

Wheatley CE Primary School
Person Specification – Early Years Assistant Support Worker Grade 5

Education and Training	
Essential • Appropriate literacy, numeracy and IT skills (GCSE English and Maths, Grade C or above) • Recognised (or working towards) Level 3 qualification relevant to Early years, e.g. NNEB, NVQ3 in early years childcare and education, Diploma in pre-school practice	Desirable • Additional training, e.g. Paediatric First Aid, behaviour management
Relevant Experience	
Essential • Direct experience of working with and supporting children aged 3-5 • Recognising and responding to individual children's needs, routines and interests • Supporting and extending children's holistic development through a stimulating and challenging environment both inside and out • Establishing and maintaining appropriate relationships with children • Working with children with special educational needs • Working in partnership with parents/ carers • Observing and planning for individual children's development and learning	Desirable • Experience in using a learning journey approach to track pupils' progress and plan for next steps. • Working with children for whom English is an additional language • Working with other professionals and support services
Knowledge/ Aptitudes	
Essential • Ability to communicate effectively with adults and children • Ability to work as part of a team • Reflective practice • Ability to be flexible and take initiative • Commitment to ongoing professional development • Commitment to promoting the school vision and values • Commitment to equal opportunities and provision that responds to each individual and family • Commitment to inclusive provision and practice • Knowledge of child development • Ability to set boundaries for children and manage their behaviour appropriately and sensitively • Awareness of relevant national standards • Awareness of relevant issues and regulations, e.g. child protection, health and	Desirable • Knowledge of Early Years Foundation Stage curriculum, recent and upcoming changes. • Ability to link theoretical knowledge and professional practice • Ability to take responsibility for managing the needs of individual children

safety • Sense of humour	
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