



Priory Primary School
Job Description and Person Specification
Classroom Teacher (KS2)

Job details

Job title: Class Teacher – Key Stage 2

Salary: MPS

Contract type: Fixed Term (one year) - Maternity Cover

Reporting to: Head Teacher

Starting: September 2026

Job purpose

The Class Teacher is required to promote a stimulating, communication friendly and inclusive learning environment which encourages pupils' independence and enthusiasm for learning. To ensure our children reach their full potential, the postholder must also seek to make children feel secure and valued, and communicate effectively with parents / carers.

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons, following the school's curriculum and schemes of work
- Set high expectations which inspire, motivate and challenge pupils
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Where required, create, monitor and review individual education plans with guidance from the SENDCo
- Promote good progress and outcomes by pupils, ensuring that individual progress and learning needs are sensitively handled, adapting tasks to enable the participation of a range of learners
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for national testing and assessment where relevant

Whole-school organisation, strategy and development

- Share and promote the school ethos, working within the whole school team to the benefit of our pupils
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Lead in curriculum subjects, ideally Art & Design, making strategic plans and supporting colleagues to help you deliver them

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain calm and discipline among pupils, managing behaviour effectively in line with the school's behaviour policy, to promote behaviour for learning and a safe environment

Professional development

- Take part in the school's performance management, promoting the ethos of Priory Primary as a learning organisation
- Take part in further training and development in order to improve own teaching, skills and knowledge
- Where appropriate, support the professional development of peers

Communication

- Communicate effectively and develop positive relationships with pupils, parents and carers
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective and respectful professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other professional duties, as directed by the headteacher.

Person specification

Requirements	Essential & Desirable specifications
Qualifications and experience	<p>ESSENTIAL</p> <ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience in Key Stage 2 • Experience of successful inclusion practice for pupils with EHCPs and SEND <p>DESIRABLE</p> <ul style="list-style-type: none"> • Experience of working with EAL and New To English pupils
Skills and knowledge	<p>ESSENTIAL</p> <ul style="list-style-type: none"> • Knowledge of the National Curriculum and end of year / end of stage expectations • Knowledge of effective teaching and learning strategies • A good understanding of how children learn, in particular, recent research-based pedagogy in reading, writing and maths • Proven ability to understand the barriers to learning that pupils may face and to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning <p>DESIRABLE</p> <ul style="list-style-type: none"> • Recent relevant training in Communication Friendly practices, in support of SpLCN, EAL and New to English pupils • Knowledge of Maths Mastery approach to teaching & learning • Knowledge of SSP how the phonics learning of EYFS / KS1 supports reading and spelling at KS2
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress, promoting a 'no excuses' culture • Patience and good humour • Ability to remain calm, positive and effective under pressure and to prioritise workload • Ability to balance a 'beyond expectation' approach to the role, with maintaining personal boundaries for your own well-being • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality