into planning.
- To explore, develop and share good practice/ innovative teaching strategies with colleagues.
- To use tracking and monitoring data to assess progress and plan intervention strategies.

### **Curriculum**

- To liaise with Director of Learning to ensure that the department keeps abreast of current subject developments to keep the curriculum up to date.
- To strive to keep up to date with new teaching methodologies to develop teaching strategies.
- To liaise with the Director of Learning to maintain accreditation of relevant examination and professional bodies.
- To ensure that students are provided with opportunities to achieve.

### **Staff**

- To work with the Director of Learning and Assistant Head teacher to identify and continue to develop professional needs.
- To engage with school inset training to develop teaching techniques.
- To fully participate in the school appraisal system.
- To ensure effective deployment of support staff to assist pupil progress.
- Quality Assurance
- To participate in the monitoring and evaluation of the quality of curriculum

### **Communication**

- To communicate effectively with parents and students.
- To attend parent evenings as directed by Director of Learning.
- To produce student reports in line with the school assessment calendar.
- To undertake to log all communications on information management system.
- To help with liaison with partner schools, industry, examination boards and other relevant bodies.

### **Resources**

- To assist the Director of Learning to identify physical resource needs in the department.
- To ensure that all equipment is used in accordance with Health & Safety and risk assessment procedures.



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### **Additional activities**

- To participate in activities both within the department, across the whole academy and within the wider community which promote the ethos of the academy.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues, students and their parents/carers.

The academy will endeavour to make any necessary, reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown but, in consultation, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.



## Person Specification

### Teacher of English (Secondary)

Key: I = Interview A = Application Form

		Essential	Desirable	How evidenced?
Qualification and Experience	Qualified Teacher Status	✓		A
	Further degree or qualification in a relevant field		✓	A
	Successful secondary teaching experience [add minimum number of years or specific key stages if required]	✓		A
	Evidence of continued professional development		✓	A
Skills and Knowledge	Knowledge of the National Curriculum [add subject area and key stages as appropriate]	✓		A & I
	Knowledge of effective teaching and learning strategies	✓		I
	A good understanding of how children learn	✓		I
	Ability to adapt teaching to meet children's needs	✓		I
	Ability to build effective working relationships with pupils	✓		I
	Knowledge of guidance and requirements around safeguarding children	✓		I
	Knowledge of effective behaviour management strategies	✓		I
	Good ICT skills, particularly using ICT to support learning	✓		I



Personal Qualities	A commitment to getting the best outcomes for all pupils and promoting the Catholic ethos and values of the Academy	✓		I
	High expectations for children's attainment and progress	✓		I
	Ability to work under pressure and prioritise effectively	✓		I
	Commitment to maintaining confidentiality at all times	✓		I
	Commitment to safeguarding and equality	✓		I

Notes:

This job description may be amended at any time in consultation with the postholder. Add any other notes of relevance to the role/this document.

Headteacher/line manager's signature:

\_\_\_\_\_

Date:

\_\_\_\_\_

Postholder's signature:

\_\_\_\_\_

Date: \_\_\_\_\_