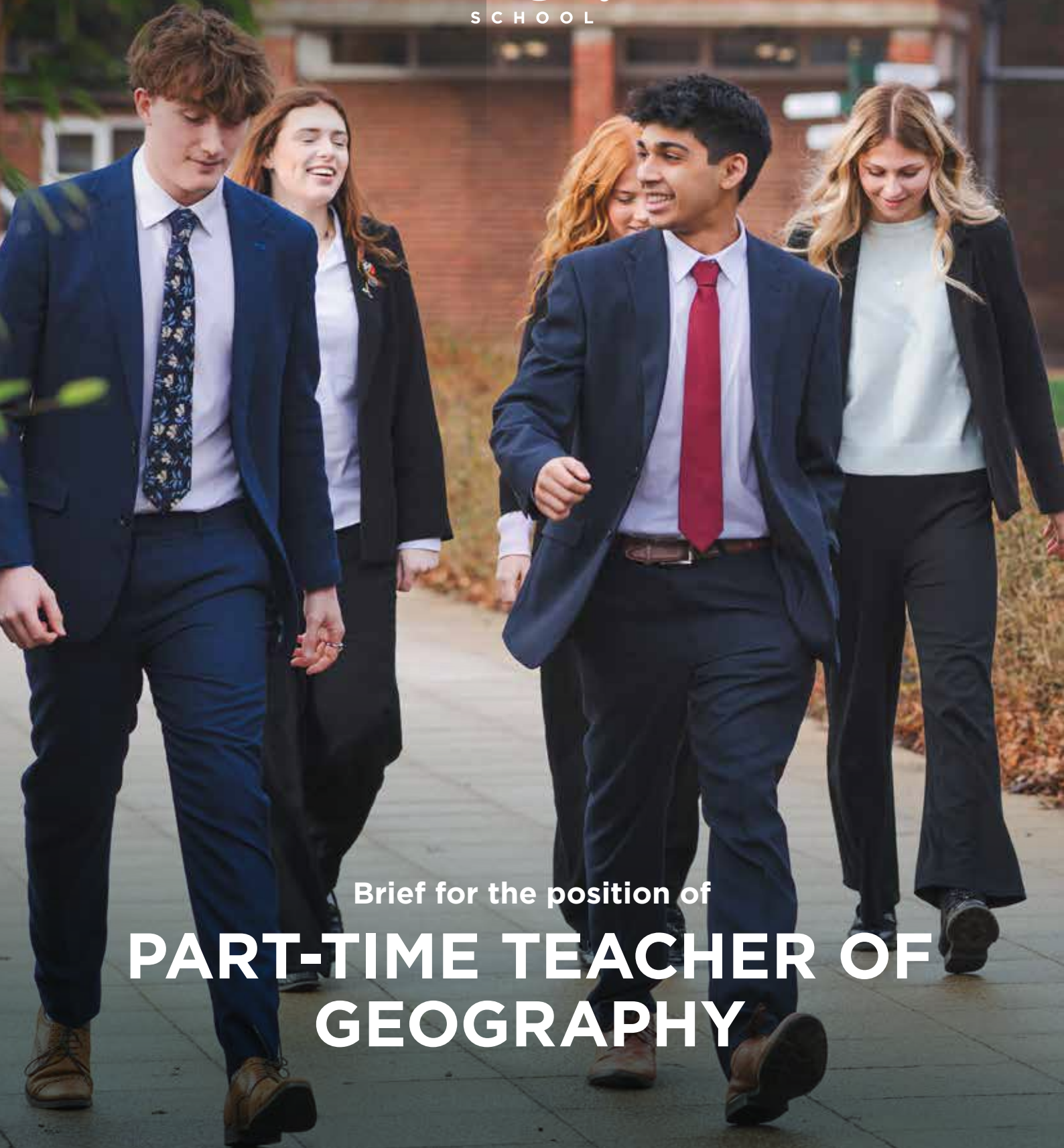




Langley
SCHOOL



Brief for the position of

PART-TIME TEACHER OF GEOGRAPHY

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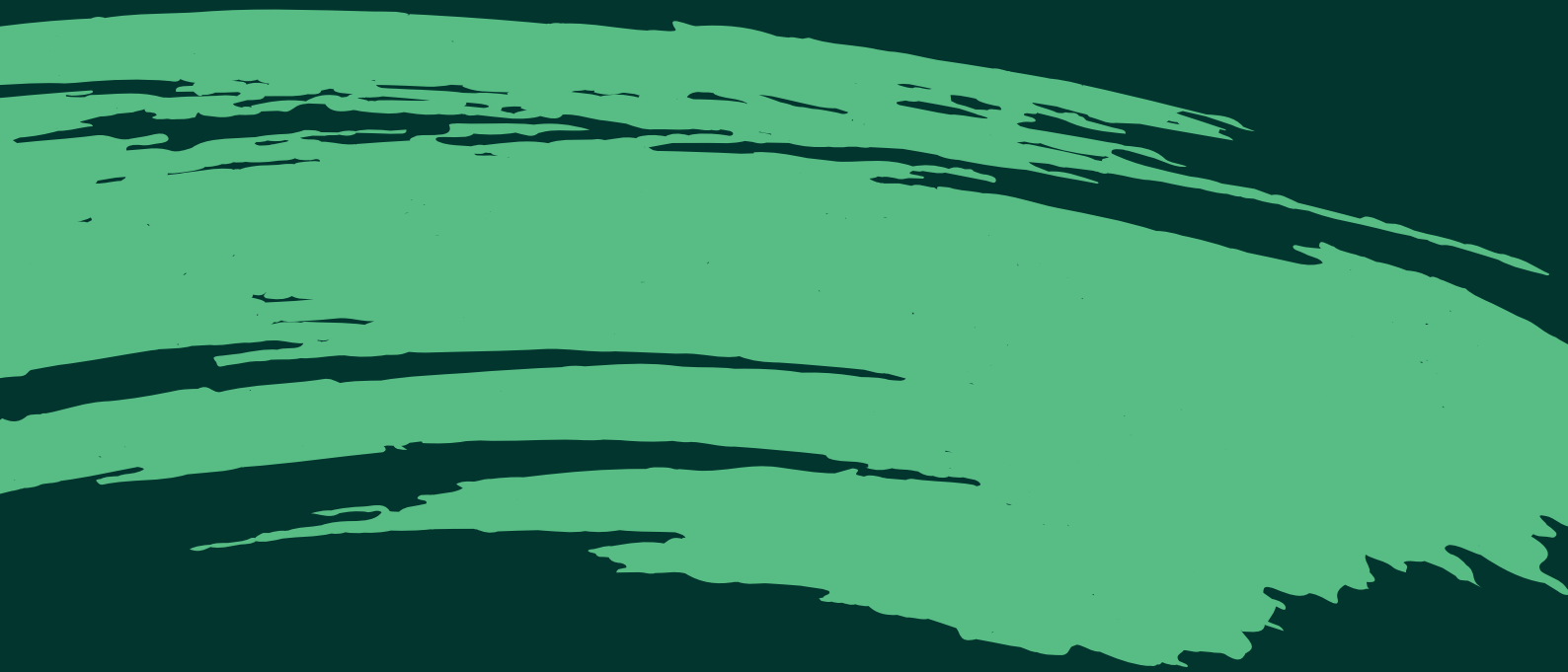
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01 BACKGROUND

Thank you for your interest in this exciting opportunity here at Langley School. We are seeking a **Teacher of Geography to join our Humanities department at Langley School, Loddon.**

We are proud to have a vibrant educational community that is nestled in the picturesque Norfolk countryside. Our school is placed where tradition meets digital innovation and where every pupil is valued and encouraged to thrive.

From our youngest learners just beginning their journey in Nursery, to the ambitious young adults joining our Sixth Form, Langley School offers a nurturing environment that fosters growth, learning, and discovery.

Our expansive campuses provide the perfect backdrop for this adventure, offering over 100 acres of green space at each site for our pupils to explore and enjoy.

At Langley, we believe in the power of opportunity and the pursuit of excellence. Our core values - **kindness, confidence, curiosity, and integrity** - are the pillars that support every aspect of school life. We are dedicated to equipping our pupils with the skills they need to navigate the complexities of the modern world, such as creativity, resilience, and adaptability.

If you feel that you have the professional skills to join our dynamic team, then we look forward to receiving your application.



02 ABOUT LANGLEY

Langley is a co-educational, inclusive, day and boarding school from 6 months to 18 years old. We are fortunate to be set on two enviable 100+ acre countryside sites: the Pre-Prep and Prep school are based in Taverham; the Senior school and Sixth Form are just outside Loddon. Both sites have their own Nursery provision from 6 months to 5 years old which staff members use and enjoy. Funded hours are accepted across all EYFS age groups.

These stunning, green campus locations are a wonderful canvas that allow children space to breathe and grow, as well as enjoying the benefits of being on the doorstep of the vibrant and dynamic city of Norwich.

We are one of only nine HMC schools in Norfolk and Suffolk and offer day, flexi, weekly and full boarding.

1 Langley Prep School, Taverham

2 Langley Senior School, Loddon



03 THE ROLE

Langley School is seeking to appoint a Part-Time Teacher (0.5 FTE) of Geography from 1st September 2026 to assist in the teaching of Geography from Year 6 through to Sixth Form.

This is a wonderful opportunity for an ambitious individual who will contribute to development of our excellent department, and who will deliver a stimulating and well balanced academic and co-curricular programme for our pupils.

We welcome applications from specialists in any area of Geography. The successful candidate will demonstrate the qualities and expertise to inspire and motivate the pupils and ensure opportunities for all our pupils to enjoy Geography.

Langley is a fantastic place to work, with wonderful staff, a supportive parent body, and interesting and interested young people all around us. There is a real sense of family and community warmth to Langley, and it's an environment that is both stimulating and rewarding.

All teachers at the school are form tutors and play an important role in the pastoral life of a thriving independent school.



04 PURPOSE & JOB SPECIFICATION

This Job Description covers the principal tasks required of the role and is not necessarily a complete list of everything required for the full professional discharge of duties. Key responsibilities include:

- Plan and prepare lesson plans that meet core objectives and principles and are in line with the curriculum goals
- Prepare instructional aids and supplementary teaching materials and resources consistent with learning objectives and pupil needs and which integrate the use of pupil digital devices, where relevant
- Deliver lessons using a variety of differentiated instructional techniques, that are appropriate to the academic level and meet the diverse needs of pupils
- Develop pupils' abilities to work independently and collaboratively in groups
- Track and monitor pupil learning using a variety of formative and summative assessment methods, including grade assessments and assignments, and preparing and administering curriculum aligned assessments
- Be a reflective practitioner and respond positively to feedback
- Prepare detailed and informative reports for parents, outlining pupil performance and actionable steps for further development
- Be a reflective practitioner and respond positively to feedback
- Collaborate effectively with colleagues to develop teaching strategies, resources, and schemes of work within the department
- Promote and oversee departmental trips, initiatives and activities
- Carry out weekly duties, as scheduled on the Duty Rota
- Cover a Day Duty in the Boarding House on one Saturday/Sunday a year
- Attend additional school events which can occur in the evening or at weekends on occasions (eg Parents Evenings, Information Evenings Open Mornings, Speech Day)
- Perform any other activities or roles, commensurate with the post, which are reasonably requested by the Executive Head or Head of School
- Show clear commitment to safeguarding children

05 SKILLS & EXPERIENCE

- ✓ Hold a minimum qualification of an honour's degree, ideally with QTS
- ✓ Proven track record of excellent teaching in Geography
- ✓ A strong commitment to ensuring the highest standards of teaching and learning across the department
- ✓ Excellent subject knowledge with the ability to communicate in an imaginative and enthusiastic way
- ✓ An in-depth and up-to-date understanding of the specification for Geography qualifications at GCSE and A Level
- ✓ A research-informed understanding of the current best practice in Geography teaching pedagogy

- ✓ Passionate about the development of own practice and that of others
- ✓ Ability to establish and maintain successful relationships with pupils, staff, and parents
- ✓ Excellent organisational skills, attention to detail and ability to meet deadlines
- ✓ Be willing to commit to co-curricular activities that add value to the school and local community
- ✓ Understand and have a willingness to adapt and contribute to the needs of an independent boarding school



06 CANDIDATE BENEFITS

The successful candidate will enjoy the following benefits from the commencement of their employment:

- ✓ Professional development and ongoing CPD through internal and external training
- ✓ 24/7 access to the school's comprehensive Employee Assistance Programme, offering support for personal and professional well-being
- ✓ Free school lunches during term time working days
- ✓ Death in service benefit (3 x annual salary)
- ✓ Access to Private Medical Insurance scheme
- ✓ Access to a range of pension contribution options, including DC and TPS, the latter being subject to employer terms and conditions.
- ✓ A competitive salary, commensurate with experience
- ✓ Fee remission for children enrolled at Langley school
- ✓ A collaborative and supportive team
- ✓ The opportunity to help shape a school community
- ✓ Beautiful school grounds and a committed, talented staff body

TERMS AND CONDITIONS

The starting salary will be competitive and commensurate with the qualifications and experience of the person appointed.

We reserve the right to interview and appoint before the closing date.

PRE-EMPLOYMENT CHECKS

All offers of employment are conditional and appointments are subject to the receipt of two satisfactory references, in addition to child protection screening, including checks with previous employers and the Disclosure and Barring Service.

07 HOW TO APPLY

Please note that all information within your application will be treated confidentially. In line with GDPR, we ask that you do not send us any information that can identify children or any of your Sensitive Personal Data.

Applications should be received no later than midday on:

Wednesday 27 May 2026

Shortlist interviews shall take place:

w/c 1st June 2026

Please submit a covering letter outlining your suitability for the role together with a completed application form; CVs will not be accepted as a substitution but may be submitted in addition to the application form in order to supply additional background information.

Please email your application to HR@langleschool.co.uk and note that all information within your application will be treated confidentially.



A dark teal silhouette of a castle with three towers and a central archway. The archway contains a stylized bridge with a railing. The background is a solid dark teal color.

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