

## **THE CHERWELL SCHOOL**

***Kindness, Opportunity, Responsibility, Excellence***

### **Subject (MFL)**

#### **Person Specification**

<b>Qualifications/ Training and Experience</b>	<ul style="list-style-type: none"><li>• Good level of general educational achievement and evidence of continuing training beyond school level</li><li>• Experience working with young people</li><li>• Proficiency in at least one of French, Spanish and/or German up to GCSE level or A level.</li></ul>
<b>Knowledge/Skills</b>	<ul style="list-style-type: none"><li>• A real enthusiasm for working with young people and helping them to succeed</li><li>• Ability to interact confidently with students and staff</li><li>• Good verbal and written communication skills</li><li>• An understanding of the importance of professional confidentiality</li><li>• Willingness to assist with practical tasks when necessary e.g. with physically impaired pupils</li><li>• Ability to support specific subject areas</li><li>• Ability to understand and differentiate the secondary school curriculum</li><li>• Good IT skills</li><li>• Good organisational skills</li><li>• An interest in your own professional development</li></ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>• Calmness</li><li>• Empathy</li><li>• Enthusiasm</li><li>• Flexibility</li><li>• Initiative</li><li>• Excellent team work / support of peers</li><li>• Energy and ideas, creative, solution focussed approach</li><li>• A genuine liking for young people, tact, sensitivity and willingness to be an advocate for young people with SEND</li></ul>
<b>Safeguarding and Wellbeing</b>	<ul style="list-style-type: none"><li>• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li><li>• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li><li>• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li><li>• Desire to take on further / advanced Safeguarding training and responsibilities (desirable)</li><li>• Evidence of CPD undertaken in this area (desirable)</li></ul>