

MURRAY PARK SCHOOL

Ofsted

Good
Provider



APPLICANT INFORMATION PACK

SCIENCE TECHNICIAN
37 HOURS PER WEEK
TERM TIME ONLY

APPLICATION DEADLINE: 15TH MAY @ 9.00AM

INTERVIEW DATE: W/C 18TH MAY 2026

START DATE: SEPTEMBER 2026

Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references



Head Teacher: Mrs N. Caley

Address: Murray Road, Mickleover, Derby, DE3 9LL

Telephone: 01332 515921

Web: www.murraypark.derby.sch.uk

Recruitment Email: recruitment@murraypark.derby.sch.uk

OUR HEADTEACHER

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package.

ECTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I wish you the best of luck with your application to our school.



MRS N. CALEY

SENIOR LEADERSHIP TEAM



Nicola Caley - Headteacher

Rebecca Somes - Deputy Headteacher

George Hagen - Deputy Headteacher

Theresa Lucas - Assistant Headteacher

Nick Lynn - Assistant Headteacher

Leanne Dodd - Assistant Headteacher

Joe Hyndman - Assistant Headteacher

"Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values..."

Flavia Kupferberg - Teacher of English



AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our Learning Motto, OASIS, enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

“The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them, gives me a reason to smile every day.” (Miss Dodd - Head of Mathematics)



SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school but has a close working relationship with the local authority.

We cater for approximately 1200 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a breadth to the socio-economic status of our families.



APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference.

Please apply online via My New Term. The link to our online application form via My New Term can be found on our school website:

<https://www.murraypark.derby.sch.uk/key-information/vacancies>.

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If you have any queries, please don't hesitate to contact us via hr@murraypark.derby.sch.uk.



“The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you.” (Mr Singh- Lead practitioner in Science)



Our School was inspected in September 2022 and gained a Good judgment from Ofsted. Here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports | Murray Park](#)

| | |
|---------------------------|---|
| Quality of Education | “Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.” “Leaders have planned assessments to check pupils' understanding.” |
| Behaviour and Attitudes | “Pupils are happy and safe at Murray Park. They know teachers care about them.” “Leaders have ensured that classrooms are places where pupils can learn.” |
| Personal Development | “The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.” “Leaders ensure that all pupils have opportunities to gain different cultural experiences.” |
| Leadership and Management | “Leaders have prioritised reading.” “Leaders have created a culture of safeguarding.” |

SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy

These documents can be found using following the link:
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way” (Miss Bunting - Science)

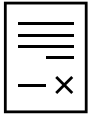


STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered.



Opportunity for flexible working for all staff.



A warm-strict behaviour culture with centralised system which means no detentions for teachers, disruption free classrooms and a supportive internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



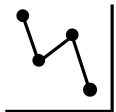
Paid lunch duties, including a free meal.



A highly supportive approach to CPD and quality assurance that focusses on every member of staff improving, not proving.



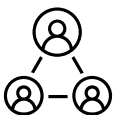
Latest technology, including new high-specification laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



A meeting schedule that is well under the directed-time allowance, as well as half-termly well-being meetings.



A policy that emphasises the importance of feedback, not marking, meaning there is no requirement to complete written marking on classwork.

“Murray Park School is at the centre of the community and our students and this is their oasis” (Katy Drew - Alternative Provision Lead)



DEPARTMENT INFORMATION



The Science Department delivers a rich and ambitious curriculum, offering separate Sciences at Key Stage 4 alongside the Combined Science GCSE pathway. At Key Stage 3, students benefit from a broad and balanced experience across all three scientific disciplines, providing strong foundations for future success.

We are passionate about fostering curiosity beyond the classroom and offer a wide range of extracurricular opportunities across Key Stages 3 and 4, helping to inspire a genuine and lasting interest in science.

This is an exciting time to join both the school and the department. The Science team is cohesive, supportive, and forward-thinking, with a strong commitment to collaboration and professional development. A culture of honest self-evaluation underpins our work, driving continuous improvement and a shared ambition to raise outcomes and push the boundaries of what our students can achieve.

The department is well-resourced and designed to support high-quality practical science. It is housed across three buildings and includes eight fully equipped laboratories, alongside two additional teaching classrooms. These facilities are supported by three well-organised preparation rooms, ensuring the efficient and effective delivery of practical lessons.

Science Technicians play a central role in the smooth running of the department. Working across all disciplines, they are instrumental in preparing resources, maintaining equipment, and ensuring that practical work is delivered safely, efficiently, and to a high standard.

Teaching and learning remain a key priority, with ongoing staff development and a range of innovative approaches embedded throughout the department. At Key Stage 4, students study Biology, Chemistry, and Physics, with practical work forming an integral part of their learning experience.

Overall, the department provides a supportive and collaborative environment in which technicians are highly valued as key contributors to both student success and the continued effectiveness of the team.

“Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be”
(Mr Holland - PE)



JOB ADVERT

Science Technician 37 Hours Per Week Term Time Only Permanent

Salary: Science Technician NJC Scale 8-10 £26,824pa-£27,694pa FTE

Actual Pro Rata salary £23,168pa-£23,918pa

Responsible to: Head of Science

Framework: To work with current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a Progress 8 improvement of 0.64 to 0 from the 2019 figure, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

The person appointed will have:

- Good time management
- Good level of organisation
- Good knowledge of Basic Science Equipment and handling chemicals correctly and safely
- Qualifications in Science at A'level and/or equivalent or above

Staff at Murray Park School benefit from:

- A positive approach to flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- Support staff working alongside our teaching staff play an integral part of the school
- Membership of the Local Government Pension Scheme

How to Apply

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ROLES AND RESPONSIBILITIES

Key Tasks:

- Preparation of resources and assembling apparatus
- Obtaining materials, supplies and services
- Providing technical advice to teachers and students
- Carrying out risk assessments
- Setting up demonstrations
- Keeping up to date with H&S requirements and providing H&S advice
- Disposal of waste materials
- Carrying out safety checks as identified in the Science Safety policy
- Organisation & storage of chemicals and equipment
- Participate in relevant training
- Stock taking, ordering & maintaining resources
- Collection, checking and return of equipment
- Cleaning spillages and scientific equipment and keeping prep rooms clean & tidy
- General maintenance of the laboratory environment. This includes checking that numbers of equipment and textbooks are maintained in each laboratory.
- General repair and cleaning of equipment

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with their responsibilities.

PERSON SPECIFICATION

| | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Relevant Degree and Qualifications | ✓ | |
| Knowledge | | |
| Full working knowledge and experience of working in a school/college and/or laboratory | ✓ | |
| First Aid Certified | | ✓ |
| Knowledge of COSHH and CLEAPSS | ✓ | |
| Skills and abilities | | |
| To motivate students | ✓ | |
| To work as part of a team | ✓ | |
| To use own initiative | ✓ | |
| The ability to work under pressure | ✓ | |
| Well-developed inter-personal skills | ✓ | |
| Strong ICT skills | ✓ | |
| An understanding of a strong safeguarding culture for children | ✓ | |
| Strategic planning skills and time management | ✓ | |
| Personal Qualities | | |
| A positive outlook, well-motivated, enthusiastic & energetic | ✓ | |
| Commitment to improvement/staff development | ✓ | |
| The desire to succeed | ✓ | |
| Good attendance and punctuality record | ✓ | |
| Commitment to supporting the full life of the school | ✓ | |
| Professional appearance and manner | ✓ | |
| Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate) | ✓ | |





MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



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