

Person Specification

Teacher / Instructor of PE



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> • Good honours degree or equivalent in PE (MPS/UPS)** • Recognised teaching or coaching qualification (UQF)** • Experience of teaching PE 	<ul style="list-style-type: none"> • Recent and relevant training and CPD 	A, D
Experience	<ul style="list-style-type: none"> • Successful teaching experience in secondary school • Experience of teaching PE to Key Stages 3 and 4 • Experience of promoting learning with a productive, disciplined and caring environment • Experience of and/or willingness to support students as a form tutor • Be able to work effectively with parent/carers and other agencies • Setting appropriate learning objectives • Adapting learning plans for individual students • Monitoring and recording students' academic development • Marking work against the national curriculum 	<ul style="list-style-type: none"> • Teaching experience across Key Stage 5 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> • Excellent Mathematical, Literacy and ICT skills • Excellent subject knowledge • Experience of target setting and monitoring student attainment and progress • A knowledge of effective strategies to raise levels of student attainment, including for the most able • An understanding and proven success of various teaching and learning strategies • Knowledge and understanding of current educational priorities and practice, new technologies and personalisation and curriculum changes • Understanding of child protection and behaviour management procedures 		A, I, R
Personal Attributes	<ul style="list-style-type: none"> • High expectations of oneself and others • Show a real passion for PE • A genuine commitment to the academic, personal and social development of students • Energy, enthusiasm and commitment • Flexibility, imagination, resilience under pressure reliability and integrity • A positive attitude to school, innovation and change • Self-awareness 	<ul style="list-style-type: none"> • A commitment to enrichment activities 	A, I, R

	<ul style="list-style-type: none"> • Excellent relationships and interpersonal skills when working with students, colleagues, parents/carers and other professionals • Ability to demonstrate sound, balanced judgement with decisiveness, flexibility and empathy 		
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**Assessment Method – details how the criteria will be assessed*

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence

**** MPS=Main Pay Scale / UPS = Upper pay scale / UQF = Unqualified pay scale**