

## Level 2 Teaching Assistant Essential Criteria

Attributes	Essential	Desirable
Experience	<ul style="list-style-type: none"> <li>• Demonstrable experience in supporting or caring for children with special education needs (SEN)</li> <li>• Genuine interest in working with SEN students.</li> </ul>	<ul style="list-style-type: none"> <li>• Sound understanding and knowledge of SEN, and how to apply appropriate support strategies to promote independence, engagement, and progress within a classroom setting</li> <li>• Working as a Teaching Assistant to support the delivery of the curriculum in all areas of learning and applying these to the needs of the child</li> <li>• Working in an organisation that operates in line with statutory safeguarding guidance, policies and procedures.</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Good numeracy and literacy skills to support classed based learning (Grade C GCSE English or Maths) or demonstrating equivalent experience</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Teaching Assistant's Qualification or demonstrating equivalent experience.</li> <li>• First Aid Qualification</li> <li>• Training in relevant strategies (eg literacy) or the willingness to learn.</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>• Can demonstrate their understanding of relevant policies, codes of practice and awareness of other legislation relevant to their own role</li> <li>• Basic understanding of national/foundation stage curriculum and other basic learning programme/strategies and how these apply to their role to support students</li> <li>• Can demonstrate a basic understanding of child development and learning and how this is applied to SEN</li> </ul>	<ul style="list-style-type: none"> <li>• Confident user of school systems to support class-teacher and other colleagues.</li> <li>• Good sound knowledge or practical experience of supporting children with autism in the classroom.</li> </ul>

## Be Kind, Be Curious, Belong

	<ul style="list-style-type: none"> <li>• Excellent interpersonal skills and the ability to relate well to children and adults and be role models to them at all times.</li> <li>• Work collaboratively as part of a team.</li> <li>• Understanding classroom roles and responsibilities and operate within the boundaries of their role.</li> <li>• Confident user of technology to support student's learning.</li> <li>• Using school equipment (including ipad, Microsoft, photocopier, computer etc) to provide good administrative support to class teacher.</li> <li>• Ability to self-evaluate own learning needs and to participate in training to address any gaps</li> </ul>	
<p><b>Values:</b></p>	<ul style="list-style-type: none"> <li>• Be a role model and embrace the school values: being kind, being curious and belonging.</li> </ul>	