



Moseley School  
and Sixth Form



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# Teacher of Geography



Succeeding together



Dear Candidate,

I am delighted to advertise the Role of Teacher of Geography to start at Easter 2026 or 1<sup>st</sup> September 2026 for the right candidate.

The job description and person specification give you an indication of the scale and ambition we have for this post. If you have the passion, commitment and resilience to make a significant difference in this role I would be delighted to receive your application.

This role is vital for us to continue our journey to excellence as a school. We are looking for an outstanding practitioner to continue the work we have already put in place to develop our culture of **succeeding together**. If you are looking for a fulfilling challenge which promises great job satisfaction, in a well-established department then come and be part of **The Moseley Way**.

Our mission is to provide the best possible life experiences for our children helping them develop the knowledge and skills necessary for lifelong success by focusing on our RAISE values - Resilience, Ambition, Independence, Supportive and Effective Communication. These are the foundations upon which our school vision is built, to enable our staff and students to secure the best future possible.

We welcome visitors to the school. Please contact [recruitment@moseley.bham.sch.uk](mailto:recruitment@moseley.bham.sch.uk). If you have any questions about the role or School and would like to arrange a visit.

**Your application must be received by 8.00am on Thursday 15<sup>th</sup> January 2026**

**Please note this advert may close when sufficient applications are received.**

**Interviews will take place week commencing 19<sup>th</sup> January 2026**

Yours sincerely

Andrew Bate  
**Headteacher**



## **Post Information**

<b>Post Title:</b>	<b>Teacher of Geography</b>
<b>Salary/Grade:</b>	<b>MPR/UPS</b>
<b>Contract Type:</b>	<b>Full Time</b>
<b>Contract Term:</b>	<b>Permanent</b>
<b>Contract Start Date:</b>	<b>Easter 2026 or 1<sup>st</sup> September 2026</b>
<b>Working Time:</b>	<b>Full-time as specified within the current STPCD</b>

We are seeking to appoint an exceptional Geography teacher to make a significant difference to the life chances of our students. As a dedicated and enthusiastic Teacher of Geography you will have a clear passion for, and knowledge of your subject and you will play a significant role in building on the good standards already achieved in Geography. We are very proud of the achievements our students make academically and in many other spheres.

Student progress and success is at the centre of our teaching through engaging and well-planned lessons using the range of resources the faculty has to offer.

### **Our ideal Candidate will be:**

- Qualified to degree level in Geography or a relevant related subject.
- Relevant teaching practice and training with the subject area
- Have the ability to inspire and motivate students.
- Have the ability to work collaboratively.
- Have excellent interpersonal and organisational skills.

### **What we can offer you as an Employer:**

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

### **We offer a wide range of programmes to enhance the employee experience and engagement.**

#### **This includes:**

- Weekly, calendared CPD events
- Supportive Line Management
- Dedicated faculty work bases
- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Teachers Pension Scheme
- Appraisal focused on continued professional development, leading to potential pay progression.
- Salary sacrifice Cycle to Work Scheme
- Childcare voucher scheme
- Paid and unpaid leave to support life events.

At Moseley School and Sixth Form, we are committed to Safeguarding and to promoting the welfare of our students



### **Job description**

<b>Post Title:</b>	<b>Teacher of Geography</b>
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<b>Contract Type:</b>	<b>Full Time</b>
<b>Contract Term:</b>	<b>Permanent</b>
<b>Contract Start Date:</b>	<b>Easter 2026 or 1<sup>st</sup> September 2026</b>
<b>Working Time:</b>	<b>Full-time as specified within the current STPCD</b>
<b>Core Purpose:</b>	<b>To ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.</b>

#### **Responsibilities for all teachers:**

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school
- Follow all relevant school policies
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies
- Create and maintain effective partnerships with parents and carers
- Treat students, parents and colleagues fairly, equitably and with dignity and respect  
To comply with the school's Health & Safety policy and statutory requirements

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- Create and maintain effective partnerships with parents and carers
- Treat students, parents and colleagues fairly, equitably and with dignity and respect
- To comply with the school's Health & Safety policy and statutory requirements
- Plan lessons and sequences of lessons for Geography, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs, and that teaching caters for the full range of learning styles of students
- Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect
- Contribute to curriculum planning to help maintain a relevant, stimulating and innovative curriculum provision
- Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues



- Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures
- Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards
- Complete registers to monitor attendance and punctuality and take action to address any issues
- Utilise appropriate behaviour management strategies in lessons in line with school policy
- Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified
- Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning

**Responsibilities of form tutors:**

- Provide support to a form group within our House system including the planning, preparation and delivery of tutor sessions
- Promote positive attitudes to learning through learning conversations with students and families
- Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance
- Monitor students' progress in terms of personal development and instigate measures to address any identified concerns
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures
- Complete registers to monitor attendance and punctuality and take action to address any issues
- Utilise appropriate behaviour management strategies in lessons in line with school policy

**While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description.**

**The post is on the Teachers' Pay Scale and therefore comes under the Teachers conditions of service.**

**Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.**

**This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role**

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**Post Title: Teacher of Geography – Permanent – Full time**

**Method of Assessment**

**(MOA) AF** Application Form

**L** Lesson

observation

**I** Interview

**T** Test or

Exercise

**P**

Presentation

Qualifications & Experience	Essential/ Desirable	Method of assessment
<ul style="list-style-type: none"> <li>Qualified to degree level in Geography or a relevant subject</li> <li>QTS Status</li> <li>Right to work in the UK</li> <li>Relevant teaching practice and training with the subject area</li> <li>Experience of teaching in a similar school</li> <li>Experience of teaching Geography to GCSE and A level desirable</li> <li>Evidence of further professional development</li> </ul>	<p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Desirable</b></p> <p><b>Desirable</b></p> <p><b>Desirable</b></p>	<p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p>
Skills & Attributes		
<ul style="list-style-type: none"> <li>An excellent classroom practitioner</li> <li>An excellent knowledge of the geography curriculum and its assessment at key stage 3 and 4</li> <li>Ability to foster a positive classroom ethos which motivates students to fulfil their potential</li> <li>Evidence of achieving good or better progress for students</li> <li>Good written and oral communication skills</li> <li>Excellent interpersonal and organisational skills</li> <li>Ability to use ICT effectively for teaching and management</li> <li>Ability to analyse data and make informed judgements</li> </ul>	<p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p>	<p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p> <p><b>AF/I/L/P</b></p>
Other Attributes		
<ul style="list-style-type: none"> <li>Clear vision and moral purpose</li> <li>Commitment to multi-cultural education</li> <li>Optimistic, enthusiastic and generous of spirit</li> <li>Commitment to the safeguarding of children and young people</li> <li>Resilience</li> <li>Good judgement</li> <li>Highly credible and lead by example</li> <li>Evidence of ability to lead and work as a team member</li> <li>Evidence of contributing to the wider life of a school through extra-curricular activities</li> <li>Reflective practitioner</li> <li>Ambitious and committed to own professional development</li> </ul>	<p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p> <p><b>Essential</b></p>	<p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p> <p><b>AF/I</b></p>



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