



## Overstone Combined School Person Specification - Class Teacher

<b>Job title</b>	Class Teacher
<b>Salary and grade:</b>	Standard national scale in line with the current School Teachers' Pay and Conditions document
<b>Line manager:</b>	The headteacher, members of senior leadership team (SLT) and the governing body of the school
<b>Supervisory responsibility:</b>	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

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### Qualifications

1. Qualified teacher status or working towards qualified teacher status or recognised equivalent (application form).

### Experience

2. Teaching experience or experience within a school with the age range and/or subject(s) applying for.

### Knowledge and skills

The ability to effectively:

3. Create a stimulating and safe learning environment.
4. Establish and maintain a purposeful working atmosphere.
5. Plan, prepare and deliver (which could include remote learning) the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
6. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
8. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
9. Encourage children in developing self-esteem and respect for others.
10. Deploy a wide range of effective behaviour management strategies successfully.
11. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

### Commitment

Demonstrate a commitment to:

- a. equalities
- b. promoting the school's vision and ethos
- c. high quality, stimulating learning environments
- d. relating positively to and showing respect for all members of the school and wider community
- e. ongoing relevant professional self-development
- f. safeguarding and child protection