

WE ARE HIRING



Join Our Team

If you're passionate about making a difference in the lives of children with ASD then join us at Forest Bridge School and be part of a community that values understanding, respect, and genuine growth.

Together we can make a difference!



Elizabeth Farnden
Headteacher



Position available: Speech and Language Therapist

Please contact the Headteacher's EA to arrange a visit to the school.

Email: EA@forestbridgeschool.org.uk

Why work at Forest Bridge School

Working at Forest Bridge School offers a unique and rewarding opportunity for professionals in the field of special education. Located in the charming town of Maidenhead, just 20 miles outside of London, We are dedicated to providing a nurturing and supportive environment for children with Autism Spectrum Disorder. Since opening in 2015, the school has prided itself on its multi-disciplinary approach to learning, incorporating a carefully designed in house curriculum.

At Forest Bridge School, we embrace each child's unique journey through Applied Behaviour Analysis, guided by a profound respect for their individuality, strengths, and the distinct stages of their development. We believe in nurturing a child's core self, allowing them to express who they are without the need to mask. Our approach is family centred and community oriented, creating a supportive environment that extends beyond our school walls. We delve deeply into understanding each child's medical, mental health needs, and neurodiverse needs, ensuring our strategies are tailored specifically to them.

We operate on a foundation of transparency and mutual respect, valuing the dignity of every child. Our team works collaboratively, rejecting traditional hierarchies to foster personal connections and equal partnership. Our professionals embody empathy and adaptability, committed to learning from each child's progress to continually refine our practice.

Forest Bridge School is committed to professional development, collaborative work, and the well-being of both its staff and students. We provide dynamic, high-quality specialist training and professional development pathways for all staff, ensuring a listening, responsive, and supportive culture.

Our vision is to be a leading provider of education for children and young adults with autism, combining ABA, evidence-based therapy, and effective personalised curriculums to enable pupils to fulfil their potential, prepare for adulthood, and lead happy lives.

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JOB DESCRIPTION

Job description: Speech and Language Therapist

Salary: Band 6 (Fringe London)

Hours: Full-time or Part-time (with a minimum of 3 full days) 8:30-4:30 Term Time

Line manager: Head of Therapies

Main Purpose of the role

- To provide Speech and Language therapy to pupils with communication needs in association with and in addition to Autism Spectrum Disorders, Forest Bridge School and work collaboratively with the class teacher, ABA supervisor and other professionals
- Provide assessment for current and prospective pupils as needed
- To contribute to training of professional staff and others as required
- All written documents as needed at a professional standard
- To ensure the service is provided in close collaboration with education staff and other professionals to meet the needs of the pupil
- To work in support of the vision and ethos of the school, in line with teaching and ABA practices.

Role summary

The Specialist Speech and Language Therapist post provides for pupils diagnosed with Autism Spectrum Conditions, some with co-morbidities including seizures, ADHD and mental health needs.

Duties include the delivery of therapy intervention ensuring that the speech, language and communication programmes are integral to the pupils' educational and developmental programme.

Clinical responsibilities:

- Assessing and diagnosing a wide range of communication disorders
- To report and discuss with the SaLT Lead the progress of the caseloads
- Planning appropriate therapeutic intervention in collaboration with the therapies team and the wider education team
 - Delivering group and individual therapy as required
 - Providing advice and therapy programmes to education staff, parents and other health professionals
 - Managing parental and/or school anxieties regarding intervention and prognosis
 - Evaluating treatment outcomes; Adapting SaLT provision according to pupils' needs and progress
- To use a range of AAC tools and PECS to enhance the ABA strategies and provide support to the staff team in the usage of the tools.
- To maintain an up to date knowledge of new techniques and development within the field of AAC and Speech and Language development

JOB DESCRIPTION

Professional Responsibility:

- To demonstrate clinical effectiveness by use of evidence-based practice and outcome measures
- To be responsible for managing own time appropriately and prioritise tasks accordingly in order to carry out clinically related administrative duties, relevant to the caseload and operation of the school
- To manage a complex caseload whilst recognising own professional boundaries and access supervision, advice and support when necessary
- To work closely with relevant parties about individual students and practically demonstrate therapeutic approaches where appropriate
- To work collaboratively with colleagues to support service delivery in line with the school's policy and ethos
- To care for and maintain equipment ensuring standards of infection control and safety are maintained
- To provide relevant in-service training to school staff and parents, via presentations, talks and career evenings on topics related to the role of the speech and language therapist, communication and therapy. To reflect on and evaluate training provided
- To collect clinical data and write reports for Annual Reviews
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and school policies

Other duties

- To undertake other duties as reasonably directed by the Senior Leadership Team

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time in line with the role. Any such duties should not however substantially change the general character of the post. It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be consulted on any proposed amendments. should not however substantially change the general character of the post. It is anticipated that this job description will change over time in accordance with the needs of the role. The role holder will be consulted on any proposed amendments.

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Person Specification Speech and Language Therapist

| Qualifications | Essential | Desirable |
|--|-----------|-----------|
| HCPC registered | x | |
| Child Protection/Safeguarding training | x | |
| RCSLT registered | | x |
| Attention Autism Training | | x |
| PECS training | | x |
| Knowledge of SCERTS and the stages of communication | | x |
| First Aid at work | | x |
| Experience of delivering Thrive sessions | | x |
| Work Experience | | |
| Experience of working with children with ASC | x | |
| Evidence of continuing professional development | x | |
| Minimum of 2 years of experience working with children with ASD | | x |
| Evidence of working collaboratively with others | x | |
| Competence working across the spectrum of SLCN | x | |
| Experience of supporting students with PDA | | x |
| Knowledge | | |
| Knowledge of child brain development and language development | x | |
| Secure knowledge of Autism | x | |
| Knowledge of ABA strategies | | x |
| Knowledge of Makaton and PECS | x | |
| Knowledge of BSL and Colorful Semantics | | x |
| Secure knowledge of both tech and non-tech AAC | x | |
| Skills and personal qualities | | |
| Effective use of ICT to support learning and administration | x | |
| The ability to work independently, be proactive and work collaboratively within the team | x | |
| High level of integrity and ability to handle confidential data sensitively and securely, in line with GDPR data protection. | x | |
| Willingness to undergo developmental training within the school | | x |
| Emotional resilience in working with behaviours of concerns in a fast-paced environment | x | |

Benefits

- **Competitive salary**
- **Sociable working hours (no weekends or evenings after 6.30pm)**
- **A friendly and supportive team**
- **Staff pensions schemes—LGPS or Teachers pension scheme dependant to role**
- **Free parking**
- **Staff wellbeing and support services**
- **Supervision (dependant on role)**
- **Staff voice— who organise social events for staff**
- **Tastecard employee discount scheme**
- **Sick pay**
- **Comprehensive induction**
- **Training for professional development such as CEU's, participation in research.**
- **Opportunities for career progression. Including Masters, NPQ's , UKsBA & QTS.**
- **Work From Home opportunities for some roles such as Class Teachers, Supervisors, and Senior Leaders.**