

## Person Specification – Lead Practitioner (Science)



The list below is not exhaustive, nor is it essential for candidates to have extensive experience in all aspects. We are looking for the right person who has the drive and ambition to help shape the future of our school.

### Educational Qualifications/Training

- Honours Degree
- DfE recognised Qualified Teacher Status
- Relevant and recent CPD

### Professional Experience

- A highly effective Science (any specialism) teacher with successful track record of positive outcomes for pupils
- Proven successful and sustained experience in a middle leadership/responsibility post in a secondary school
- Track record of successfully leading staff teams
- Proven track record of analysis, evaluation and communication of pupil data to ensure positive outcomes.
- Experience of successfully implementing curriculum change in Science across at least one Key Stage
- Mentoring of Science teachers
- Delivering training to staff, both in-school and externally

### Knowledge - *The successful candidate will need to demonstrate knowledge and understanding of:*

- Exam specifications at GCSE and/or A Level
- How to use data effectively to monitor and improve standards
- Evidence-informed approaches and principles that support the highest quality teaching and learning
- Current educational developments and thinking

### Qualities, Skills and Competencies- *We are looking for someone who:*

- Can lead by example and create a shared commitment and responsibility to the school
- Has the ability to lead and adapt to change
- Has the ability to think strategically with imagination, vision, creativity and originality
- Can make tough decisions and have challenging conversations when needed
- Can plan, organise and delegate effectively
- Is a team player who will enjoy the support, collegiality and professional challenge from colleagues
- Has a strong track record of effecting improvement in themselves and others
- Has energy, commitment and an attention to detail
- Has excellent interpersonal and communication skills, both orally and in writing.
- Has excellent organisational skills, working with accuracy and reliability.
- Demonstrates a high level of competence in using ICT.

### *We are looking for someone who shares our strong commitment to inclusion and improving pupil outcomes for all, demonstrating that they:*

- Care deeply about improving the life chances of every pupil, believing every pupil can succeed
- Demonstrate the strongest commitment to equality, diversity and inclusion
- Uphold the commitment to safeguarding and promoting the welfare of children and young people
- .....all whilst retaining a positive outlook and sense of proportion - with a good sense of humour!