

Apply By	09:00 Monday 18th May 2026
Interviews	Week beginning Monday 18th May 2026
Salary Scale	Main Pay Scale + SEN Allowance
Contract Term	Permanent
Job Start	September 2026

Fern House School **Maths and Science Teacher**

If you have the grit, the heart and the academic drive to change the trajectory of our students' lives, we want to hear from you.

Fern House School is seeking a dedicated Maths and Science Teacher to join our secondary team. This is a unique role where you will deliver both GCSE and Functional Skills curricula to small groups of pupils with Social, Emotional and Mental Health (SEMH) needs. Having recently completed our Ofsted inspection, we are in an exciting phase of growth and refinement. You will be joining a school with a clear vision and robust leadership.

We are looking for an experienced Maths or Science teacher with expertise in SEMH and behaviour management, who's ready to make a real difference to neurodiverse learners. We actively welcome diverse applicants and are committed to creating a workplace where everyone belongs, feels valued, and thrives.

As a Teacher at Fern House School, you will lead the implementation of an ambitious, high-quality curriculum, expertly sequenced to meet the specific needs of pupils with SEND. You will champion a culture of inclusion where high expectations are the baseline, utilising sophisticated adaptive teaching to ensure every learner achieves their potential. Beyond academic progress, you will prioritise the personal development and wellbeing of your pupils, fostering a true sense of belonging within a safe and positive environment that understands the complex needs of neurodiverse children with trauma.

You will work collaboratively with our leadership team to ensure our assessment systems not only track achievement but provide the 'lived experience' evidence of impact that reflects our school's unique context. Supported by targeted professional development, you will be empowered to make the necessary curriculum adaptations and demonstrate how they empower pupils to overcome any barriers to learning.



Fern House School offers a truly unique working environment: we are nurturing & neuro informed, committed to building secure attachments and ensuring every child feels understood. Our tailored curriculum is designed for success, empowering every learner to achieve. You will join a supportive team within a passionate, inclusive community, working in modern facilities that boast a brand new, state-of-the-art learning environment. We prioritise staff growth, offering outstanding development opportunities. Furthermore, we provide enhanced pay & wellbeing, including generous incentives and a focus on your wellbeing, all while working with our inspiring pupils who truly make a difference every day.

We are strongly committed to providing high-quality professional development and career progression for all staff as part of the Connect Education Trust. We constantly review our practices to ensure our staff can focus on what matters most: creating a rich learning environment where children can thrive. We offer significant opportunities to collaborate with colleagues both within Fern House School and across the wider Trust. At Fern House School, we encourage expertise by enabling staff to get involved in curriculum developments in areas that genuinely interest them. We foster a supportive atmosphere where staff develop their own practice by working together to create remarkable futures for all pupils.

To apply please go to <https://www.fernhouseschool.org/page/?title=Vacancies&pid=47>

All Connect Education Trust is committed to safeguarding, therefore all employees working within the Trust must have the ability to work in a way that promotes the safety and wellbeing of our children and young people. All candidates are required to complete the school's 'Keeping Children Safe in Education' declaration and will be asked to apply for an Enhanced Check from the Disclosure and Barring Service (DBS). For posts in regulated activity, this will include a barred list check. The Trust also requires consent from applicants to carry out online searches of publicly available information, including social media, prior to interview. The trust and its schools are committed to ensuring that no applicant or employee receives less favourable treatment or is disadvantaged on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status or race, and we welcome applications from all sections of society.