



Waverley Abbey School



All things are possible for one who believes. Mark 9:23

Class Teacher Role Profile 2025-26

Our Christian vision is... Every member of Waverley Abbey is a child of God who learns to live a life of love, compassion and hope within our school family on their way to fulfilling their God-given potential. We want children to leave having grown in faith and courage and established on their spiritual journey.

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Core purpose

- To carry out professional duties and to have responsibility for an assigned class
- To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities
- To promote the aims and objectives of the school, uphold the Christian vision and maintain its philosophy of education
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- To be responsible for promoting and safeguarding the welfare of children and young people within the school

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to an assigned class, following the school's curriculum and adapting class planning as necessary
- Assess, monitor, record and report on the learning needs, progress and achievements of the class, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge

Whole-school organisation, strategy and development

- Adhere to the school code of conduct
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes



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- Take the lead in a designated subject/ area, driving development and ensuring good progress (Non ECTs)
- A commitment to providing extra-curricular activities and an understanding of its impact upon school ethos

Health, safety and discipline

- Promote the welfare of children and young people
- Maintain positive discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment following the schools PIP RIP philosophy

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Communicate effectively with pupils, parents, carers and stakeholders

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Commitment in modelling 'growth mindset' and a positive outlook
- Good communication skills both orally and in writing
- Ability to work effectively under pressure, prioritise appropriately and meet deadlines
- Confident in promoting the Christian ethos of the school
- Good attendance and punctuality record

This job description is current at the date shown but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the role.