



Thomas's
KENSINGTON

Director of Music

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day School*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

The school's outstanding academic results, recognised by Ofsted and ISI, highlight the excellence of the specialist teaching team and the broad, engaging curriculum. Beyond the classroom, a vibrant co-curricular programme ensures pupils leave Thomas's Kensington as confident, curious and ready to excel at some of the UK's finest secondary schools.

Thomas's Kensington fosters a happy and supportive environment that enables children to thrive academically, artistically and athletically.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and the school is looking for exceptional educators to join its team. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation, and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

Thomas's Kensington seeks to appoint an outstanding and inspirational Director of Music from September 2026. For an exceptional candidate, a January 2027 start would be considered.

The Director of Music will lead and shape a vibrant, ambitious music programme across the school, raising standards, participation and profile of the subject. The successful candidate will combine exceptional classroom teaching with strategic leadership, developing a rich and inclusive musical culture. This is an exciting opportunity for a dynamic and visionary leader to build a music programme of excellence within a thriving school community.

Thomas's Kensington is part of a thriving, family-run group of independent, co-educational day schools known for high academic standards, innovation and a warm, supportive community. Colleagues benefit from strong professional support and opportunities for career progression.

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Competitive salary and conditions are offered.

Closing date:

Thursday 16th April 2026

Applications will be considered upon receipt and we reserve the right to appoint before the closing date. Interviews may take place over the Easter break, if necessary.

Start date:

Ideally September 2026, although January 2027 would be considered for an exceptional candidate.

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Director of Music

Accountable to:

Assistant Head Co-Curricular Thomas's Kensington

Responsible for:

Music Administrator, Peripatetic Music Staff, Music teachers, where applicable

Key Areas of Responsibility

- Lead and champion music across the school, raising standards, participation and visibility.
- Develop and deliver an ambitious vision for music, including curriculum, performance and enrichment.
- Build a vibrant performance culture through concerts, productions, ensembles and partnerships.
- Lead, support and develop staff to deliver high-quality music teaching and musical opportunities.
- Oversee and develop co-curricular music, including choirs, ensembles, instrumental provision and scholarship pathways.

Professional Standards

- Uphold the highest standards of professionalism, conduct and safeguarding.
- Model the school's values in all interactions with pupils, colleagues and parents.
- Contribute actively to the wider life of the school, including events and productions.
- Engage fully in meetings, duties, INSET and professional development.
- Represent the school positively within the wider community and at events.

Teaching and Learning

- Deliver high-quality, inspiring music lessons across the school.
- Inspire a love of music through singing, instrumental work, composition and performance.
- Model excellent practice and support colleagues to teach music confidently and effectively.
- Ensure music provision is inclusive, ambitious and accessible for all pupils.
- Promote high expectations, musical discipline and performance standards.

Curriculum, Assessment, Recording and Reporting

- Lead the strategic development of a coherent and ambitious music curriculum.
- Ensure clear progression in musical knowledge, skills and understanding across the school.
- Develop appropriate approaches to assessment, feedback and tracking in music.
- Monitor standards and pupil progress, using this to inform improvement.
- Communicate effectively with parents about musical opportunities and progress.
- Support scholarship pathways for pupils making applications to secondary schools.

Person Specification

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent.
- Strong academic and practical background in music.
- Proven experience teaching music across the primary age range.
- Significant experience leading or contributing to high quality music provision in a school setting.
- Evidence of leading performances, ensembles or productions.

Practical Skills

- Ability to deliver high-quality, engaging, inspiring and challenging music lessons.
- Strong leadership skills with the ability to inspire and develop others.
- Excellent organisational skills, particularly in planning performances and events.
- Ability to build and sustain a strong musical culture within a school.
- Strong communication skills with pupils, staff, parents and external partners.
- A highly skilled musician and confident singer, able to model excellent musicality.

Personal Qualities

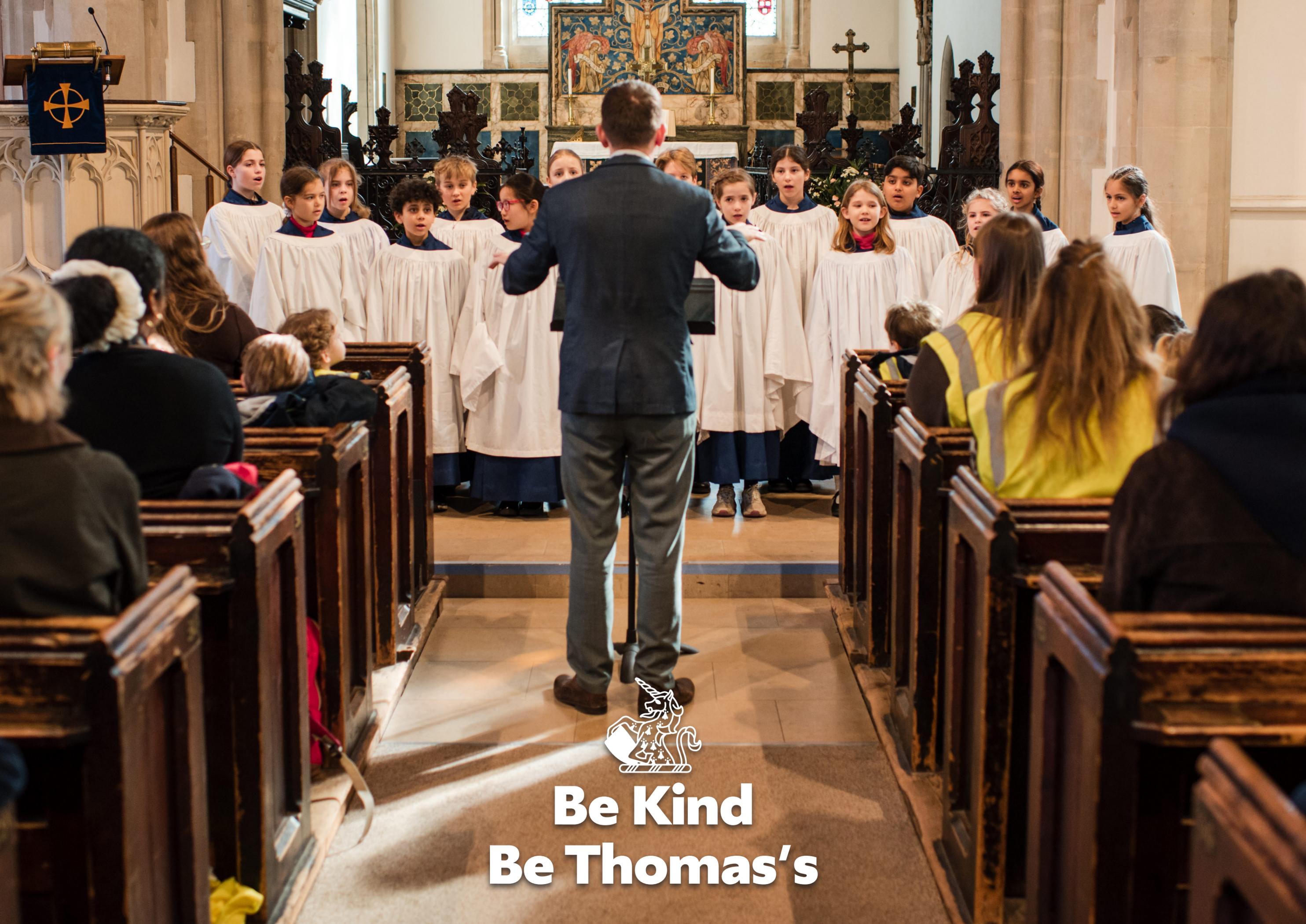
- Inspirational, dynamic and passionate about music education.
- Ambitious for pupils and committed to excellence.
- Creative, energetic and forward-thinking.
- Warm, approachable and able to build strong relationships.
- Resilient, reflective and committed to continual improvement.
- Highly organised and able to manage multiple priorities.
- Collaborative and a strong team player.
- Confident leading performances and representing the school publicly.
- Committed to inclusion and broad participation in music.
- Demonstrates integrity, professionalism and discretion.
- Enthusiastic contributor to wider school life.
- Above all, a teacher and leader who will inspire children to flourish through music.



This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**