



BROADLEAF
PARTNERSHIP TRUST

APPLICATION PACK





WELCOME FROM THE DIRECTOR OF PEOPLE & CULTURE

Thank you for your interest in this opportunity. I hope you find this information pack helpful, and that it furthers your aspiration to work with us. Please do take some time to read our values statement, contained within, which very much sets the scene for our work ethic.

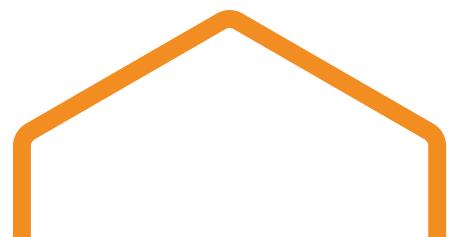
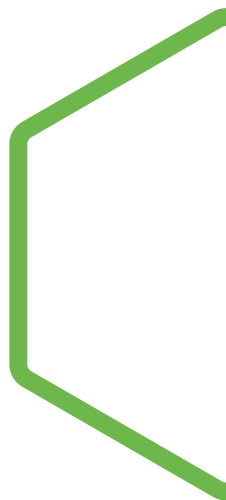
We are a small academy trust with big ambitions. We're here to give children and young people a lifelong love of learning and equip them with the skills they need to realise their personal ambitions. Our schools are places where children flourish, in environments that celebrate success, deliver academic excellence and foster curiosity, inclusivity and creativity.

If you join us, you can expect equal emphasis on your development as a professional. We will support you in continually developing your skills and career, which could take you anywhere within our expanding network of schools. To find out more about what else we have to offer, please see the 'Benefits Beyond the Classroom' information at the end of this pack.

We create exciting futures – both for our learners and our staff, and we'd love to welcome you on board.

I look forward to hearing from you.

Samantha Palmer
Director of People & Culture



JOB DESCRIPTION & SPECIFICATION

Title of Post - Teacher of Mathematics

Salary: Teachers' Pay Range according to qualifications and experience

Effective from: September 2026 (or earlier by arrangement)

Contract: Full-time, Permanent

Introduction to the Post

Why Perryfields?

If you are a Maths specialist who loves the "eureka" moment but hates the red tape, you belong here. We are a school that prizes structure over chaos and autonomy over micro-management.

- A Future-Proof Career: We are moving into a brand-new, state-of-the-art school build in 2028. You won't just be teaching in a classroom; you'll be helping to shape the legacy of a landmark educational facility.
- A Winning Team: Join Mr. D. Brown (HoD) and 4 dedicated specialists in a department where results are soaring. Our 2025 outcomes were the best since 2019, and we're just getting started.
- The Broadleaf Advantage: As part of the Broadleaf Partnership Trust, you benefit from a network of excellence, shared resources, and a central belief in "Success through Collaboration."

Our Department: Where Pedagogy Meets Passion

We don't believe in teaching to the test; we believe in teaching for mastery. Our department is a hub of creativity, housed in specialist rooms with a dedicated Maths workroom—the heartbeat of our collaborative planning.

What makes our curriculum different?

- KS3 Innovation: We've torn up the rulebook and redesigned our KS3 curriculum to be bold, engaging, and rigorous.
- The KS4 Spiral: We follow the AQA specification using a spiral model. We don't just "cover" Number, Algebra, and Geometry—we revisit and deepen them throughout Years 10 and 11, ensuring students feel confident, not overwhelmed.
- Proven Impact: Our students are talking. They see the links between Maths and the wider world, from the lab to the boardroom.

"Maths is the one subject that links everything else together. It helps me in Science, Geography, and even Business Studies." > — Year 10 Student

Investment in YOU: Professional & Leadership Development

We don't just want you to be a great teacher; we want you to be a future leader. At Perryfields, your career trajectory is our priority.

- Bespoke Coaching: Every teacher has access to high-quality coaching programmes tailored to their specific stage of development.
- Leadership Pathways: Through the Broadleaf Partnership Trust, we offer clear routes into middle and senior leadership, supported by accredited NPQs and internal mentorship.
- Evidence-Based CPD: We don't do "one-size-fits-all" training. Our CPD is focused on cognitive science, pedagogy, and moving the needle on student progress.

The Perryfields Promise

We provide a supportive staff team and a dedicated SLT line manager who actually has your back. We handle the heavy lifting of behavior and school-wide systems so that you are free to do what you were trained to do: shine in the classroom.

Are you ready to join us?

If you are a specialist who is passionate about Algebra, Geometry, and everything in between—and you want to be part of a school literally building its future—we want to hear from you.

Find out more & Apply: Visit our website at <https://perryfieldsacademy.co.uk/> to download the full application suite. We encourage you to reach out for an informal chat with Mr. D. Brown or to visit us and see our "spiral" in action.

Further information including an Applicant's Guide, Privacy notices and our Recruitment and Selection Policy can be found on our career site.

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please contact the HR team: hr@broadleafpt.co.uk

JOB DESCRIPTION & SPECIFICATION

A Day in the Life: The Perryfields Maths Specialist

What does it actually feel like to work here? It's not just about the curriculum; it's about the energy in the corridors and the coffee-fueled breakthroughs in the workroom. Here is a glimpse into a typical Tuesday in our department.

08:15 – The Hub of the Department

You arrive and head straight to the Maths Workroom. Because we are all clustered together, this room is the heartbeat of our team. There's no trekking across the school site to find a colleague; Mr. Brown and the rest of the specialist team are right here.

The morning vibe is purely collaborative. You're discussing a tricky "spiral" topic for Year 10—perhaps how to bridge the gap between Ratio and Geometry. Someone shares a prompt they used with our departmental AI tools to generate 20 bespoke practice questions, saving you 30 minutes of prep. You grab your coffee, feeling like a specialist, not an island.

09:30 – The "Warm-Strict" Magic

Period 1 begins. At Perryfields, we use a Warm-Strict approach. As students enter, the expectations are sky-high: silence, equipment out, and immediate engagement with the retrieval task on the board.

Because the school structure is so robust, you aren't "policing" behavior; you're teaching. This clarity allows the "Warm" side to shine. You can joke with Year 9 about a common misconception because they know the boundaries. The room has a genuine buzz—it's the sound of students who feel safe enough to get things wrong.

11:00 – High-Tech Mastery

In your Year 11 lesson, every student has their Chromebook open. You're using our digital platforms to live-track their progress on Algebra. You spot a group struggling with quadratic functions in real-time and pull them for a 5-minute "micro-teach" at the front.

We don't use technology for the sake of it; we use it to be precise. Whether it's using AI to differentiate a worksheet in seconds or using interactive software to visualize 3D vectors, the tech at Perryfields is there to amplify your expertise, not replace it.

13:30 – Clustered for Success

During a transition, you stick your head out of your door. Your colleague is in the room next door, and Mr. Brown is just across the hall. This specialist cluster means help is always 10 seconds away.

Need a second opinion on a student's response? Want to celebrate a student who just "got" trigonometry? The proximity of the team means we are constantly sharing wins and solving problems in the gaps between lessons. You never feel isolated.

15:45 – Looking Toward 2028

The day ends with a brief departmental "Look Forward." We might be looking at the blueprints for our new school build in 2028 or discussing a leadership coaching session you have scheduled through the Broadleaf Partnership Trust.

You leave the building knowing your workload is managed, your pedagogy is evolving, and you are part of a school that is quite literally building a state-of-the-art future.

"The best thing about being in this cluster is the 'open door' culture. I've learned more about pedagogy in six months here than I did in three years elsewhere, simply because we are always talking about Maths."

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We believe that "Maths anxiety" is a barrier we are uniquely equipped to break, fostering a growth mindset by reframing mistakes as essential "data points" on the path to mastery. By utilizing our spiral curriculum, we consistently prove to students that no topic is out of reach—it is simply a matter of "not yet."

To ignite curiosity, we strip away the abstraction and reveal the "invisible Mathematics" that powers their world, from the algorithms behind the AI on their Chromebooks to the engineering of our 2028 school build. We don't just teach them to solve for xy ; we empower them to use Mathematics as a universal language to decode Science, Geography, and Business, turning intimidating equations like

$$xy = mx + c$$

or quadratic functions into tools for real-world influence and discovery.

Job Purpose

To promote the general progress and well being of individual pupils and of any class or group of pupils assigned to you principally but not exclusively by teaching and as a Form Tutor if required.

Duties and Responsibilities

Those duties and responsibilities undertaken by a teacher in relation to the teaching of children and the organisation of Broadleaf Partnership Trust:

- Planning and preparing work for pupils assigned to you.
- Teaching according to their educational needs, the pupils assigned to you, including the setting and marking of class work and homework carried out by those pupils, the number of lessons should not normally exceed that limit which has been agreed in the school.
- Assessing, recording and reporting on the development, progress and attainment achieved by those pupils assigned to you.
- Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.
- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Regularly reviewing your methods of teaching and programme of work.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Taking all reasonable steps to maintain good order and discipline among pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participate, as appropriate, in meetings at the school which relate to the curriculum, administration or organisation of the school.
- Participate in arrangements, as appropriate, for preparing pupils for public examination and assessment approved by the Secretary of State, recording and reporting such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations.
- Participate in an equitable system of cover in accordance with policies agreed between the School and the recognised Teacher Associations.
- Attending assemblies unless a dispensation has been granted, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions in accordance with school policy.

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We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful candidates will be subject to an enhanced DBS check.

We are committed to equality and value diversity, and therefore particularly welcome applications from under-represented groups. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020, which means certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers. If they are disclosed, they will not be taken into account.

JOB DESCRIPTION & SPECIFICATION

Specific

- To ensure that the register is marked punctually and kept up-to-date as required by the law. All absence should be accounted for by notes from parents or guardians and any problems reported to the Head of Year for the appropriate Year Group in the first instance.
- To deal with other returns and requests for information about pupils in the Tutor Group as required.
- To contribute to and assist as required in keeping up-to-date the pupil records for each pupil in the Tutor Group.
- To contribute to references, reports to outside agencies and the like, in consultation with colleagues.
- To implement the School Policy on personal appearance, uniform and behaviour of the pupils.
- To help pupils with individual guidance as necessary.
- To attend assembly with the form unless a dispensation has been granted.

LINE MANAGEMENT – RESPONSIBILITY TO AND FOR

- Responsible to the Headteacher (through Head of department and SLT Line Manager).
- To an Assistant Headteacher for any tutorial activity.
- Responsible for the supervision of persons providing support in the classroom.

PERFORMANCE MANAGEMENT AND DEVELOPMENT

Teachers on the Main, Upper and Unqualified Teachers' pay scales will have their salary reviewed annually in accordance with the Trust Pay Policy.

If appropriate, for the postholder:
UPR:

An application from a qualified teacher to progress on to the upper pay range will be successful where they can demonstrate that they meet not only the Teachers' Standards, but are highly competent in all elements of the standards and that their achievements and contribution are substantial and sustained.

This job description is current at February 2026 and is representative of the duties/responsibilities expected of the post. These duties and responsibilities are neither static nor exhaustive and, at the discretion of the Headteachers, are liable to variation to reflect any future changes required of this post.

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Professional Qualities

You will:

Be an excellent teacher.

Have good classroom management skills and be able to help other departmental colleagues if needed.

Be committed to teamwork as a style of management, both within the department and within the school.

See your subject as being part of a wider picture which includes the whole curriculum.

Be committed to improving student achievement, including monitoring attainment, target setting and mentoring underachievers.

Be an efficient administrator.

Be committed to staff development and training, including performance management.

Be committed to equal opportunities and success for everyone in a comprehensive school.

Be committed to safeguarding and promoting the welfare of children and young people.

Be committed to the concept of the school at the heart of the community.

Personal Qualities

You will:

Enjoy working with young people and treat them with respect.

Be able to motivate and inspire students.

Be optimistic, enthusiastic and 'generous of spirit'.

Have a sense of proportion and humour.

Be equally literate and numerate, including using ICT.

Have the personality to deal with student discipline problems firmly and fairly.

TO APPLY:

For further information and to apply visit our career site:

<https://mynewterm.com/school/Perryfields-Academy/148267>

If you would like to speak to someone in advance of your application, or arrange an appointment to visit us, please email the HR Department hr@broadleafpt.co.uk

Closing Date: Midday Monday, 23 February 2026

Interview Date: Thursday, 26 February 2026

Candidates are encouraged to submit their applications as soon as possible as we reserve the right to interview earlier and withdraw the advert if a suitable candidate is appointed

I look forward to reading your application. It is our practice, as part of the interview process, for interviewees to teach a 30 minute session, observed by a senior member of staff.

Broadleaf Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please note successful candidates for all Broadleaf Partnership Trust vacancies will be requested to apply for an Enhanced Disclosure including Barred List check from the Disclosure and Barring Service, although a criminal record will not necessarily be a bar to obtaining the position.

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AN INTRODUCTION TO OUR SCHOOL

PERRYFIELDS ACADEMY

I am very proud of the Academy and the progress we continue to make towards becoming an outstanding provider of education.

We are a fully inclusive community that welcomes children with all abilities. Perryfields is a vibrant and caring school that places the students at the centre of each decision we take.

In May 2021, we were delighted for Perryfields to become part of Broadleaf Partnership Trust. We continue to enjoy working collaboratively within a small network of academies, to provide opportunities for both our students and staff to thrive and excel, whilst maintaining our individual flair as an academy.

Whilst at Perryfields, our students are empowered to be aspirational, resilient and independent learners. Our broad and balanced curriculum helps to cultivate the individual, fostering a love of learning and the desire to achieve. It is designed to enhance the development of our students with both subject specific and transferable skills, preparing them for the future and wider-world. This is reflected in our consistently good exam results.

Underpinning our culture of ambition is a strong and supportive pastoral system. The promotion of positive mental health and wellbeing encourages our learners to unlock their potential, within a kind and friendly environment.

We equip our students with the life skills they need to succeed both academically and socially, so they can be well-rounded members of the wider community.

We pride ourselves on working as a united team with our students, staff and families. Together, we strive to achieve excellence.

Stephen Morris
Headteacher



PERRYFIELDS
ACADEMY

OFSTED - Good
Pupils - 700
Staff - 100

Oldacre Rd
Oldbury
B68 0RG



AN INTRODUCTION TO BROADLEAF

Thank you for taking an interest in Broadleaf Partnership Trust.

The overarching purpose of growing our partnership of trust schools is to work in alliance with each other in order to ensure that our learners receive an exceptional educational experience.

We passionately believe in the power of collaboration and look to ensure all staff across all of our schools benefit from shared expertise, understanding and opportunities for self progression - learning together and supporting each other.

Every academy has its own identity that enables it to best serve their community and I know that should you be successful in your application to join us, your dedication will continue to ensure that your children leave you with high aspirations and your families remain supportive of all that you do.

Thank you for your support and I look forward to seeing, and sharing the results of our new partnership.



Claire Pritchard, CEO



ABOUT OUR TRUST

Our Vision

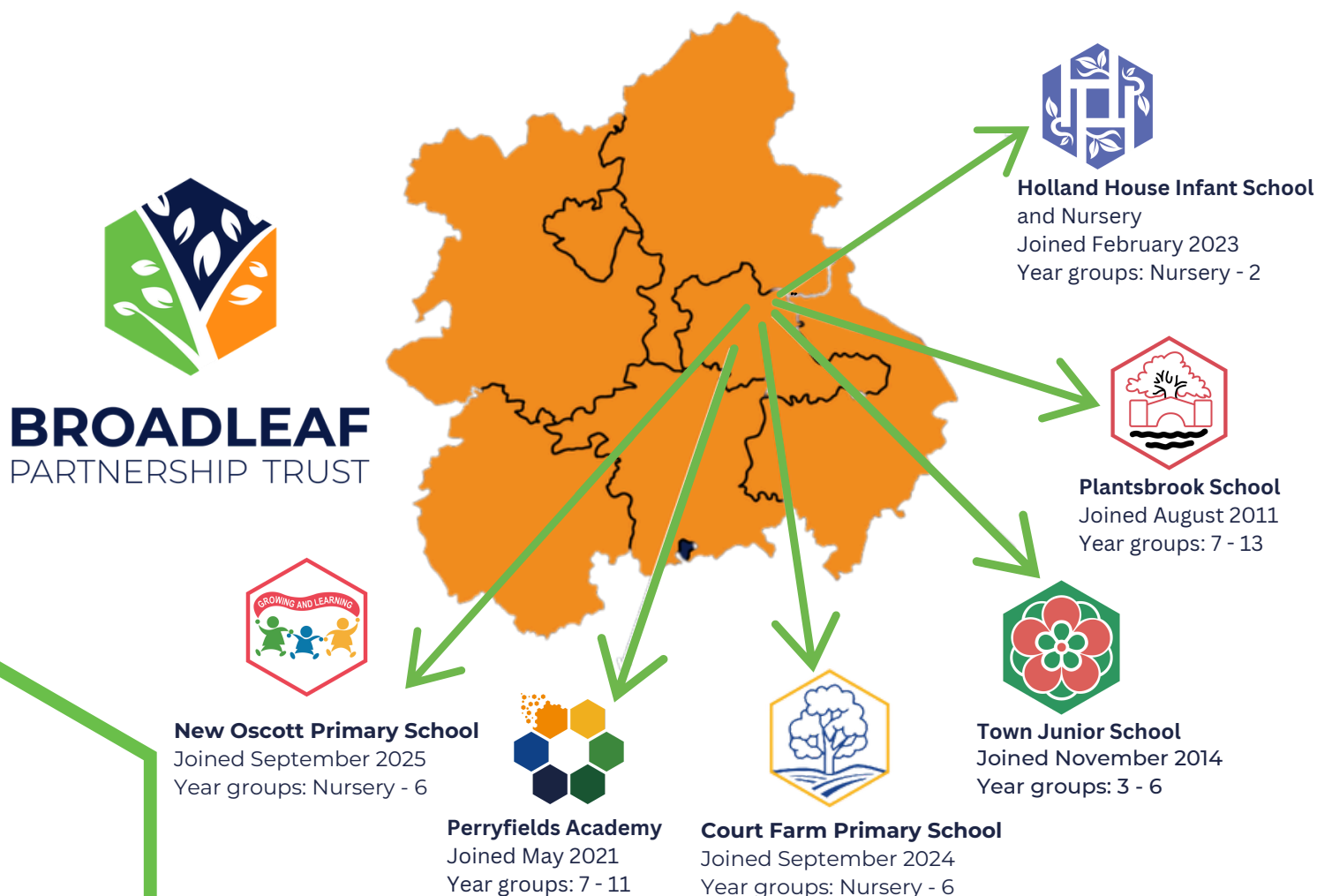
Broadleaf Partnership Trust will lead and enable community centred schools that raise and realise aspirations, celebrate successes, and promote a lifelong love of learning.

Our Values

Aspiration- We celebrate a culture of continuous improvement, where all stakeholders are motivated to achieve the very best for every child. We aspire to create learning environments that foster curiosity, inclusivity, talent and creativity so that every child is encouraged to recognise their potential and develops ambitions that reflect their future goals.

Alliance- Working in partnership across our schools and in affiliation with stakeholders, across the education sector and beyond, we can access information and networks that help to continually develop our people, communities and practice. Our collaborative approach enhances the strength of unity across our Trust whilst simultaneously recognising the uniqueness of our schools. We align many of our operational aspects whilst empowering learning leaders to meet the curriculum needs of their community.

Agility- We are agile in our approach, embracing change, and focused on excellence. We ignite and harness people's passion by encouraging experimentation and innovation to make learning meaningful, build organisational resilience and ensure our approach stays current. We adopt a culture of shared and servant leadership across our Trust that enables action and provides the flexibility to respond and adapt to the ever-changing climate.



BENEFITS BEYOND THE CLASSROOM:



Employee Assistance Programme

This provides 24/7 access to a range of health and wellbeing services either by phone or online, including a helpline operated by trained counsellors to provide 'in the moment' support, wellbeing resources and webinars, structured counselling sessions and financial and legal advice.

24/7 GP service

As a Trust employee you and your immediate family have access to a private GP service available at any time of the day or night worldwide. Telephone or video appointments can be booked at a time to suit you, allowing you easy access to medical diagnosis, reassurance advice, private (payable) prescriptions, fit notes and open referrals.

Cycle to Work Scheme

This salary-sacrifice scheme allows you to purchase up to £1,000 of bicycle and safety equipment tax-free, spreading the cost over either 12 or 18 months.

Health Cash Plan

Our optional health cash plan allows you to reclaim costs related to dental, optical, therapeutic and other health-related expenses, including diagnostic consultations, screening, hearing aids, surgical appliances and NHS prescriptions. Personal accident cover is also included as standard. Contact HR for more detail.

Shopping and Lifestyle Discounts

Wider Wallet is an online discounts platform providing a range of offers and discounts from well-known retailers and high street brands as well as discounts on dining, travel, technology, entertainment and days out.

Pension

Plan for your future with a generous and secure pension scheme for teaching and support staff, ensuring financial wellbeing during retirement. .