



Watford Grammar School for Girls

Person Specification	
Position:	Teacher of Science / Biology
Department:	Science

	Requirement	Desired/ Essential	Assessment
Qualification	A good honours degree in Biological Sciences or closely related subject and a real passion for Biology.	Essential	Application Form
Specific Training Requirements	Teaching Qualification and/or QTS.	Essential	Application Form
Experience	An outstanding Classroom Teacher with the ability to teach Science to Key Stage 3 and Biology to A level. The ability to teach Key Stage 4 Chemistry would be welcomed.	Essential Desired	Application Form Lesson Observation Interview
Knowledge	IT skills and experience of using ICT in teaching.	Essential	Application Form Interview
Skills & Competencies	Excellent organisational and administrative skills.	Essential	Application Form Interview
Communication Skills	Articulate and accurate communication.	Essential	Application Form Lesson Observation Interview
Personal Attributes	A commitment to raising achievement and providing challenge in the classroom. Ability to work as part of a team. Willingness to take full part in extended curricular activities, including day trips. In sympathy with the aims of the school. Enthusiasm, energy, initiative and a sense of humour.	Essential Essential Essential Essential Essential	Application Form Interview



Watford Grammar School for Girls

Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received