



English Intervention Teacher Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	- Qualified Teacher Status. - Graduate or equivalent in appropriate subject. - Evidence of continuing professional development	Good Honours Degree (First or Second Class)	Application form
Experience	- Successful teaching practice or experience teaching English to students aged 11-16. - Up to date knowledge and understanding of current educational issues. - ICT competence and interest in using ICT in the classroom.		Application form Letter of application
Knowledge	- Knowledge of statutory curriculum, assessment, recording and reporting requirements for English. - Understanding of the characteristics of high quality teaching in English. - Knowledge of strategies for raising student attainment.	How to use comparative data, together with information about students' prior attainment, to set targets for improvement.	Interview References
Skills	- Good oral and written communication skills. - The ability to prioritise, plan and organise. - The ability to solve problems and make decisions. - The ability to take responsibility for continuous professional self-development. - The ability to inspire students and staff. - The ability to work under pressure and to meet deadlines. - The ability to analyse, understand and interpret relevant information and data. - The ability to use ICT appropriately.	Professional proficiency and experience in the use of ICT.	Interview References
Attributes	- Self confidence and initiative. - Reliability, resilience and integrity. - Energy, enthusiasm and imagination. - Personal impact and presence. - Intellectual ability. - Be suitable to work with children.	- Willing to contribute to the wider life of the school. - Interests and experiences outside teaching.	Interview References

COMMITTED TO EXCELLENCE

NURTURING INDIVIDUALS

RESPECTING OUR COMMUNITY

FULFILLING POTENTIAL

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THAMESMEAD
TEACHER TRAINING PARTNERSHIP



Healthy Schools



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Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment. Employment is subject to a satisfactory enhance disclosure from the Disclosure and Barring Service (DBS).