

PERSON SPECIFICATION

SENDCo

Category	Essential	Desirable
Qualifications		
Bachelor's Degree	*	
Qualified Teacher Status	*	
National Award for SEND Co-ordinator, or willing to work towards	*	
Experience		
Proven ability as an excellent classroom teacher	*	
Evidence of demonstrating leadership skills	*	
Experience of leading change and improvement		*
Experience of leading training/INSET with the ability to enthuse and motivate others across a school		*
Experience of working within a multi-agency approach		*
Knowledge & skills		
Sound knowledge of SEND Code of Practice and its practical application	*	
Understanding of statutory processes, including the review process for EHCP's.	*	
Knowledge of a range of SEND and its impact on the learning of students	*	
Behaviour management techniques for groups and individuals	*	

Excellent interpersonal communication skills, both written and oral	*	
Ability to plan, prioritise and evaluate interventions		
Data analysis skills and the ability to use data to inform provision planning	*	
	*	
Commitment to lead a team effectively through positive working relationships	*	
Able to demonstrate an understanding of the aims and elements of the 'Keeping Children Safe In Education' agenda	*	
The roles and responsibilities of Educational Psychologies and of learning and behaviour support services		*
An understanding of SEND Support Plans		*
Qualities & aptitude		
Commitment to securing good outcomes for students with SEND	*	
Ability to work under pressure and prioritise effectively	*	
Ability to build and form good relationships with young people, colleagues and other professionals	*	
Be able to maintain confidentiality, acting in a professional manner at all times	*	
Initiative and ability to prioritise one's own work	*	
Commitment to the highest standards of child protection	*	
Ability to maintain resilience, understanding and positive thinking		

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Authentic Education is committed to providing a safe, supportive and stimulating environment for all its pupils following Keeping Children Safe in Education Guidelines.

This post is exempt from the Rehabilitation of Offenders Act 1974.