



Astrea Academy Trust

LEARN, THRIVE, SUCCEED

Role Profile

Postgraduate
Teaching
Apprenticeship - Art

Cottenham Village
College

Academy / Department	Cottenham Village College
Post title	Postgraduate Teaching Apprenticeship - Art
Responsible to	Head of Department
Full time Salary	UQT1 £22,736
Pro-Rata Actual Salary	N/A
Working Pattern	Full Time, Fixed Term for 1year
Working Hours	Monday – Friday 32.5 hours
Line Management Responsibility	No

ROLE SUMMARY

Postgraduate Trainee Teacher of Art (PGTA)

As a Postgraduate Trainee Teacher of Art, you will begin developing the skills required to deliver high-quality teaching, supported by experienced colleagues and structured training. You will play an active role in supporting the learning, development and wellbeing of all scholars, while gradually building confidence in planning, teaching and assessment.

You will work closely with your mentor and department to develop your teaching practice and take increasing responsibility for the classes you support and teach.

Key Responsibilities

Developing High Expectations and Positive Learning Environments

- ★ Begin to establish positive, respectful relationships with scholars and contribute to a safe and supportive classroom environment
- ★ Support the delivery of lessons that motivate and engage all learners
- ★ Demonstrate professionalism and model the behaviours and attitudes expected of scholars
- ★ Contribute to creating a purposeful and disruption-free learning environment

Supporting Scholar Progress and Outcomes

- ★ Assist in delivering lessons and supporting scholars to make good progress
- ★ Begin to understand how to plan for different abilities and adapt learning accordingly
- ★ Support scholars to reflect on their learning and develop independence
- ★ Encourage positive attitudes towards learning and high expectations of work

Developing Subject and Curriculum Knowledge

- ★ Build a secure understanding of the Art curriculum and how it is sequenced
- ★ Support the delivery of engaging and well-structured lessons
- ★ Develop your subject knowledge and confidence in teaching key concepts
- ★ Promote literacy, oracy and the correct use of subject-specific terminology in Art

Planning and Teaching

- ★ Work alongside experienced teachers to plan and deliver lessons
- ★ Gradually take responsibility for parts of lessons, leading to whole-class teaching over time
- ★ Support the setting of appropriate tasks, including homework, to consolidate learning
- ★ Reflect on your practice with guidance from your mentor to improve your teaching

Adapting Teaching for All Learners

- ★ Develop an understanding of how to support a range of learners, including those with SEND, EAL, and high prior attainment
- ★ Learn how to adapt teaching strategies to meet the needs of different scholars
- ★ Work with additional adults in the classroom to support learning effectively

Assessment and Feedback

- ★ Support the use of assessment to check understanding and inform teaching
- ★ Begin to use feedback effectively to support scholar progress
- ★ Develop an understanding of how data and assessment are used to monitor progress

Behaviour and Classroom Management

- ★ Support the consistent application of the school's behaviour systems
- ★ Develop strategies to manage behaviour positively and effectively
- ★ Build strong, professional relationships with scholars to support engagement and learning

Development and Support

- ★ Engage fully with your training programme and school-based mentoring
- ★ Participate in instructional coaching, feedback and professional development opportunities
- ★ Be proactive in seeking feedback and reflecting on your practice to continually improve

The Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The above duties are not exhaustive and the postholder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principal.

PERSON SPECIFICATION

	Essential	Desirable
Education and Training		
A degree in Art or a closely related subject	•	
A strong academic background and a genuine passion	•	

for Art and creative education		
Commitment to completing postgraduate training requirements throughout placement	•	
Professional Skills		
The ability to be able to communicate effectively in a range of situations and be able to adapt style and approach were necessary to achieve the desired outcome	•	
Excellent communication skills and the ability to build positive relationships with students and colleagues	•	
Understanding the importance of monitoring progress of scholars and intervening where necessary	•	
High level personal IT skills and the ability to use these effectively in a range of situations	•	
An understanding and commitment to the protection and safeguarding of children and young people	•	
Commitment to academy ethos and direction	•	
Ability to take feedback onboard and continue to develop as a teacher	•	
Personal Qualities		
Confident, enthusiastic and motivated with a passion for education	•	
Energy, imagination, loyalty and personal commitment	•	
Commitment to self-development and continual improvement	•	
Strong relationship building skills with the ability to work as part of a team understanding Trust roles and responsibilities and own position within these	•	
Commitment to Diversity, Equity and Inclusion	•	
High levels of resilience and emotional maturity	•	
Can-do attitude and solution focused approach with an ability to manage expectations	•	
High level of integrity with an ability to self-evaluate and reflect	•	

The above list is not exhaustive.

GENERAL RESPONSIBILITIES

- ★* Contribute to the overall aims of the Trust and Academy Improvement Plans.
- ★* Commitment to continual learning and development of skills.
- ★* Behave in a manner that is professional, friendly and fair demonstrating and role modelling politeness and respectfulness.
- ★* Demonstrate an excellent record of attendance and punctuality.
- ★* Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct

- Keeping Children Safe in Education (KCSIE 2024)
- Child Protection and Safeguarding Policy
- ★* Work cooperatively as part of the Trust wide staff team.
- ★* This role profile is not exhaustive and undertaking other duties may be required.

THIRD PARTY CHECK

Is this role subject to the following checks?

Disclosure Barring Service Enhanced Check (DBS)	Yes
Section 128 (S128) check	No
Is this role a Senior Leadership Role with management responsibility for the academy?	

APPLICATION PROCESS

Due to the Education sector requirements and that we must comply with Keeping Children Safe in Education (KCSIE) an application form must be completed. We are unable to accept a CV as form of application. We recognise that our application forms are comprehensive. If you have any difficulties completing, please do contact recruitment@astreaacademytrust.org