

Person Specification

Teaching Assistant with Responsibility for Behaviour

Factor	Essential	Desirable	Assessment*
Qualifications	<ul style="list-style-type: none"> GCSE's in English and Maths 	<ul style="list-style-type: none"> Additional qualification in SEN 	A
Experience		<ul style="list-style-type: none"> Experience of working with pupils with learning difficulties in an educational setting Experience of working with pupils with challenging behaviour 	A, I, R
Knowledge/ Skills	<ul style="list-style-type: none"> A basic knowledge of signs of child abuse Good communication skills, both verbal and written Good organisational skills Competent ICT Skills 	<ul style="list-style-type: none"> Knowledge of Child Protection procedures Knowledge of pupil behaviour management strategies Knowledge of basic first aid 	A, I, R
Additional Requirements	<ul style="list-style-type: none"> To complete a Disclosure & Barring Service Disclosure Ability to engage effectively with young people Ability/desire to work collaboratively to effect school improvement Commitment to enhancing teaching and learning across the Fellowship Enthusiasm Flexibility and adaptability Ability to work calmly under pressure Sense of humour Ability to work as part of a team Willingness to take a full part in the life of the Fellowship Be hardworking and reliable Be a good timekeeper 	<ul style="list-style-type: none"> Be motivational and have high aspirations for oneself and for our pupils Hold a full driving licence Ability/willingness to drive a minibus 	A, I, R
Equal Opportunities	<ul style="list-style-type: none"> Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion 		

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence