



Teacher of English
Start: September 2026
ECT/MPS (Outer London)

Application Pack



Wanstead High School

Education with Character

Redbridge Lane West, Wanstead, London E11 2JZ

• Tel: 020 8989 2791 • Email: whs@wansteadhigh.co.uk

• Website: www.wansteadhigh.co.uk



Headteacher: Miss E Hillman

May 2026

Dear Prospective Candidate,

Thank you for showing an interest in our school. I have been Headteacher since September 2022, and love the school, the pupils and the commitment to 'Education with Character'. This is a great place to be, with great staff, a welcoming atmosphere, opportunities for growth and development via a robust CPD programme at all levels, and strong links with local schools; including being part of the Seven Kings Teaching Alliance. Behaviour for learning is very good and pupils are polite, engaging and motivated. They really are truly amazing young people with bags of character and creativity.

The school was 100 years old last year and we strive, as then, to be the best local school for the community, providing unparalleled opportunities for our pupils to find their interests and develop a passion for learning, as well as growing to be lovely human beings!

The school received a 'Good' Ofsted judgement in May 2025 and the [report](#) celebrates the things we are really proud of and highlights our amazing young people. The school is clear about its development priorities and aspires to improve further and offer an outstanding education for all. We seek to enable all pupils to achieve the highest academic standards, with a particular focus on further supporting our SEND learners and continuing to develop adaptive teaching and filling gaps in learning. For the second year, our disadvantaged pupils outperformed our non-disadvantaged pupils in progress measures.

We are seeking an inspirational **Teacher of English** to work in our dynamic and creative English Team. This is a fantastic opportunity for a colleague wishing to teach across the three Key Stages to ignite a love for literature and language which results in pupils achieving their highest potential.

We have a clear and strong Behaviour Policy and have bold plans ahead to ensure all our young people are supported and developed during challenging times and a growing backdrop of mental health needs. We are exploring exciting new models of appraisal to make sure staff really do grow and develop - a high challenge, low threat approach supported by line management and instructional coaching. This is an exciting place to grow and develop as a teacher, staff member or leader.

Whilst we want to ensure change as per our School Development Plan, we are also committed to ensuring this is a truly great place for staff to work - we constantly consider well-being and offer great perks for teachers like the opportunity to leave school if staff have free periods for the rest of the day, as long as directed time is made up elsewhere. We also offer free tea and coffee in the staff room and are looking to develop a much more active staff social life in the future for those who like this sort of thing!!

As outlined above, we welcome visits to the school and I am happy to talk over the phone to anyone about the role and/or school. We currently have a large building project taking place, which will add 14 new classrooms and associated facilities, with a dedicated dining hall, commercial kitchen and a Leisure Centre and swimming pool on site. Geography will be based here. I hope you will have the vision to look beyond the temporary facade.

Please do not hesitate to get in touch and learn more about this amazing school. We encourage you to visit or call and learn more about the school and get a better understanding of what we are, what we stand for and the journey we are on.

Yours sincerely

Emma Hillman
Headteacher

Socials: @wansteadhigh11

What we Offer - Work with Us

In addition to a professional and supportive work environment at Wanstead High, please see a host of benefits our teachers will have access to as members of our team:

- Pay and Conditions: 10% PPA minimum for teaching staff. 84% loading for Mainscale Teachers. Follow School Teachers Pay and Conditions 2012 including automatic Main and Upper Pay Scale progression for teaching staff. Access to Teachers' Pension Scheme (TPS).
- Investment in training and professional development and a supportive appraisal process.
- Reduced cost of Wanstead Leisure Centre use including an impending swimming pool. Possible use of free in-school small gym from September 2026.
- Interest-free beneficial loans to spread the cost of transport season tickets.
- Borough Cycle to work scheme
- Access to the eye care scheme.
- Hugely supportive Senior Leadership Team
- At least fortnightly line management.
- Free hot drinks.
- Occasional staff breakfasts.
- Catered INSET days.
- Subsidised school lunches.
- Free on-site parking.
- Flexi-opportunities at the start and end of the day.
- Employee Assistance Programme. 365 days/24 hour helpline and additional support with legal, financial advice and counselling.
- Generous leave of absence.
- Paid Paternity leave*.
- Team building and social events to build cohesion and community.
- Opportunity to join well-being forums and shape practice via surveys etc.
- Dedicated rooms with PCs or laptops for all full-time teaching staff.
- Google Suite and Office 365 access for personal devices
- Short walking distance of Wanstead (0.4 miles) and Redbridge (0.6 miles) Central Line stations.
- Close to vibrant high street with cafes, independent shops.
- Close to Wanstead Green and local parks.



**Where applicable*

This is an excellent opportunity for an enthusiastic and diligent candidate who is eager to develop their skills within a successful and supportive school environment. This position would be ideal for an ECT 1 or 2, or a teacher with 3-4 years' experience.

We offer the right individual the chance to make a meaningful impact on children's lives while progressing their career in a welcoming, high-achieving, and innovative school.

We hope you will choose to pursue your application and consider a future with us at Wanstead. While the role requires commitment and hard work, we place a strong emphasis on staff wellbeing and offer flexible working arrangements wherever possible.

As part of the Seven Kings Teaching School Alliance, Wanstead provides a wide range of high-quality CPD opportunities for staff at every stage of their career, both within the school and across the wider alliance. This post presents an excellent opportunity for the successful candidate to further develop their career within a dynamic and supportive department and school.

Application Requirements

Please write a statement in support of your application.

This must address the Person Specification

Statements in support of your application should be no longer than two sides of A4.

The closing date for this post is midday on 20th May 2026 although outstanding candidates may be contacted sooner and will be interviewed before the closing date.

To apply for this role, please visit our website: wansteadhigh.co.uk/vacancies.

Interviews will be on Friday 22nd May 2026.

Candidates should be advised that if they have not received a response within 2 weeks of the closing date, they should assume that they have not been shortlisted.

If you would like to speak to the Headteacher or Department Leader regarding this post or if you have any questions, please contact HR (recruitment@wansteadhigh.co.uk).



Further Information

Full/Part time: Full time

Start Date: September 2026

What We Are Looking For

We are seeking a creative, passionate, and dynamic **Teacher of English** to join our dedicated English department. This role is ideal for an enthusiastic educator at any stage of their teaching career, whether an experienced teacher or an Early Career Teacher (ECT).

The successful candidate will have a **specialism in English and English Literature up to A-Level** and be able to teach English or English Literature across KS3 to KS5. They will play a key role in the ongoing development of our curriculum across all year groups, ensuring a high-quality learning experience for all pupils.

We are looking for someone who:

- Has the **drive and enthusiasm** to deliver a rigorous and engaging programme of study for students of all abilities;
- Is a **dedicated professional** committed to fostering a love of literature, believing in the power of reading, writing and oracy to transform the lives of young people
- Has **exemplary literacy and numeracy skills**, ensuring clarity and precision in teaching;
- Creates **inspiring and dynamic lessons** that ignite curiosity and a passion for learning;
- Is **aspiring, proactive, and solution-focused**, always seeking ways to enhance student outcomes.

- Has **excellent subject knowledge** and a genuine passion for English

Headteacher's Welcome

I am an experienced and successful Headteacher having been Head of Heathcote School for 5 years prior to joining Wanstead High in September 2022. I have worked for 30 years in, and with, London schools and love the diversity and ambition of young people in our capital city. I have a 16-year-old daughter, and she drives my passion and ambition for children, ensuring that all pupils have an opportunity to be the best they can be; finding their interests and talents and ensuring they are nurtured.

Wanstead High has so many strengths, not least the inclusive and warm ethos, that I have experienced from day one, as well as the strong academic foundations and exam results. Our School Improvement Partner stated that staff at Wanstead High 'hold children's lives in their hands and hearts'.

At GCSE in 2025 a third of grades were assessed at grades 9-7 and Maths and English results were well above national. We are very proud the disadvantaged pupils out performed non-disadvantaged pupils in progress measures.

At A level, 29% pupils achieved A*-A, 61% A*-B and 82% A*-C, increasing from last year and well above national figures. 59% of pupils will be studying at Russell Group Universities and two pupils are on their way to Cambridge, one with with 2A*s and 2 As in Geography, History of Art, History and Art.

There was so much positive feedback from our pupil survey last year, for example, one pupil said that what they love most about the school is that 'All the teachers care about how you feel and how you are progressing in class.' Others loved the 'lunch, staff, food, opportunities' and 'the learning in which teachers make the learning most effective and find fun ways to learn to encourage children.'

Parents also rate highly the discipline, diversity, friendship, good education, care from staff and inclusive approach and nearly 90% agree or strongly agree that their child is happy in school. In addition, 90% of staff agree or strongly agree that they really enjoy working at the school.

Some other feedback from pupils that helps to get a better understanding of what the school is about:

- ★ *'The ability to feel accepted.'*
- ★ *'The school achieves good results and there are kind, caring and patient students in the community - you give the school a good reputation.'*
- ★ *'I am proud of being a part of the Wanstead High Community because I am able to learn with the best teachers and I have many learning opportunities to help build a great future.'*
- ★ *'Dance and music opportunities.'*
- ★ *'Definitely the togetherness we have at this school, and it's a really inviting atmosphere.'*
- ★ *'The way how the school runs and makes me feel as if I belong here.'*
- ★ *'Everyone is very nice and supportive especially teachers.'*
- ★ *'Safety and kindness.'*
- ★ *'How close we all are and how much we all support each other.'*
- ★ *'Being part of a lovely team including space where you feel that you can openly talk about your thoughts and feelings, and you feel supported by all members of staff.'*

We know we are not yet perfect, but we will never rest on our laurels. Leaders at all levels in the school are reflective and honest and able to forensically analyse what needs to happen to continually grow and improve. We also encourage feedback to ensure we listen to the voices of our stakeholders. The staff are passionate and dedicated subject specialists, committed to providing 'education with character' for all and capable of ensuring the best quality learning and teaching and results for pupils. It is vital that all pupils have the same opportunities and chances to reach their potential, and we address areas where this is not the case.

We strive to ensure the curriculum is rigorous, but also romantic, and engages pupils at all levels, as well as being diverse and forward-thinking. I am passionate about developing the full person, ensuring enrichment opportunities for pupils of all ages, and enabling excellent mental health and well-being, supporting pupils and staff still, in some cases, affected by after-effects of Covid and for the community to continue to grow and flourish.

Other School Information

Our Progress 8 score has been positive and above average for the past 3 years - there are no 2025 progress measures and our disadvantaged pupils make excellent progress..

A large number of our pupils stay on to the Sixth Form and the majority of these gain entrance to universities and other centres of Higher Education, and we also recruit a substantial number of post-16 pupils from the surrounding area.

The school is maintained by the London Borough of Redbridge and is situated in a residential area near Epping Forest, served by the London Transport Underground Central Line and the M11 motorway. It is, therefore, both within easy reach of central London and out-lying areas such as Essex and Hertfordshire.

There are currently approximately 1438 plus pupils on roll including 250 pupils in the Sixth Form. Currently there are 150 teaching and support staff. Eight forms of entry (240 pupils) are admitted at Year 7. The school encompasses a rich social and cultural diversity and 35% of pupils speak English as an additional language. There are over 35 languages spoken by the pupils. The school is heavily oversubscribed.

All pupils wear uniform except in the Sixth Form where pupils are required to wear tailored clothing. After much liaison with 40 linked primary schools (7 main feeders), pupils join one of eight mixed ability tutor groups and the school seeks to maintain the composition of this and the association with the same tutor throughout the pupil's career. The year based pastoral system is central to the discipline and wellbeing of the pupils. Tutors are led and supported by an experienced team of pastoral heads.

The school has some very good facilities, including a good Sixth Form Centre with state of the art study facilities; ten well equipped Science laboratories and a purpose built theatre, a dance studio and music suite. Considerable refurbishment has taken place over recent years, with work still on-going. The school is well-resourced with IT equipment. There is currently a new build project which you will see if you visit - this will be a new Humanities Block and swimming pool and is therefore a joint enterprise between Leisure and Education. This does impact the day to day running of the school and we are very much looking forward to its completion.

The school's sports facilities are used as a local Leisure Centre, which serves the community in the evening, but which is part of the school during the day. It comprises 4 squash courts, a sports hall, a gymnasium, a multi-purpose sports hall, a fitness training room and a floodlit play area.

School Vision and Aims

Who Are We?

Wanstead High School is a modern, forward-looking school with traditional values maintained over the last hundred years. We seek to provide the best, most inclusive, local education for all our pupils and a thriving and collaborative environment for staff, ensuring no one is left behind. We seek to develop a passion for learning which promotes academic and career success, happiness, personal growth and confidence whilst ensuring everyone is safe and everyone is able to benefit from the right help when they need it.

We all achieve in our learning community by being:

- **Ready**
- **Respectful**
- **Responsible**

What Is Our Vision?

A school that creates.....

- A love and passion for creative and collaborative learning - inside and outside of the classroom - which is encouraged to drive progress and ambition within our school: staff, Governors and pupils alike.
- A curriculum on offer that is engaging, relevant, broad and balanced and is implemented equally for every pupil in every classroom.
- The development of character is fostered in all areas of school life and pupils develop to be kind and respectful of others views and opinions and nobody tolerates bullying or discriminatory behaviour. Pupils also strive to achieve specific character virtues that they have chosen, including integrity and teamwork.
- All pupils are challenged consistently to excel in everything they do, from academic study, sport, artistic skill, through to their personal and group behaviour and attendance.
- Pupil, parent and staff voice and strong relationships help to shape our values and development.

Our Learning Community

- A Wanstead High pupil will develop to be a happy, kind, safe and well-rounded character, able to self-regulate, who has been encouraged, supported and challenged in school to maximise opportunities in all areas. They will be able to make confident, positive and informed choices about their life and role in British society beyond Wanstead High School.
- A Wanstead High parent/carer will support the school at all times and be secure in the knowledge that their child will be treated as an individual, exposed to knowledge, skills and character development in an innovative and forward-thinking way and will be supported on the journey from childhood to a confident, successful and happy adult life.
- A Wanstead High School staff member will be given the opportunities, space and support to become reflective, passionate, energetic and positive about their role, always looking to collaborate, grow and develop and expand their experiences both inside and beyond our learning community.
- A Wanstead High School Governor will be enthusiastic, well-informed and motivated to challenge and support our learning community to deliver our vision and values in a productive, successful and collaborative way.

School Ethos

We expect our staff to:

- Play a full part in the life of the school community, supporting its distinctive vision and ethos and leading staff and pupils in doing the same
- Actively support the school's corporate policies and aspirations
- Adhere to the staff professional code of conduct as developed collectively by staff
- Comply with the school's Health and Safety Policy and undertaking risk assessments as appropriate
- Check emails on a daily basis to keep up to date with issues communicated within the school.

All staff are expected to behave in accordance with the school values and a culture of high challenge and low threat.

School Site and Accessibility

Wanstead High School is committed to providing an inclusive and accessible environment for all members of our community. We recognise the importance of diversity and strive to create an atmosphere that accommodates individuals of varying abilities.

While we are actively working towards improving accessibility, it is important to note that currently, certain areas of the school are not wheelchair accessible. We estimate that approximately 70% of the school premises may pose challenges for individuals using wheelchairs.

We encourage candidates to inform us of any specific accommodation needs during the application process. We are committed to working collaboratively to provide reasonable accommodation that facilitate equal participation in the recruitment and employment process.

Wanstead High School is an equal opportunity employer and encourages applications from individuals of all backgrounds, including those with disabilities.

Safeguarding

Wanstead High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share in this commitment. This post will be subject to an enhanced DBS check and Overseas Police checks, if applicable. Online searches will also be carried out for shortlisted candidates.

Successful candidates will undergo full Safer Recruitment checks including, if applicable, Children's Barred List check, Right to Work check, Qualifications check, Section 128 check, Prohibition from Teaching check and Professional References.

Shortlisted candidates are aware that their applications and data submitted will be kept on file for a period of 6 months and will not be disclosed to any third parties without their consent.

**JOB DESCRIPTION
TEACHER**

Job title	Teacher of English	Salary Range	ECT/MPS (Outer London)
School	Wanstead High School		
Reports to	Head of Department		
Responsible for	Teaching and Learning of subject area Key Stage 3- 5		

Main Responsibilities

Specific

To take responsibility for the efficient and effective delivery of a subject area or Key Stage(s) within the department under the direction of the appropriate Head of Department:

- ensuring the curriculum meets the needs of learners
- delivery of quality first teaching including marking and feedback
- coordinating and writing curriculum plans as appropriate
- Commitment to teaching and learning development
- To keep up to date with national developments in the subject area and teaching practice and methodology and respond to curriculum development and initiatives at national, regional and local levels

Teaching and Learning

In accordance with the current DFE Teachers' Pay and Conditions Document you will:

- Carry out the professional duties of a teacher as circumstances may require under the reasonable direction of the Headteacher.
- Perform, in accordance with any directions, which may reasonably be given to you by the Headteacher from time to time, such particular duties as may reasonably be assigned to you.
- Teach lessons across the key stages, using CPD and appraisal to ensure you grow and develop year on year.
- Deliver high quality lessons in accordance with the school's Teaching and Learning policy
- Know your class, challenge misconceptions and ensure adaptive teaching to meet the needs of the classes.
- Mark and feedback in a variety of ways in line with the department's school's policy, including a move towards more 'live' assessment.
- Develop and prepare appropriate resources for all levels of ability in agreement with departmental and school policies.
- Contribute to the development of the curriculum and be able to understand and talk passionately about why pupils are learning what they are.
- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you.
- Take part in any forms of monitoring, quality assurance or growth and development focused initiatives used across the department and school and use feedback to promote your development and that of the team.
- Actively play a part in managing the behaviour of pupils in the class, corridors and other areas and embrace development in this area.
- Follow the Standard Operating Procedures for all duties and other key times/places/roles.
- Contribute to intervention and/or extracurricular activities organised by the department team.

- Help supervise the teaching areas creating high standards and a consistent ethos in line with school policy
- Allocate resources, and to undertake the various administrative tasks required.
- Be responsible to the appropriate Head of Department.
- Within the department, implement developments to raise standards in line with the School Development Plan.
- Ensure you play your part in making sure the Department Development Plan is successfully implemented.
- Play a full role in the school's pastoral system as a tutor.
- Contribute fully to the achievement of the aims and ethos of the school.

Safeguarding

To ensure the safety and wellbeing of pupils in line with:

- The DFE Teachers Pay and Conditions Document.
- The school's safeguarding policy.

Staff may be asked to teach other subjects, in line with whole school time-tabling which may include Personal Development, Religion and Philosophy and support options or other areas. Where possible, this will be in line with staff personal skill sets, or the needs of the school in exceptional circumstances.

The above-mentioned duties are neither exclusive or exhaustive and the post holder may be required to carry out other duties or teach additional subjects as required by the service.

Name of post holder:

Date:

Signature:

**PERSON SPECIFICATION
TEACHER**

London Borough of

Redbridge



Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> ● Degree in the relevant subject or subjects, preferably at 2.1 or above ● Relevant teaching qualifications ● Evidence of continuing professional development 	<ul style="list-style-type: none"> ● Capacity to teach a second related subject
Teaching and Learning	
<ul style="list-style-type: none"> ● High quality teaching skills ● Evidence of very good examination outcomes for classes taught if applicable or other evidence of pupil progress ● Experience of adaptive teaching leading to narrowing the gap for groups of learners ● A clear understanding for assessment for learning and live feedback and marking 	<ul style="list-style-type: none"> ● Ability to use data effectively to evaluate pupil teaching group progress and achievement ● Flexibility to teach an additional subject, within the department or other departments in the school
Personal Qualities and Skills	
<ul style="list-style-type: none"> ● An optimistic and solution-focused approach ● Evidence of high-level communication skills with the ability to communicate effectively with a variety of audiences. ● The ability to build productive professional relationships with pupils, staff and parents. ● An ability and evidence of a willingness to empathise and listen, and to be self-critical and reflective. ● Enthusiasm, hard-work, integrity, creativity, flexibility and resilience. ● An understanding of and commitment to equal opportunities in its widest sense and a commitment to inclusive education. ● A sense of humour 	
Safeguarding	
<ul style="list-style-type: none"> ● Motivation to work with children and young people. ● The ability to form and maintain appropriate relationships and personal boundaries with children and young people. ● Emotional resilience to meet the demands of working in a busy school with many children, some with diverse needs. 	