



Person Specification

Qualifications and Training		
Evidence of:		
English GCSE pass at C or above or equivalent	E	
ELSA qualification		D
Additional short course training or self-directed learning relevant to SEMH.	E	
Specific qualifications in the field of emotional literacy support or emotions coaching	E	
Professional Skills and Experience		
Evidence of:		
At least three years' experience of working with children and young people in an educational setting	E	
Experience of working with students who have behaviours that challenging or socially withdrawn	E	
Experience of working with students with SEMH	E	
Experience of using different approaches to support students with Social, Emotional and/or Mental Health needs	E	
Experience of team working	E	
Experience of the process of reflective practice and analysis of own abilities	E	
Experience of measuring impact of interventions.	E	
ICT skills, including the use of Microsoft Office Word, Excel and Outlook.	E	
Knowledge of safeguarding principles and their application when working with children and families	E	
Knowledge of emotional barriers to learning and how this can be challenged.	E	
Understanding of emotional literacy	E	
Good interpersonal skills	E	
Able to manage direct working with children and young people	E	
Skills in motivating students and staff to engage in intervention	E	
Good verbal and written skills	E	
Good time management and able to prioritise workload and solve problems quickly	E	
Skills in note taking and producing written work to be presented to others		D
Clear and confident communication skills with adults and children	E	
Able to work as part of a team	E	
Commitment to personal development and self-learning	E	
Commitment to developing and maintaining high standards	E	
Able to stay calm under pressure	E	
Organised	E	
Able to work under direction	E	

Essential (E), must have

Desirable (D), should have