



TRINITY ACADEMY

*Emmanuel Schools Foundation*

TEACHER OF MATHEMATICS

VALUED, CHALLENGED, INSPIRED



# WELCOME

Dear Applicant

At Trinity Academy we are always delighted to hear from people who share our passion for delivering an excellent all-round education to young people. I am thrilled to see your interest in applying for the role of Teacher of Mathematics.

We recognise that the success of our school depends on the dedication and enthusiasm of our staff. In return we can offer an exceptional working environment, excellent resources and the opportunity for professional development.

Emmanuel Schools Foundation has an inter-denominational Christian ethos, and we welcome applications from all sections of the community. What unites all people in the Foundation is our mission and core virtues, and we believe these values are relevant to all people, whatever their background.

The role represents an incredibly exciting opportunity for any candidate who is eager to be a part of an organisation that seeks to secure the very highest educational standard for every student. Likewise, our staff team benefits from excellent CPD and support which can be personalised to your particular needs and experience.

If you're passionate about science, believe in the power of education, and want to spark curiosity, confidence, and creativity in young minds, we'd love to hear from you.

Join us in our mission to create a brighter future for all learners.

Mrs V E Gibson  
**Principal**

# MISSION

## CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

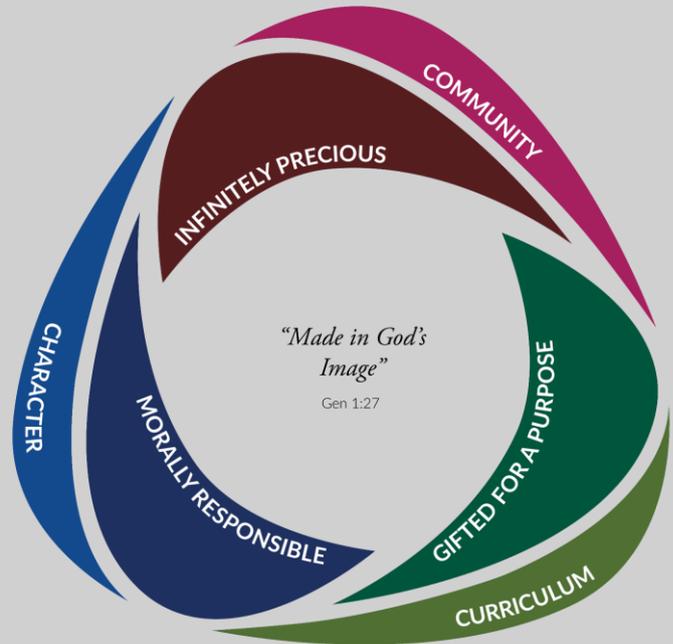
## CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

## COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

## OUR CORE VIRTUES





“

ALL PEOPLE ARE INFINITELY  
PRECIOUS, MORALLY  
RESPONSIBLE AND GIFTED  
FOR A PURPOSE”



“

SUPPORTING STUDENTS  
AND STAFF TO BECOME  
THE PERSON THEY HAVE  
THE POTENTIAL TO BE”

# THE ROLE

Reporting to the Head of Department, you will;

- Create the very best opportunities for learning through effective planning and high-quality instruction, ensuring teaching is appropriately differentiated and designed to stretch and challenge all students in every teaching group.
- Be able to teach Mathematics to KS3 and 4 students . Depending on experience, A Level teaching may be available.
- Plan, set, and assess appropriate classwork and homework that promotes effective learning and secures rapid progress. This includes marking students' work regularly and providing honest, constructive, and motivational feedback that students are supported to understand and act upon.
- Strive to secure the best possible outcomes for every student by supporting learners effectively in their preparation for internal and external examinations and guiding them to achieve their full potential.
- Communicate clearly, accurately, and informatively with parents and carers through the Academy reporting system and through additional communication where required. You will also provide timely and accurate information to the Head of Department regarding any concerns about students' academic progress.
- Support the development of students' character by fostering responsibility for learning and strong intellectual discipline. You will actively promote exemplary standards of behaviour, deportment, and dress, both within and beyond the classroom, in line with the Academy's behaviour policy.
- Provide students with high-quality opportunities to develop servant-hearted leadership, encouraging positive contribution, responsibility, and service within the wider school community.

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that the Trust and its schools are safe and secure environments for students by observing the relevant and established Safeguarding policies and procedures.

# THE PERSON

## Qualifications and Training

Candidates must hold a good honours degree or equivalent qualification relevant to the subject area. Qualified Teacher Status (QTS) is essential (or the ability to achieve QTS within an agreed timeframe). Candidates must have GCSEs (or equivalent) in English and Mathematics at Grade C/4 or above. A commitment to ongoing professional development is required, alongside eligibility to work in the UK.

## Experience

Applicants should have experience of teaching within a secondary educational setting, including planning and delivering engaging lessons that support progress for all learners. Experience of differentiating teaching to meet the needs of students with a wide range of abilities is essential. Experience of assessment, marking, and providing effective feedback to support student progress is required. Experience of preparing students for internal and external examinations is desirable.

## Knowledge and Skills

Candidates must demonstrate strong subject knowledge and an understanding of effective teaching and learning strategies. The ability to plan well-structured lessons that challenge and support all learners is essential. Strong classroom management skills and the ability to promote high standards of behaviour, discipline, and engagement are required.

Applicants should have strong written and verbal communication skills and be able to communicate effectively with students, parents, and colleagues. Competence in using IT and digital tools to support teaching, learning, assessment, and reporting is essential. A good understanding of safeguarding responsibilities and an awareness of relevant educational policies and procedures are required.

## Personal Qualities

Candidates should be enthusiastic, reflective, and committed to securing the best outcomes for all students. A strong sense of professionalism, integrity, and commitment to the Academy's ethos and values is essential. Applicants must be well-organised, resilient, and able to manage workload effectively while maintaining high standards.

A commitment to developing students' character is vital, including fostering responsibility for learning, intellectual discipline, and positive behaviour. Candidates should demonstrate a willingness to contribute to the wider life of the school, including supporting opportunities for ethos, leadership, service, and enrichment.

# THE TEAM

Our Mathematics Department is a thriving, high-achieving team dedicated to fostering confidence, curiosity, and a love of problem-solving in every student. With a strong record of success at GCSE and A Level, we combine rigorous academic standards with engaging, innovative teaching approaches that make mathematics accessible and inspiring.

We are a collaborative and supportive department where professional dialogue, shared resources, and ongoing development are central to our practice. Teachers are valued, new ideas are welcomed, and excellence is celebrated. Joining our team means becoming part of a forward-thinking department committed to helping every student achieve their full potential in mathematics and beyond.





# APPLICATION DETAILS

## Vacancy Details

Salary: £32,916.00 - £51,046.71 (Mainscale 1 to Upper Pay Scale 3) - Full Time

Start date: 01 September 2026

Location: Trinity Academy, Church Balk, Thorne, Doncaster, DN8 5BY

## Deadline

Closing date: noon, Friday 06 March 2026

Interviews to be held w/c 09 r 16 March 2026

## How to apply:

For further information, please visit [WORK WITH US | Trinity Academy](#) or email Louise Aldsworth at [recruitment@trinityacademy.org.uk](mailto:recruitment@trinityacademy.org.uk). A CV may be submitted to supplement your application but will not be accepted instead of a completed on-line application

[WORK WITH US | Trinity Academy](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



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