



Head of Art

MPS/UPS + TLR 2c £3,527 p.a.

Permanent from September 1st 2026

Welcome from the Principal



Thank you for showing an interest in working at Alcester Grammar School. AGS is truly a special, unique and outstanding institution that offers a **rich, ambitious curriculum** and a **broad all-round education**, supported by **outstanding pastoral care**. We are looking to appoint a **Head of Art** who can both convey a real passion for the subject and contribute fully to the [school's wider aims and vision](#). I very much hope that this booklet, in conjunction with our [website](#), will help you to understand both the specific advertised role and the school more widely.

At AGS we know and understand that our staff are key to our success. As Principal, I promise every member of staff appointed to AGS every support I can offer. If you would like to talk through the post prior to application, then please don't hesitate to contact me at r.thorpe@alcestersgs.com. Tours of the school can also be arranged - we would be delighted to show you around.

Thank you again for your interest in the post – please do not hesitate to get in touch.

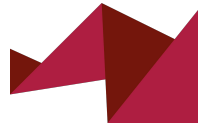
Rachel Thorpe - Principal



Why work at AGS?

Why do AGS staff generally stay so long and describe the school as the best that they have ever worked in?

- At AGS teachers have the **freedom to teach**. Students have a thirst for learning, they are highly motivated and engaged. Teaching at AGS is **fun and rewarding**.
- A culture of **professional autonomy** and a supportive staff - you join a real '**AGS Family**'.
- We recognise that our staff (like our students) have other commitments away from school and are entitled to a **healthy work-life balance** and we support our staff with family or other commitments wherever possible.
- **High quality bespoke CPD** is provided for all staff - we are committed to supporting professional development.
- We are located in a highly convenient location in South Warwickshire, just over half an hour's drive from Birmingham and easily commutable from Worcester, Stratford, Coventry, Warwick or Cheltenham. It is a **beautiful part of the country** with superb amenities and eminently affordable housing. Anybody joining us is likely to see not just a significant increase in the quality of their professional life, but a commensurate increase in the quality of life outside of school.
- **Free onsite parking, onsite gym and multi-faith prayer room**

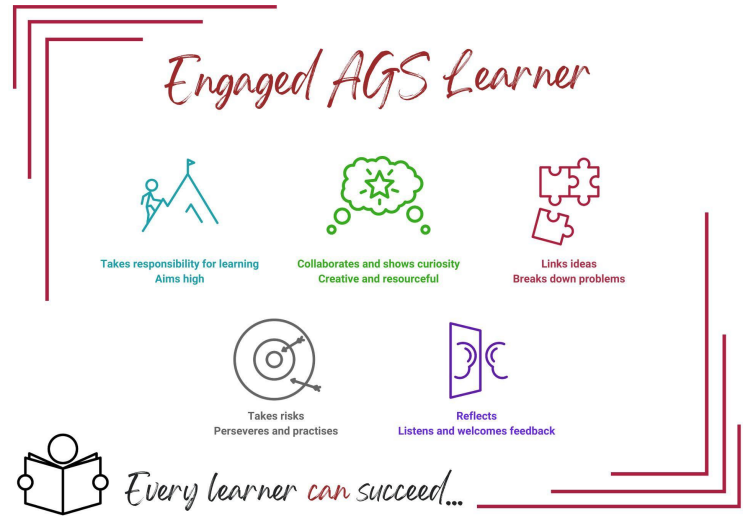


Learning at AGS

AGS is a unique and special place to learn. We take a holistic view of learning, emphasising the rewards of deep understanding of the subject, instilling a love of learning and its challenges. Our curriculum is knowledge rich, however we are equally committed to the development of specific learning skills, as shown in our definition of an 'Engaged AGS Learner'.

Our vision is to give each of our students the best possible future, and our curriculum is at the heart of this ambition. More information on our KS3 and KS4 curriculum can be found [here](#), whilst details of our 6th Form curriculum can be found [here](#).

At AGS we ask staff as well as students to be 'life-long learners', hence our commitment to bespoke CPD for all staff.



Pastoral at AGS

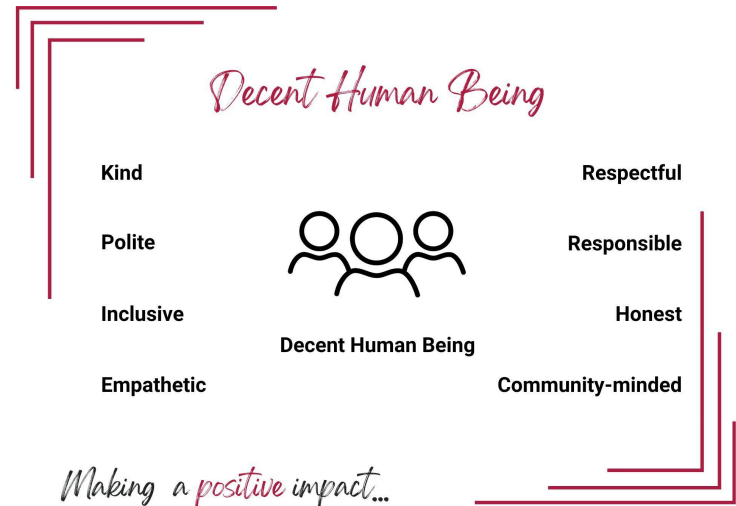


Pastoral care at AGS is second to none. Students are well supported by both the 7-11 and 6th Form Hubs - and all teaching staff play a vital role as a Form Tutor.

A key part of what makes AGS special is our commitment to developing 'DHBs' - Decent Human Beings. As a school we have recently worked to define this, as shown opposite. These traits are the focus of a strong assembly programme, that also aims to link seamlessly with our PSHE, Life Programme in the 6th Form and excellent Careers provision.

At AGS we are a fully inclusive school - Ofsted recently noted that pupils 'treat everyone with courtesy and respect those with different lifestyles and backgrounds. Pupils have a strong understanding of equality, diversity and inclusion. They accept that individuals can be themselves'.

Student voice is important at AGS; the Student Senate meet half termly to feed back to SLT.



Opportunities at AGS



AGS offers a wide variety of extra and super-curricular opportunities beyond the classroom. We believe that all our students should have the opportunity to develop new skills and find different interests and hobbies. Taking part in clubs is also a wonderful way to make new friends and have fun with others who share similar interests.

Students are able to take part in a wide range of sports, music and drama opportunities as well as variety of co-curricular and fun clubs and societies. These are led by staff in their specific field of expertise and/or interest area and a number of clubs are also initiated and run by our students themselves.



As a staff member joining AGS, it is an expectation that you will play a full role in all areas of school life - not just in the classroom. In return you can expect opportunities to travel the world on our significant number of international trips, to work with students in new and creative ways and to share your own passions (often outside your subject area) with our curious and committed students.



Person Specification

It is expected that the successful applicant(s) will be able to fulfil the following criteria:

Qualifications :

- QTS and a good honours degree in a related subject. Please note that QTS is a requirement for this post.

Experience:

- Ability to teach Art across KS3, KS4 and KS5

Relationships:

- A commitment to students as individuals
- A sensitive attitude to students of all backgrounds, abilities and ages and the ability to adapt teaching to meet the needs of the most able and those with Special Educational needs
- An ability to create a stimulating and challenging learning environment for students
- A recognition of the importance of partnership with parents
- A supportive and co-operative approach to colleagues

Personal Characteristics

- A commitment to the AGS ethos
- A willingness to continue learning and developing as a teacher
- A reflective approach to their own practice and to the overall performance of the department
- Hard working and adaptable
- Happy to work independently or in collaboration
- Able to carry initiatives through to their conclusion
- Friendly and approachable
- Well organised and able to meet deadlines
- Demonstrate a passion for the subject and an ability to enthuse students of all ages
- A commitment to safeguarding children's well being
- A commitment to playing a part in the wider life of the school

The Art Department



This is an excellent opportunity to work in an outstanding creative environment with innovative and experienced teachers and technical support staff and keen, well-motivated students. Arts subjects at Alcester Grammar School are considered to be vital within the broad and balanced curriculum offered and provide key opportunities to develop creative ways of thinking and expressing ideas. The Art Department thrives within the school, benefitting from committed teachers and well-resourced studios.



The key stage 3 approach to teaching balances knowledge and skills with the creative process; as students move up the years, they develop the confidence to embark on more ambitious work that is less teacher-led and more student-directed. Class sizes are normally twenty-six with six groups in each year. Staff follow schemes of work according to their interests and skills, which fit within the departmental collective programme of study. There is much coordination and sharing of good practice between staff.

The Art Department



In Year 10 and 11 GCSE Fine Art (AQA) is a popular choice for students. Essential to the philosophy within the Department is a commitment to helping students to develop their own way of expressing their ideas, *their voice*. There is no house style and students are not spoon fed. Within the parameters of broad starting points, students are encouraged to pursue independent lines of inquiry according to their interests, with guidance and support from staff who share teaching groups.



Currently, Year 12 and 13 follow the Edexcel Fine Art A level and many new students entering the sixth form choose to study Art. Students benefit from a separate study space for independent creative work in the department. A level is approached in much the same way as at GCSE, with strong emphasis on encouraging students to develop the confidence to find their unique voice. Results have also been consistently good and students' work has been used on the Edexcel website to demonstrate exceptional performance at A*. We are extremely proud of the rich and diverse range of work that our students annually produce. Each year a number of students go on to study art disciplines on degree and art foundation courses.

Head of Department

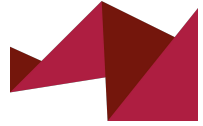


Head of Department Responsibilities:

- Develop, lead and implement policies and practices throughout the school that reflect the school's ethos and commitment to high achievement through effective teaching and learning.
- Produce, maintain and regularly review the departmental Self-Evaluation Form and development plan, including analysis of examination results & achievement data.
- Use performance data to evaluate students' progress and, with appropriate colleagues, set targets or intervention/ improvement for groups of children.
- Use performance data to identify areas of strength/weakness in teaching and take steps to spread good practice/address weaknesses identified with relevant colleagues.
- Motivate and enthuse colleagues and encourage a shared understanding of the contribution the subject can make to all aspects of students' lives and to the wider school vision.
- Carry out the performance management of the team, oversee any delegated responsibility for this and support the professional development of members of the team.



Head of Department



Head of Department Responsibilities continued:

- Hold regular, minuted departmental meetings with a focus on improving teaching & learning
- Support the team in managing student behaviour and setting high standards.
- Monitor the quality of provision within the curriculum area, including sampling students' work, under-taking lesson observations etc. and take appropriate steps to ensure a high standard of provision is in place.
- Ensure schemes of work and appropriate assessments are in place. This will require awareness of current trends in curriculum development, teaching techniques and the evolving demands of external examinations.
- Actively contribute to whole school priorities, curriculum planning and the formulation of the school development plan.
- Monitor the departmental budget and bid for curriculum development innovations.
- Take charge of Health & Safety issues within the Department.
- Liaise with the schools examinations officer to ensure the accurate entry of students for external examinations.
- Liaise with partner schools to ensure pupils' progress between phases is smooth & uninterrupted.
- Oversee the effective running of an exciting extra and super-curricular programme.

Safeguarding and Equal Opportunities



Safeguarding

Alcester Grammar School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.



Equal Opportunities

Alcester Grammar School is committed to developing a culture of inclusion in our school for the benefit of all staff, pupils and governors. We believe that all staff should thrive irrespective of race, religious beliefs, disability, gender, gender identity, and sexual orientation. We recognise and respect values and difference and we work to remove any barriers which inhibit the development of people, including recruitment and retention.



How to apply



It is strongly recommended that any interested candidates talk to the Vice Principal before application, to ensure that they fully understand the nature of this role. See the following slide for contact details.

Applications are to be submitted via the My New Term Website by **8 am on Monday 11th May 2026**.





Should you have any questions or queries regarding this position, please do not hesitate to contact:

Rachel Thorpe - Principal

r.thorpe@alcestergs.com

01789 762494

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Grammar
School