



part of **Habs**
HABERDASHERS'
ELSTREE SCHOOLS

LOCHINVER
HOUSE



Forest School Teacher
0.4FTE

LOCHINVER HOUSE SCHOOL

START SMALL, THINK BIG

Welcome from

Jonathan Wadge, Headmaster

At Lochinver House School, we believe that happiness is the key to success. Every child's journey is unique, and our role is to nurture curiosity, confidence, and compassion so that each pupil thrives. As Headmaster, I am proud to lead a community where kindness, honesty, and respect are at the heart of everything we do.

Joining our staff team means becoming part of a school that values innovation, collaboration, and the joy of learning. Whether preparing children for the next step in their education or guiding them toward becoming global citizens, our mission is clear: Start small, Think big.



About Lochinver House

Lochinver House is a leading independent co educational school in Potters Bar, Hertfordshire, welcoming pupils aged 3–13. We are renowned for our personalised approach to education, ensuring that every child is seen, heard, and supported. From Forest School adventures to specialist teaching in core subjects, our curriculum is designed to spark imagination and build resilience.

We are proud to be part of the Haberdashers' Elstree Schools family, strengthening our strategic vision and preparing our pupils for our preferential pathway to Habs and other leading independent senior schools.



Our History and Governance

Founded in 1947 with a vision of excellence and care, Lochinver House has grown into a thriving community rooted in tradition yet forward looking in ambition. Our governance is overseen by a dedicated board, led by Chair Helen Rosehorn, ensuring accountability, strategic direction, and alignment with the Haberdashers' ethos.



Strategy and Values

Our strategy is simple yet powerful: to prepare children for a lifetime of purpose. We place academic rigour at the heart of our approach, ensuring that pupils are challenged, inspired, and equipped with the skills to excel. This is balanced with creativity, pastoral care with independence, and tradition with innovation, creating an environment where children achieve highly while developing as confident, well-rounded individuals.

Our values of Kindness, Honesty, and respect are lived daily. They guide our decisions, shape our culture, and inspire our pupils to become thoughtful, responsible citizens of the world.

The Children



Lochinver pupils are happy, confident, and compassionate. They are encouraged to explore, question, and discover, with specialist teaching from the earliest years. Our International Primary Curriculum, Forest School, and wide range of enrichment opportunities ensure that every child's journey is both challenging and rewarding.

Pastoral Care

We believe that wellbeing is the foundation of achievement. Our pastoral systems are strong and effective, ensuring every child feels safe, supported, and valued. Pupil voice is central to our culture, represented through the School Council and other pupil bodies. Staff know each child individually, fostering a close-knit community where children are listened to and enabled to thrive.



Co Curricular Life

Beyond the classroom, Lochinver House offers a rich variety of opportunities. From competitive sport to robotics, from orchestra to drama productions, our co curricular programme builds resilience, teamwork, and creativity. Pupils are encouraged to discover hidden talents and pursue passions that will stay with them for life.



Our Staff Team

Our staff are the heartbeat of the school. Dedicated, specialist teachers bring expertise and enthusiasm to every lesson. Collaboration and professional growth are central to our culture, ensuring that staff feel supported and inspired in their roles.



The Department and Roles

Departments are led by experienced professionals who foster innovation and excellence. Roles within the school are designed to contribute not only to academic success but also to pastoral care and co curricular enrichment.



The Role

We are seeking to appoint an experienced, talented, and caring Forest School Teacher, from September 2026, to work in our Pre Prep. This is an exciting time to join our team, as in September we welcomed our first cohort of girls aged 3-4, into our new Nursery setting, 'Little Lochies', extending our Pre Prep age range from 4-7, to 3-7. The role will be a 0.4 contract. Contracted days are flexible and will be discussed at interview and confirmed upon any appointment.

MAIN RESPONSIBILITIES:

- Provide a safe, secure and stimulating environment ensuring the individual welfare and development of all pupils.
- Promote the School's Core Values of honesty, kindness, and respect.
- Embed the School's Learning Powers across pupils' social, emotional, and academic development.
- Inspire pupils to develop an enthusiasm for learning, through the natural world.
- Develop, plan, prepare and deliver a Forest School programme that is underpinned by enquiry, exploration, and inclusion.
- Promote high expectations, progression, continuity, and quality of learning.
- Ensure excellent progress across the Forest School programme, through effective observation, assessment, planning, and execution.
- Differentiate learning, teaching, resourcing, and activities to challenge and interest all pupils, being mindful of age, needs and skill-level.
- Use formative assessment to monitor pupil progress.
- Create a stimulating, age-appropriate learning environment which promotes strong outcomes.
- Promote the wellbeing, health, and happiness of the children, fostering positive self-esteem.
- Promote high standards of behaviour and motivate and encourage pupil independence.
- Engage with positivity in the School's Appraisal process and performance management programmes.

ALL STAFF ARE EXPECTED TO

- Work towards and support the School's vision, ethos, aims and the development plan.
- Support and contribute to the School's responsibility for safeguarding and promoting the welfare of children and young people, adhering to all safeguarding policies and procedures.
- Value, promote and advance equality and diversity.
- Work within and adhere to the School's health and safety policy to ensure a safe working environment for staff, pupils and visitors.
- Adhere to Data Protection principles and policy, ensuring confidentiality of the School's activities is maintained in order to protect the integrity of the organisation and its people.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with pupils, parents and colleagues.
- Engage actively in the School's appraisal process.
- Undertake other reasonable duties commensurate within the grade as required from time to time.

Lochinver House School is committed to safeguarding and promoting the welfare of children. The successful applicant will be required to undertake an enhanced criminal record check through the DBS. The interview will include questions about safeguarding children and our Child Protection and Safeguarding Policy and Procedure (incorporating Staff Behaviour and Code of Conduct) which can be found on the School's website.

The School is committed to eliminate unlawful discrimination and to promote equality for pupils, staff and the extended school community.

Person Specification

QUALIFICATIONS

- Hold QTS
- Hold Level 3 Forest School qualification
- Paediatric First Aid certificate (desirable)
- Level 2 Food Hygiene Award (desirable)

EXPERIENCE

- Experience of leading Forest School for children aged 3-7
- Recent experience of teaching children aged 3-7
- Knowledge of the Statutory Framework for Early Years Foundation Stage and the National Curriculum for Years 1 and 2
- A sound understanding of child development
- An understanding of observation and assessment to track progress and inform next steps in learning
- Experience of writing robust risk assessments
- A robust understanding of health and safety procedures related to Forest School provision
- Recent experience of resourcing and maintaining Forest School area
- Experience of liaising with partner organisations including Forest School Association, Forestry Commission, Woodlands Trust and the RSPB.

SKILLS

- Inspiring communicator
- A strong command of spoken and written English
- Well-organised and efficient
- Able to prioritise and manage workloads to secure successful outcomes
- Collaborative and a constructive team player
- Positive attitude
- Strong interpersonal skills with children and adults alike
- Able to reflect constructively on practice
- Able to offer a range of activities to support the extra-curricular provision within the School

Application Process

Applications should be submitted via the MyNewTerm website. Shortlisted candidates will be invited for interview and a tour of the school. Appointments are subject to safeguarding checks and references.

Remuneration

We offer a competitive salary, aligned with experience and qualifications, alongside benefits such as professional development opportunities, pension scheme, and access to school facilities.

