

Teacher of Design and Technology - Full time

Job Description

We are seeking a dynamic and ambitious teacher to join our thriving Design & Technology department. The successful candidate will be passionate about inspiring both staff and students, and committed to driving excellence across academic and vocational pathways.

You will be joining a high-performing team that consistently achieves outstanding outcomes. Our department is experiencing significant growth, with seven GCSE groups in Year 10 and six in Year 11, reflecting the popularity and success of our courses.

As part of our strategic curriculum review, from September 2026 we are moving from Engineering and 3D Design towards GCSE and A Level Design & Technology (Product Design).

The role is suitable for:

- an experienced or Early Career Teacher

Technology Faculty at South Bromsgrove High

- Nine teaching staff
- Two Technicians

Year 9

- Art
- Design & Technology

Years 10 and 11

- AQA GCSE Art and Design (Fine art)
- AQA GCSE Art and Design (Three-dimensional design)
- AQA GCSE Art and Design (Textile design)
- AQA GCSE Engineering
- WJEC GCSE Food Preparation & Nutrition
- OCR Cambridge National in Health & Social Care
- OCR Cambridge National in Child Development

Years 12 and 13

- AQA A level Art and Design (Fine art)
- AQA A level Art and Design (Three-dimensional design)
- OCR A level Design & Technology (Design Engineering)
- BTEC National Extended Certificate in Health & Social Care

The successful candidate will teach one or more of the following:

- AQA GCSE Art and Design (Three-dimensional design)
- AQA A Level Art and Design (Three-dimensional design)
- AQA GCSE Engineering
- OCR GCSE Design & Technology
- OCR A Level Design & Technology (Design Engineering)
- KS3 Design and Technology (year 9)

Previous experience of teaching Engineering and/or Three-dimensional design is desirable but not essential. However, it is expected that the successful candidate will be confident in teaching students to work with one or more of the following: wood; metal; polymers; electronics; mechanisms.

Main purpose

The employee will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

For UPR posts only: In addition to the duties and responsibilities of a Main Pay Range teacher you are, as an Upper Pay Range teacher, required to be highly competent in all elements of the Teacher Standards, to ensure that your achievements and contribution to the school are substantial. See appendix 1.

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned students, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of students
- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing students for external tests

- Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of students
- Maintain good order and discipline among students, managing behaviour effectively to ensure a good and safe learning environment
- Weekly duty slot

Professional development

- Take part in the school's development review procedures
- Take part in further training and development in order to improve own teaching
- Take part in the review and professional development of others, where appropriate

Communication

- Communicate effectively with students, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Adhere to the school's code of conduct

The section below is more likely to be relevant to teachers with additional responsibilities:

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them
- Add any other duties of particular relevance to your school

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of students, including sharing concerns where necessary
- Promote the safeguarding of all students in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.