

Class Teacher Person Specification

This person specification lists the essential requirements that are necessary to do this job and how these will be assessed. In your application you should state clearly how you meet the requirements which are being assessed by this method, as the panel will reach a decision on whether to short list you or not based on the information you provide.

CATEGORIES		METHOD OF ASSESSMENT	
		APPLICATION	TASK/ INTERVIEW
1.	EXPERIENCE		
1a.	Qualified Teacher Status.	✓	✓
1b.	Appropriate relevant teaching experience.	✓	
1c.	Evidence of further professional development.	✓	
2.	KNOWLEDGE AND UNDERSTANDING OF:		
2a.	Raising pupils' attainment and accelerating progress.	✓	✓
2b.	Promoting pupils' moral, social and cultural development.	✓	✓
2c.	Developing good behaviour.	✓	✓
2d.	Safeguarding – including the implementation of relevant school policies.	✓	✓
2e.	A designated curriculum area.	✓	✓
2f.	Assessment for learning.	✓	✓
2g.	Awareness of local and national initiatives.	✓	✓
2h.	A strong commitment to high expectations for pupils with SEN and a desire to extend their knowledge and skills in this area.	✓	✓
2i.	Experience of teaching primary or secondary age pupils with a range of special educational needs in either special or mainstream settings.	✓	✓
2j.	Experience of teaching primary or secondary age pupils with a range of special educational needs in either special or mainstream settings.	✓	✓

3.	SKILLS AND ABILITIES		
3a.	Subject leadership skills.	✓	✓
3b.	Evidence of the ability to work co-operatively to secure school improvement.	✓	✓
3c.	To be a 'good' or preferably 'outstanding' teacher.	✓	✓
3d.	To effectively use the school's assessment procedures and policies to raise standards within the classroom	✓	✓
3e.	An ability to customise the curriculum to make it more exciting, creative and relevant.	✓	✓
3f.	To be able to demonstrate a high level of subject competence and understanding of English and Mathematics in addition to effective pedagogy	✓	✓
3g.	Communicate effectively.	✓	✓
3h.	Ability to think or behave imaginatively to solve problems and make decisions.		✓
3i.	Be eager to improve own practice and coach others where appropriate	✓	✓
3j.	Be efficient, highly organised and able to deal effectively with a class teacher's roles and responsibilities, together with aspirations for further development and responsibilities.		✓
3k.	A sound working knowledge of SEN Code of Practice including: <ul style="list-style-type: none"> ➤ Understanding of the requirements for IEPs for pupils with SEN, and of other requirements for assessment, recording & reporting. ➤ Experience and knowledge of the process of annual reviews, initiation of statutory assessment, professional meetings etc. 	✓	✓

4.	ATTRIBUTES		
4a.	Adaptability to changing circumstances and new ideas.		✓
4b.	Energy, vigour and resilience.		✓
4c.	Ability to work as a team member.		✓
4d.	Initiative.		✓
4e.	Excellent communication with other stakeholders especially parents		✓

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

Date Job Description prepared/updated

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Job Description prepared by

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