

Forest Bridge School
Person Specification
ABA Supervisor/BCBA
Autumn 2024

	Essential	Desirable
Qualifications		
1. Psychology, education or related degree (or enrolled on a course)	✓	✓
2. BCaBA or BCBA certification or similar (willingness to complete essential)		
3. Minimum of 5 GCSE Grade A-C or equivalent including English and Maths	✓	
Experience		
4. 2 years' experience supervising the learning targets of a wide range of children and young people with autism, using Applied Behaviour Analysis	✓	
5. Experience of advanced ABA skills; programme development, assessment, designing behavioural interventions	✓	
6. Experience in managing teams of staff	✓	
7. Ability to coach staff	✓	✓
8. Ability to coach staff using the BST model		
9. Experience collaborating with other service providers	✓	
10. Experience of delivering training	✓	
11. Ability to work closely with the Forest Bridge School's Senior Leadership team	✓	
12. Ability to work in conjunction with class teachers and class teams for the benefit of pupils	✓	
13. Ability to work in a pressured environment	✓	
14. Experience in school settings		✓
15. Demonstrable interest in education	✓	

	Essential	Desirable
16. Physically and emotionally resilient in order to work with children and young adults with autism	✓	
17. Experience in teaching and promoting fluent communication skills in children with autism: vocal verbal behaviour and alternative and augmentative communication systems (i.e., sign language, PECS, Proloquo2go)		
18. Demonstrable experience of being able to work with children at all curricular levels, from early learners to advanced conversational learners.	✓	
Knowledge		
19. Level of theoretical knowledge of Behaviour Analysis required for BCaBA or equivalent	✓	
20. Knowledge of the National Curriculum: <ul style="list-style-type: none"> - Early Years and Primary - Secondary 		✓ ✓
21. Good IT skills	✓	
22. An understanding of Ofsted Framework/Inspections		✓
Skills and competencies		
23. Outstanding 1:1 teaching and rapport building with children and young people with autism	✓	
24. Able to work independently and use own initiative	✓	
25. Able to work within a collaborative and cohesive team	✓	
26. Use of clear written and verbal communication	✓	
27. Committed to the principles of ABA, education and continuing professional development	✓	

	Essential	Desirable
<p>Personal Qualities, Commitment and Attitudes</p> <p>a. promoting the school's vision and ethos</p> <p>b. working extremely hard and flexibly to provide outstanding provision for children with autism</p> <p>c. a professional attitude and demeanour</p> <p>d. relating positively to and showing respect for all members of the school and wider community</p> <p>e. ongoing relevant professional self-development</p> <p>f. a positive outlook and solution focussed</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
<p>Other requirements</p> <p>An understanding of, and commitment to equal opportunities, and the ability to apply this to all situations</p> <p>Understanding of your essential role in safeguarding children</p> <p>Recent DBS/Willingness to undertake enhanced DBS</p> <p>Registered or willing to be register with the UK-SBA</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	