



Insignis
Academy Trust

CANDIDATE PACK

WELCOME FROM THE CEO

Dear Colleague

Thank you for your interest in a role for the Insignis Academy Trust. Our Trust currently consists of six schools in Buckinghamshire. They are Ashmead Combined School, Princes Risborough School, Sir Henry Floyd Grammar School, Sir William Ramsay School, The Kingsbrook School and The Mandeville School. Further schools are in the pipeline and our medium-term ambition is to be a trust of at least 10 schools.

As an academy sponsor, Insignis Academy Trust is focused on the quality of the educational experience it provides for its students. By joining a growing group of schools, you will have the opportunity to have an impact on how the wider network develops and to collaborate with our team to influence Insignis Academy Trust's ethos and processes.

Insignis is a Buckinghamshire Trust and we are committed to supporting the development of educational opportunities for children in the county. We support the community use of our schools and work in conjunction with Active in the Community, the Youth Sports Trust and Sports England on ensuring grassroots clubs have access to our facilities. We also are committed to the Opening School Facilities programme at all our schools.

We are focused on delivering educational improvement and our schools, including providing the appropriate technology for staff and students to learn.

We are also committed to providing students with a rich programme of co-curricular activities. We currently have two specialist provisions at our schools, an Autism Spectrum Provision at Princes Risborough School and a Social and Emotional Mental Health provision at The Kingsbrook School. We are committed to supporting students with SEND across our Trust.

I look forward to receiving your application.

Yours Sincerely,

Garret Fay
Chief Executive Officer



ABOUT IAT

Insignis - "remarkable" in Latin

Established in 2016, Insignis Academy Trust (IAT) has the primary objective of improving education.

IAT believes that all children should receive a fulfilling, aspirational and successful educational experience. As a Multi Academy Trust and an education charity IAT works locally with schools in Buckinghamshire and currently consists of six schools, Ashmead Combined School (ACS), Princes Risborough School (PRS), Sir Henry Floyd Grammar School (SHFGS), Sir William Ramsay School (SWRS), The Kingsbrook School (TKS) and The Mandeville School (TMS). The intention of IAT is to grow and collaborate with other schools and trusts to create a significant enhancement to the education of students locally.

The IAT motto is: Collaborate to Succeed

Our collective goal is for all IAT schools to be 'Remarkable' in their own right and support all our students to make the most of themselves and be well prepared, academically and personally, for their next steps in adult life, whichever path they choose.

The Trust is managed by a Board of Trustees who are responsible for strategic direction as outlined in the Strategic Plan and have financial accountability for the use of public funds within our educational remit. A Finance & Audit Committee operates across the Trust and reports directly to the Board.

Each school within the Trust has a Local Governing Body (LGB), which meets twice a term. The LGBs are accountable for the delivery of the annual School Development Plan and critically review the work of the school, ensuring it is providing high-quality education to students and ensuring that policies and guidelines set clear working parameters including for the safeguarding of students and staff effective recruitment and retention of staff and having consideration for the school's budget.

The LGBs are informed and assisted by key members of each school's Senior Leadership Team, whilst also reserving the right to call on all members of staff to assist them in delivering the school's objectives.

OUR FAMILY OF SCHOOLS



'Support of my colleagues all across the school.'

IAT Vision

- To provide an exceptional educational experience for young people locally

IAT Values

- A collective responsibility for the education of all students within the Trust
- A fully inclusive approach, maximising the attainment and achievement of every student in a nurturing and challenging educational environment
- An ethos of life-long learning and personal development enabling students to gain life skills and a positive approach to well-being alongside academic qualifications

IAT Aims

- To improve the quality of educational experience across all schools within the Trust
- To create governance and shared leadership that is committed to developing young people and strives for outstanding educational progress for all students
- To train, recruit and invest in continuing professional development of quality staff across the Trust
- To utilise best practice across the Trust to drive school improvement
- To grow the number of schools in the Trust sustainably over time
- To maintain a strong commercial skill base at board level and knowledgeable, experienced governors on school local governing bodies

FUTURE GROWTH

Insignis Academy Trust aims to grow as a MAT, however, we are committed to growing in Buckinghamshire. Trustees have approved a Trust Growth Plan that would see us grow to 10 schools. We are committed to growing a Trust of both Primary and Secondary schools across the county.





The Kingsbrook School

At Insignis Academy Trust we are looking for a Teacher with Head of Year with the ability to teach one of the following subjects: English, Maths, Art or Science for The Kingsbrook School.

This is an exciting opportunity to join this rapidly growing, inclusive new school in Aylesbury.

Opened in September 2022 to 180 year 7 students, the school will grow by each year of entry until full in 2027-28. Located at the heart of the Kingsbrook Estate in Aylesbury, the school boasts state of the art facilities across the mainstream school and a purpose-built Inclusion Unit for children with additional Social, Emotional and Mental Health (SEMH) needs. The successful candidate will have a unique opportunity to establish, lead and drive culture and practice in the Inclusion Unit as the school continues to develop, as a key part of our energetic and passionate team.

The Kingsbrook School requires all its teachers to be a well-qualified, enthusiastic professionals, who are eager and committed to supporting students' education. This role includes the direct line management of the tutors in the attached year group.

The role of Head of Year is to ensure that the pupils in the associated year groups are making appropriate progress in line with their individual targets and is responsible for the pastoral wellbeing of the pupils in Year. The Head of Year is also required to take a strategic lead on the behaviour for learning within the associated year groups.

This role also requires a post holder who is passionate about developing the schools CPD offer and the fostering of a school-based research culture. The Head of Year will also be responsible for guiding and supporting their tutor team to use current progress, attainment and behaviour data to deliver high quality mentoring to their tutees.

The successful candidate will also have experience of deploying interventions and additional support to enable students to make the most progress possible. The job description for the role outlines the initial expectations of the successful candidate.

We encourage and value candidates who have varied lived experiences and inclusive mindsets, either due to their engagements in the world or due to their protected characteristics (as set out in the Equalities Act 2010). We are committed to continued development of a community that is representative of the environment in which we work and in nurturing an equitable society.

Insignis Academy Trust operates rigorous 'safer recruitment' practices and the successful candidates will be required to undertake the completion of satisfactory checks including an enhanced DBS check, satisfactory references, medical report, confirmation of qualifications and documentation to prove Right to Work in the UK.

For any enquiries relating to the position please contact the Trust's Human Resources Team, either by email recruitment@insignis.org.uk or by telephone 01296 744351, who will be happy to help.

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Please note we reserve the right to close this vacancy earlier than the specified deadline if a suitable candidate is found.

The Insignis Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

JOB DESCRIPTION

Teacher with Head of Year (English, Maths, Art or Science)

Designation of Post within School Structure

Headteacher
Deputy Headteacher
Assistant Headteacher
Head of Year

This job description identifies the responsibilities attached to this post. It is subject to the limits of the most recent edition of the School Teachers Pay and Conditions Document.

This job description is subject to annual review as part of the Trust appraisal process. This is essential for the role to continually keep pace with the growth and development of The Kingsbrook School. This will be in line with post holder's conditions of employment and after consultation with the post holder.

The Post

The Kingsbrook School requires all of its teachers to be a well-qualified, enthusiastic professional, who are eager and committed to supporting students' education. This role includes the direct line management of the tutors in attached year group. The role of Head of Year is to ensure that the pupils in the associated year groups are making appropriate progress in line with their individual targets and is responsible for the pastoral wellbeing of the pupils. The Head of Year is also required to take a strategic lead on the behaviour for learning within the associated year groups. This role also requires a post holder who is passionate about developing the schools CPD offer and the fostering of a school-based research culture. Head of Year will also be responsible for guiding and supporting their tutor team to use current progress, attainment and behaviour data to deliver high quality mentoring to their tutees.

Post Purpose

- Carrying out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions document, including meeting all of the current Teaching Standards and duties under the reasonable direction of the Headteacher.
- To line manage the day to day work of appropriate year team, ensuring all of the team are up-to-date and informed about the current specific requirements of the school.
- To work with the SLT as required, to ensure staff and students are clear about targets, assessment and the school's commitment to improving pupils attainment through achieving better progress.
- To act as a coach to members of the tutor team, to enable all teachers to deliver quality tutor sessions and mentoring. The Head of Year 7 will also be responsible in ensuring the positive delivery of PSHCE in their year areas (in association with the PSHCE coordinator).
- Reporting to the appointed Assistant Headteacher/Deputy Headteacher.
- Responsible for: the development of a successful Pastoral provision in Year 7 that enables the pupils of The Kingsbrook School to exceed their potential both morally, academically and spiritually.
- Liaising with: the Headteacher, SLT, Deputy Headteacher, the appropriate Assistant Headteacher, DSL, SENCO, PSHCE Coordinator, HODs and all other relevant staff.
- To work with the Year 7 Raising Achievement Officer (This may also be the Transition Manager).

- To support students in their transition year from Year 6 to Year 7 across all schools in association with the Transition Mentor/RAO.
- Supporting the development of an appropriate KS3 Curriculum which reflects the needs of our pupils.
- Responding to national developments effecting transition to Key Stage 3.
- To maintain and develop relationships with local Buckinghamshire schools and in particular local catchment primary schools. To work efficiently with outside agencies as appropriate to support students' academic and pastoral wellbeing.

Role and Responsibilities

Teaching

To undertake an appropriate programme of teaching, planning and assessment in accordance with the duties of a standard scale teacher. The level of contact time will be reviewed each year in accordance with staffing levels and priorities.

Operational/Strategic Planning

- To manage the pastoral performance of all members of the appropriate year team.
- To support the development of a robust Year 7 pastoral provision and model that enables students' at TKS to be both challenged and successful.
- To support the coordination of programmes of study for Year 7, ensuring that pupils understand the expectation of the schools Good Progress Measure.
- To coordinate the observation programme, coaching programme for all those in the appropriate tutor team.
- To monitor the quality of support and guidance for those in in the appropriate tutor team, ensuring everyone is fully informed of the most appropriate pastoral approaches and the schools' priorities.
- To ensure that all national and local procedures are followed in relation to the transition of pupils from KS2 to KS3.
- To coordinate, with Headteacher, SLT link, SENDCO and HODs, a programme of support for those students who are not yet making adequate progress.
- To contribute, if required, to update the staff handbook section for new staff.
- To ensure all school policies are implemented fully and to hold to account those who may not follow the procedures of the school.
- To evaluate the impact of the year team's performance and the performance of its teachers.
- To remain up to date on national and local developments in teaching and be fully involved in the planning for future developments.
- To ensure the Year 7 provision is Ofsted ready in relation to the necessary documentation and evidence required, specifically for Section 5.
- To contribute, if required, to relevant sections of the School Self Evaluation Document and School Improvement Plan.
- To organise the relevant Parents Information Evenings, Transition Day and the pupil induction processes with the Transition Mentor.
- To ensure all relevant files and documentation are received from the KS2 feeder school in a timely fashion.

Staffing

- To work with the link member of SLT to ensure that staff training needs are identified in a timely manner and appropriate training opportunities are available.
- To continue own professional and personal development.

- To participate in the interview process for teaching posts when required, to ensure effective induction of new staff, including newly qualified teachers, into the department.
- To ensure all staff understand their role in delivering quality PSHCE lessons.
- To ensure all departmental staff understand the importance of safeguarding and how to make a referral. This includes all areas of safeguarding including the Prevent agenda, County Lines and FGM.

Notes

The above responsibilities are subject to the general duties and responsibilities contained in the statement of conditions for employment.

This job description is not a comprehensive definition of the post. This job description should be reviewed each year as part of the appraisal process.

PERSON SPECIFICATION

All of the competencies outlined below will be evidenced in the application, during the interview and via references.

| Relevant Skills and Aptitudes | Essential | Desirable |
|---|-----------|-----------|
| Degree in the appropriate subject area | ✓ | |
| QTS | ✓ | |
| Working knowledge of the theory and practice of teaching your subject in a secondary school | ✓ | |
| Excellent subject knowledge | ✓ | |
| Evidence of continuing professional development | ✓ | |
| Understanding of self-evaluation and monitoring | ✓ | |
| Competent use of ICT in teaching including Google Classroom or Microsoft 365 | ✓ | |
| Up-to-date with current developments in teaching your subject | ✓ | |
| Experience of organising co-curricular activities including successful academic interventions | ✓ | |
| Knowledge of school Self Evaluation processes | | ✓ |
| To have experience of teaching KS3, KS4 and KS5 | ✓ | |
| To enthuse students by teaching imaginatively, employing a variety of approaches to teaching | ✓ | |
| Ability and experience of leading other members of staff in improving practice/raising attainment | | ✓ |
| To create a positive, inclusive learning environment | ✓ | |
| To differentiate teaching so that the learning of all students is addressed | ✓ | |
| To analyse relevant data to inform teaching and to set challenging targets for students and staff | ✓ | |
| Experience of line management or successful supporting of colleagues | | ✓ |
| Knowledge and experience of working with outside agencies. | | ✓ |
| Personal Qualities | | |
| Enthusiastic and approachable | ✓ | |
| Commitment to extra-curricular activities | | ✓ |
| Good interpersonal skills | ✓ | |
| Sense of humour | ✓ | |
| Clear educational philosophy | ✓ | |
| Commitment to professional development | ✓ | |
| Willingness to share expertise | ✓ | |
| High expectations of students and their behaviour | ✓ | |
| Hardworking and conscientious | ✓ | |
| Good communication skills | ✓ | |
| Ability to prioritise own workload | ✓ | |

CPD in IAT Schools

Each school within the IAT publishes a whole school CPD calendar. This will reflect IAT and school priorities.

Subject-specific CPD and CPD for pastoral teams will be embedded into meeting schedules, reflecting outcomes of self-evaluation and the needs of each team.

Applications to attend external CPD courses should be made at a school level, following the school's CPD application process. Priority will be given to external CPD that supports Trust, school and departmental priorities and performance management targets. The cost of the CPD course, the cover costs and cover implications will all be taken into account when applications for courses are considered.

Completing National Professional Qualifications (NPQs)

National Professional Qualifications (NPQs) are the most widely recognised qualifications in the education sector for current and aspiring leaders. Accredited by the DfE, NPQs provide training and support for teachers and leaders at all levels. NPQs are informed by the best available research and evidence endorsed by the Education Endowment Foundation.

There are a range of NPQ qualifications available, including:

- **Leading teacher development** – become a teacher educator and support teachers in your school to expand their skills.
- **Leading teaching** – lead the teaching and learning of a subject, year group or phase.
- **Leading behaviour and culture** – create a culture of good behaviour and high expectations where staff and pupils can succeed.

- **Leading literacy** – teach and promote literacy across a whole school, year group, key stage or phase
- **Leading primary mathematics** – help your school use mastery approaches and teach maths effectively.
- **Senior leadership** – develop leadership expertise to improve outcomes for teachers and pupils.
- **Headship** – learn how to become an expert school leader and outstanding headteacher.
- **Executive leadership** – develop the expertise to run a multi-school organisation and effectively lead change and improvement.
- **Early years leadership** – manage your staff and organisation to provide high-quality early years education and care.

IAT schools will support teachers and leaders to complete NPQ qualifications, in line with Trust and School priorities, individual goals and upon recommendation by line managers. If any member of staff is interested in completing an NPQ, they should discuss it with their line manager. All applications for NPQs will need to be discussed by SLT and agreed by the Head of School or Headteacher and CEO of IAT.

Astra Teaching School Hub delivers a range of NPQ qualifications. Face-to-face sessions are delivered locally and provide opportunities for networking and collaboration with teachers and leaders from across Buckinghamshire schools and beyond. NPQ courses are delivered by a range of providers. Before registering for an NPQ, teachers and leaders should discuss the choice of provider with their line manager.

Wellbeing

At Insignis Academy Trust, we prioritize the well-being of our staff and students. We believe that a healthy and happy school environment is essential for fostering a positive learning experience. Our dedicated team works tirelessly to ensure that everyone feels supported and valued, creating a sense of community and belonging.

We understand the importance of mental health and well-being in the workplace. We provide various resources and support systems to help our staff maintain a healthy work-life balance.

By prioritizing well-being across the trust, we aim to create a positive and productive environment where everyone can thrive and reach their full potential.

For more information visit: <https://www.insignis.org.uk/Well-Being/>

Benefits of working with IAT



Teachers' Pension

We formally register all teaching staff to the Teachers' Pension Service. It is your choice whether you choose to opt out of the scheme. At IAT we strongly suggest you get independent advice before making this decision.

Visit: www.teacherspensions.co.uk



LGPS - Support Staff Pension

We formally register all non-teaching staff to the Local Government Pension Service. It is your choice whether you choose to opt out of the scheme. At IAT we strongly suggest you get independent advice before making this decision.

Visit: www.lgpsmember.org



Cycle Scheme

We are a part of the Cycle Scheme, IAT staff are able to use salary sacrifice to purchase a bike or electric bike and accessories up to the value of £3500.00

Visit: www.cyclescheme.co.uk



Tech Scheme

We are a part of TechScheme, in association with Currys. IAT staff are able to use salary sacrifice to purchase items from Currys for their home. Please note that there is a pension impact on this scheme.

Visit: www.techscheme.co.uk



Extras Discount Scheme

We are part of the Extras Discount Scheme which offers IAT staff the opportunity to avail of discounts at a range of high street stores, online retailers and supermarkets.

Visit: <https://www.bhnextrashomeandtech.co.uk/extras>



Education Support

Our Employee Assistance Programme at IAT is provided by Education Support. This provides support for you and your family members covering a range of issues. This includes supporting staff and family members with wellbeing, health queries, bereavement and family issues including separation and divorce.

Visit: <https://www.educationsupport.org.uk/>



Byond

We are a part of Byond, a prepaid debit card that comes packed with built-in discounts at high street stores, online retailers and supermarkets.

Visit: <https://byond.helpscoutdocs.com/article/375-article-title>



Free Tea and Coffee

In conjunction with our catering provider we provide free tea and coffee for staff at our schools.



Tusker

As a Trust we offer staff the opportunity to lease a new electric vehicle from Tuskers. This scheme has an impact on pension.

Visit: <https://tuskercars.com/>



Anytime Fitness

Anytime Fitness will offer a 10% discount for all Insignis staff.

You will need to show your ID Badge in order to obtain your discount. (If you refer a friend then you will get a free month.)

Please call Anytime Fitness in Aylesbury to discuss the benefit before arriving.

Visit: www.anytimefitness.co.uk/gyms/uk-0023/aylesbury-south-east-hp20-1ur/



Nuffield Health

Nuffield Health will offer up to 30% off their memberships, both for monthly rolling contracts and annual contracts. This offer is open to any school employee. You will need to show your ID Badge in order to obtain your discount. Please call Nuffield Health in Aylesbury to discuss the benefit before arriving.

Visit: www.nuffieldhealth.com/gyms/aylesbury



Blue Light Card

Blue Light Card provides those in Education with discounts online and in-store. They offer a range of official discounts from large national retailers to local businesses in a wide range of categories including holidays, cars, days out, fashion, gifts, insurance, phones and much more.

Visit: <https://www.bluelightcard.co.uk/index.php>



Wycombe Lido

Fusion Lifestyle will offer Insignis Staff 10% off their top membership option. You will need to show your ID Badge in order to obtain your discount.

Please call Wycombe Lido in Aylesbury to discuss the benefit before arriving.

Visit: www.fusion-lifestyle.com/centres/wycombe-rye-lido/



Eye Care

All IAT staff can benefit from a reimbursement of their eye tests for up to the value of £25. Simply save your receipt and claim it through expenses, with the finance department.

Specialist Glasses



If you need specialist glasses to carry out your specialist role in school, we may be able to help with the cost of specialist glasses. This may include glasses to support colour blindness, or prescriptive protective glasses. Please contact HR for more information as this is assessed on staff's individual needs.



Well Schools

The Well Schools Community has a vast collection of wellbeing tools and resources that are already being used in Well Schools across England.

Visit: www.well-school.org



HOW TO APPLY

Making your application

Please click on the link below for further details on how to apply:

<https://www.insignis.org.uk/Vacancies/>

Contact

If you are interested in discussing the role or would like more information about the role please contact the IAT Recruitment team at:

recruitment@insignis.org.uk or

Telephone 01296 744351.

Visit www.insignis.org.uk for more information about IAT, our Governance and Job Vacancies.



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