



# Teacher of Humanities

## Recruitment Brochure

**June 2026**

**Start date 1<sup>st</sup> September 2026**



SIR WILLIAM ROBERTSON  
ACADEMY

Proud to be part of



## About Sir William Robertson Academy

Sir William Robertson Academy is a highly successful 11-18 non-selective Lincolnshire school. We are proud to be one of the most sought-after schools in the area, with parents recognising the benefits of choosing a very successful school set in a peaceful and rural location.

Sir William Robertson Academy's aim is for all of our pupils to Aspire to be the best that they can be, and this core principle drives our vision for our carefully planned and structured curriculum. Children come first at our school and this is a principle which guides all of our Trust's schools. We embrace the quotation from the pioneering aviator Amelia Earhart, 'No Borders, Just Horizons' as a message of boundless optimism and opportunity for our pupils if they embrace all that our school has to offer.

Our first priority is to ensure that all of our pupils are safe, secure and happy within our school community, and are equipped with the vital skills needed to move confidently into adulthood, within a rapidly changing and technologically complex world.



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**Job title: Teacher of Humanities****Working pattern: Full-Time, 1 FTE****Contract Term: Permanent****Salary: Mainscale or UPS****The Role**

We are seeking to appoint an enthusiastic, ambitious and highly skilled Teacher of Humanities or Teacher of History\* to join our successful and forward-thinking Humanities department. This role would suit a passionate Humanities specialist, who is keen to contribute to the teaching of A Level.

The Role As a Teacher of Humanities, you will:

- Deliver high-quality, engaging Geography and History lessons that inspire and challenge learners across KS3 and KS4.
- Contribute to the teaching of A Level or demonstrate the subject knowledge and enthusiasm to do so
- Plan and deliver inclusive, challenging lessons that support all learners to achieve their potential
- Assess, monitor and report on student progress in line with school policy
- Play an active role in curriculum development within the Geography and History department

We are looking for someone who:

- Is a strong classroom practitioner with high expectations for all students
- Has a passion for Humanities and curriculum innovation
- Is reflective, collaborative and confident in working with colleagues across departments
- Believes wholeheartedly in the power of education to transform life chances

We Offer:

- A supportive, successful Geography and History Department with a shared commitment to excellence
- A strong culture of professional development and career progression
- Enthusiastic students and a school committed to high standards and inclusion
- Employee Cash Healthcare plan for eligible employees

Our school is committed to inclusion and to safeguarding and promoting the welfare of children and young people. The school expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

Visits to the school are strongly encouraged. Please contact the School Office (01400 272422) to book a place on a tour, dates and times below.

Tour Date, 30<sup>th</sup> June 2026, between 9am and 11am

Closing date: Sunday 5<sup>th</sup> June 2026 at Midnight

Interviews: 8<sup>th</sup> July 2026

The Trust reserve the right to close the application window early therefore early applications are encouraged.

\*See other advertised vacancy Teacher of History



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	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Good degree in History or Geography</p> <p>QTS obtained</p>	<p>Experience of teaching across KS3 - KS5</p>
<b>Knowledge &amp; Experience</b>	<p>Secure and up-to-date subject knowledge, including awareness of recent developments and innovations</p> <p>Ability to use assessment data to inform planning and target-setting</p>	<p>Ability or experience of teaching a second or related subject area</p>
<b>Skills &amp; Aptitudes</b>	<p>Ability to communicate effectively with students aged 11-18</p> <p>Ability to plan and deliver engaging, inclusive lessons that meet the needs of all learners</p> <p>Strong collaborative skills, ability to work effectively with teaching and support staff</p> <p>Ability to use a range of teaching and learning strategies confidently and creatively</p> <p>Ability to evaluate the impact of teaching to inform future planning</p> <p>Effective communication with parents when appropriate</p> <p>Willingness to fulfil a pastoral role as a Base Tutor if required</p>	<p>Willingness to contribute to the development of departmental schemes of work and shared resources</p> <p>Ability to deliver KS5 Humanities subjects</p> <p>Willingness to develop the use of ICT to enhance teaching and learning</p> <p>Ability to coach and mentor colleagues</p>



	<b>Essential</b>	<b>Desirable</b>
<b>Personal Attributes</b>	<p>Commitment to inclusive education and supporting students of all abilities to reach their potential</p> <p>Genuine enthusiasm for working with young people</p> <p>Reflective, thoughtful and self-aware practitioner</p> <p>Effective and creative team player</p> <p>Energetic, motivated and enthusiastic approach to teaching</p> <p>Willingness to show initiative and take considered risks to support continuous improvement</p> <p>Commitment to professional learning and development</p> <p>Willingness to contribute to extra-curricular activities</p> <p>Commitment to safeguarding and promoting the welfare of children, in line with school policies.</p>	<p>Ambition for career progression within education</p>

