



# RECRUITMENT PACK

## Teacher of History

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## WELCOME FROM CLAIRE HUNT, HEADTEACHER

Dear Applicant,

Thank you for your interest in joining St Augustine's RC High School. I hope you find the information in this recruitment pack both informative and inspiring.

St Augustine's is a vibrant and outward-looking Catholic school rooted in Gospel values and the teachings of the Church. Christ is placed at the centre of all that we do, shaping a culture built on humility, compassion and recognition of the dignity of every individual. Our mission is lived out daily through our commitment to act humbly, love tenderly and seek God in all things.

As a Teacher of History, the successful candidate will sustain effective teaching and learning.

We are proud of our strong reputation for high standards, excellent behaviour and exceptional pastoral care. Our pupils are ambitious, enthusiastic and deeply committed to their learning, and they are supported by a dedicated team of staff who work tirelessly to help every child fulfil their God-given potential. Our curriculum is broad, balanced and inclusive, ensuring that all pupils — including those with additional needs — are known, nurtured and challenged.

Our Catholic life and mission shapes every aspect of school life. This was recognised by the Diocese of Salford, who judged the school to be outstanding in all areas, praising our leadership, our sense of community and the exceptional quality of pastoral support offered to our pupils. Ofsted has also affirmed the strength of our provision, highlighting the positive relationships, strong community spirit and the high levels of success our pupils achieve as they prepare for their next steps.

If you are considering joining us, I hope this recruitment pack provides a sense of the values, aspirations and culture that define our school. We are a welcoming, hardworking and supportive community, and we look forward to welcoming colleagues who share our commitment to excellence, faith and service.

We look forward to receiving your application.

Claire Hunt

## WELCOME FROM FRANCIS HINDLE, CHAIR OF THE BOARD OF GOVERNORS

Dear Applicant,

St Augustine's is an oversubscribed mixed 11-16 Roman Catholic High School. From our original intake of 450 pupils in 1963 we have grown steadily in popularity and are now one of the largest Catholic high schools in Lancashire. Our location is enviable. Surrounded by fields, with Pendle Hill as a backdrop, we enjoy a beautiful rural setting. Billington is a short walk from the ruined twelfth century Cistercian Abbey of Whalley, one of the most attractive villages in the Ribble Valley. The school is also a short drive away from the market town of Clitheroe, dominated by its little castle, and the Pendle villages associated with the seventeenth century witchcraft trials. The Ribble Valley is a lovely part of the world, often listed in the "Best Places to Live in the UK" surveys, and despite being largely rural, its population is rising.

The school has a large catchment area. We have ten partner primaries, four of which are small rural schools. Around 95% of the Year 6 pupils in our partner primaries move on to us. The socio-economic profile of our intake is diverse and reflects our comprehensive nature. In December 2022, St Augustine's joined the Romero Catholic Academy Trust, one of the three Multi Academy Trusts (MAT) established by the Salford Diocese. You can find out more at [www.romerocat.com](http://www.romerocat.com)

If you are the successful candidate, you will be a welcome addition to our school. Our school website, [www.sarchs.com](http://www.sarchs.com), has a wealth of information about life at St Augustine's so do please take a look at it if you would like to learn more about our school.

Yours faithfully,

Francis Hindle

# JOB ADVERT

## TEACHER OF HISTORY

PERMANENT/FULL TIME

GRADE M1-UPS 3 £32,916- £51,048

RESPONSIBLE TO: CURRICULUM LEADER OF HISTORY

MAIN LOCATION: ST AUGUSTINE'S RC HIGH SCHOOL, BB7 9JA

REQUIRED TO COMMENCE 1<sup>ST</sup> SEPTEMBER 2026

St Augustine's RC High School is a large and friendly school, under the Trusteeship of the Salford Diocese and part of the Romero Catholic Academy Trust, which welcomes pupils of all Christian denominations and world faiths or no faith. Our community is one in which we aim for our pupils to be safe, happy and successful in a positive atmosphere where every person is known, valued and given the support and guidance they need while being excited by the challenges and opportunities before them.

The Governors of St Augustine's, together with the Romero Catholic Academy Trust Board of Directors, are seeking to appoint a motivated, passionate and skilled Teacher of History to join our dedicated team. This is an exciting opportunity to play a key role in shaping the lives of young people within a supportive Catholic community.

The ideal candidate will:

- Have a commitment to supporting our Catholic life and mission
- Have excellent subject knowledge of History
- Demonstrate excellent classroom practice and effective behaviour management
- Be committed to raising attainment and ensuring progress for all pupils
- Be reflective, resilient and committed to ongoing professional development
- Share our commitment to safeguarding, inclusion, equality and pupil wellbeing

If you feel you have the right skills and attributes we are looking for, then we will be delighted to hear from you. Visits to the school are warmly welcomed and can be arranged by contacting the school office on **01254 823362** or [Head@sarchs.romerocat.com](mailto:Head@sarchs.romerocat.com).

**Full details and recruitment monitoring forms are available from the Romero Catholic Academy Trust website: [www.romerocat.com](http://www.romerocat.com) or the school website [www.sarchs.com](http://www.sarchs.com).**

*We are committed to safeguarding and promoting the welfare of young people and expect all staff to share this commitment. The successful applicant will be subject to an Enhanced DBS check.*

<b>Closing Date</b>	Thursday, 14 <sup>th</sup> May 2026 at Midday
<b>Shortlisting Date</b>	Friday, 15 <sup>th</sup> May 2026
<b>Interview Date</b>	Wednesday, 20 <sup>th</sup> May 2026

## TEACHER OF HISTORY

### JOB DESCRIPTION

#### JOB PURPOSE

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of pupils as a teacher/ Form Tutor
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

#### MAIN DUTIES AND RESPONSIBILITIES

Your duties and responsibilities will include:

#### OPERATIONAL / STRATEGIC PLANNING

- To assist in the development of appropriate syllabus resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- To contribute to the departmental development plan and its implementation
- To plan and prepare courses and lessons
- To contribute to the whole schools planning activities

#### CURRICULUM

- To assist the curriculum leader and senior leadership team, to ensure that the curriculum area/department provides a range of teaching which complements the schools' strategic objectives.
- To assist in the process of curriculum development.
- To contribute effectively to the schools 'enrichment programme.

#### STAFF DEVELOPMENT

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the performance management review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

#### RECORDING AND ASSESSMENT

- To maintain appropriate records and to provide relevant accurate and up to date information for MIS, registers, etc.
- To complete the relevant documentation to assist in the tracking of pupils.
- To track pupil progress and use information to inform teaching and learning.

## **COMMUNICATIONS**

- To communicate effectively with the parents and carers of pupils as appropriate.
- To follow agreed policies for communications in the school.
- To take part in activities such as Opening evenings, parents' evenings and liaison events with partner schools and other external agencies.

## **MANAGEMENT OF RESOURCES**

- To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.

## **PASTORAL SUPPORT**

- To support and uphold the Catholic values of the school.
- To be a form tutor of an assigned group of pupils and to carry out related duties in accordance with the general job description of a form tutor.

## **SAFEGUARDING**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.

## **OTHER SPECIFIC DUTIES**

- To play a full part in the life of the school community, to support its ethos and to encourage staff and pupils to follow this example.
- To contribute personal development as agreed.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duties as specified by STPCB not mentioned in the above.

## TEACHER OF HISTORY

### PERSON SPECIFICATION

Qualifications	Essential (E) Desirable (D)	Evidenced by: Application (A) Certificate (C) Interview (I) Test (T) Reference (R)
<b>Qualifications and Training</b>		
QTS	E	A
Relevant degree	E	A
<b>Knowledge and Experience</b>		
Experience of teaching preferred subject throughout the Key Stages	E	A / I
Knowledge and understanding of current developments within the new curriculum and initiatives in the delivery of the subject across the Key Stages	E	A / I / R
Conversant with the planning and delivery of courses	D	A / I / R
<b>Skills and Abilities</b>		
Effective organisational skills with regard to pupils and resources	E	A / I / R
Good communication skills, both oral and written	E	A / I / R
Good classroom management skills	E	A / I / R
Strong ICT skills	D	A / I / R
<b>Personal Qualities</b>		
Excellent record of attendance and punctuality	E	A / I / R
Build and maintain positive relationships with pupils, parents, staff, governors and the wider community through the use of effective communication and high levels of interpersonal skill.	E	A / I / R
<b>Other</b>		
Commitment to safeguarding and protecting the welfare of children and young people	E	A/I
Commitment to equality and diversity	E	A
Commitment to health and safety	E	A
Essential car user	E	A
<b>Note: We will always consider your references before confirming a job offer in writing</b>		
Prepared by:	HR Team	Date: 04/2026

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## EQUAL OPPORTUNITIES

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

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## HEALTH AND SAFETY

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

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## SAFEGUARDING COMMITMENT

The Trust is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure. An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

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## ATTENDANCE

Good attendance enhances the service delivered by the Trust, minimises staffing difficulties and ensures best value to the schools. It is essential that applicants for positions in the Trust can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

## TEACHER OF HISTORY

### HOW TO APPLY

If you would like to find out more about the position, please contact Mrs Claire Hunt, Headteacher on 01254 823362 or at [head@sarchs.romerocat.com](mailto:head@sarchs.romerocat.com)

Full details and how to apply are available from our website: [www.sarchs.com](http://www.sarchs.com).

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