



# The Latymer School

Founded 1624

## CANDIDATE PACK



**Vacancy:** Teacher of Economics & Business Studies

**Deadline** Tuesday 14 April 2026





# Welcome

## Qui Patitur Vincit

Thank you for considering the role of **Teacher of Economics & Business Studies** at The Latymer School, North London. We are seeking an exceptional candidate who is passionate about Economics and Business, to maintaining the highest standards of teaching and learning within the department, ensuring excellent outcomes for our students. The successful candidate will also play a central role in reinforcing and further developing the school's already strong academic position.

As a selective state grammar school, our students achieve impressive outcomes placing us as one of the top state schools in the country for academic achievement. Our students progress to a range of competitive destinations, including a high number of students securing places at Oxbridge or on medical related courses. However, we are not solely academic, but are also driven by a desire to ensure we offer rich opportunities for personal development, including ones focused on building confident and considerate young people. Our school motto translates as 'Who endeavours win' which reflects our key values of hard work, dedication and grit. The successful candidate will have a firm grasp of how an established personal development and extracurricular programme can support academic success.

The Latymer School is a high achieving selective grammar school with a great tradition of success. We aim to provide a first class education for all students. In the academic year 2024/25 our GCSE results were outstanding, with 36.9% of students achieving a grade 9, 65.1% achieving level 9/8, and 84.4% achieving level 9/8/7. At A Level 30.7% of grades were A\*, 65.1% were A\*/ A, and 86% were A\*/ B. As in previous years, the majority went on to attend the country's top universities, and a large number were successful in their applications to Oxford or Cambridge.

While we are committed to developing pupils' intellectual abilities and celebrating academic achievement, we want students to have a real thirst and love for learning so that they are well equipped for life after Latymer. However, the school prides itself on much more than its exam results. As our mission statement asserts, we aim to provide 'a first class liberal education', develop 'lively enquiring minds', and encourage students to 'achieve their full potential and show consideration for others'. Staff at Latymer foster an academic environment that takes students well beyond the classroom curriculum offering a wide array of exciting and worthwhile extra-curricular activities in areas such as music, drama, sport, and chess.

Although we expect applicants to demonstrate excellent subject knowledge, prospective applicants should not be daunted by working with high-ability students. We are an incredibly caring school and value our staff highly, as demonstrated through the excellent CPD and support we provide. If you would like to find out more about the school, we would be happy to arrange a visit prior to applying.

We look forward to welcoming you to our inclusive community and receiving your application for the post.

**Joseph Gilford, Headteacher.**



# The Role

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**Role:** Teacher of Economics & Business Studies

**Required:** 1 September 2026

**Scale:** MPS1 (£37,870) Outer London - UPS5 (£56,154) Outer London

**Contract:** Full Time, Permanent

We are seeking to appoint an enthusiastic and dedicated Teacher of Economics & Business Studies at The Latymer School. The successful candidate will set high expectations for both students and themselves, inspiring and motivating pupils to achieve their very best. You will have exceptional subject knowledge and the ability to deliver dynamic, engaging lessons that foster participation, performance, and a lifelong appreciation of Economics and Business Studies.

This full-time position, offering a competitive salary, is ideal for either a dedicated teacher or an Early Careers Teacher. It provides the opportunity to grow professionally in a supportive and collaborative environment, while contributing to the success of The Latymer School's thriving Economics and Business Department.

You will be joining The Latymer School at an exciting time as we work towards completing the build of our new modern and impressive Library and Learning Resource Centre. Moreover, as we enter our 402nd year, we are extremely proud of our history and tradition, whilst also seeking to continue to modernise and ensure every aspect of our school prepares our young people well for life in modern Britain.

The Economics & Business Studies Department is a thriving and well organised department that is impressively resourced to provide a supportive working atmosphere for staff. Programmes of study across all the key stages seek to challenge and stimulate all students and the department has a consistent record of excellent results with 74.5% of pupils gaining 9-7 in GCSE Business Studies for 24-25. Economics is a popular subject at A Level and students continue to excel. Our most recent externally graded results in 24-25 being 98.1% achieving A\*- C.



# Economics & Business Studies Department

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## **Staffing & Accommodation**

The Economics and Business Studies Department at Latymer is a thriving part of the school.

The department comprises three experienced specialist teachers who work closely together to offer stimulating and challenging courses, securing excellent examination results. Two additional staff contribute to the Business Studies programme. Each member of the team is passionate about their subject and strives to enthuse, engage, and challenge every student they teach. As a team, we are committed to rigorously monitoring, evaluating, and reviewing our teaching so that good practice is shared, and schemes of learning remain lively and engaging for students. The department is also well-supported by our excellent librarian, who collaborates to encourage students to read widely around the subject.

The department has two classrooms and one store room. Both classrooms are equipped with a computer, data projector, and interactive whiteboard. School computer rooms or laptops can also be booked for lessons.

The department is managed by the Head of Economics and Business Studies and meets formally twice per term, with subject-specific or key stage meetings occurring at regular intervals.

## **Teaching**

**Key Stage 4** - As students enter Year 10, they are placed into teaching groups of approximately 20 students. Currently, there are four Year 10 Business Studies groups and four Year 11 groups. Grouping is based on other GCSE subject choices rather than ability. Each group is taught by one teacher for seven lessons over a two-week cycle, and these teacher-group pairings continue into Year 11.

The department follows the Edexcel Business Studies course.

**Key Stage 5** - At AS and A Level, Economics is a very popular subject. In Year 12, students are taught in four groups of about 18, each supported by two teachers. The department follows the Edexcel Economics A Level specification, and most students continue to A Level in Year 13. Many proceed to university courses in Economics, PPE, or related subjects, including some at Oxbridge and other leading institutions.

The department encourages students to engage beyond the curriculum. Sixth Form students participate in essay competitions, run a thriving Economics Society, and edit and design the department's Economics magazine, The Voice. The Economics Society also organises termly visits to attend public lectures at leading universities.

We find working with our students both rewarding and inspiring, and we aim to stretch and challenge them at every opportunity—a work ethic reflected in our excellent examination results.



# The Role & Job Description

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This job description sets out the duties of the post at the time it was drawn up. The Headteacher may vary the duties from time to time, in consultation with the post holder, without changing the general nature or level of responsibility of the role.

<b>Title of post</b>	Teacher of Economics & Business Studies
<b>Reporting to</b>	Head of Economics & Business Studies
<b>Job Purpose</b>	<p>The core purpose of the Teacher of Economics &amp; Business Studies is to inspire and challenge students to achieve their full potential in Economics and Business, delivering high-quality teaching that engages, motivates, and develops critical thinking, analytical, and decision-making skills. The teacher will uphold the vision, ethos, and aims of the school, ensuring that all students have access to a stimulating and well-resourced learning environment that fosters curiosity, confidence, and a lifelong appreciation of Economics and Business Studies.</p>
<b>Main Areas of Responsibility</b>	<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>• Contribute to the teaching of the subject across the appropriate age and ability range</li> <li>• Prepare lessons and deliver the curriculum in line with the agreed specifications or schemes of work</li> <li>• Ensure lessons are engaging, inclusive, and tailored to meet the needs of all learners</li> <li>• Keep up-to-date with developments in the subject area</li> <li>• Ensure good order in the classroom to create a safe and productive learning environment</li> </ul> <p><b>Curriculum Development</b></p> <ul style="list-style-type: none"> <li>• Work with the HoD and colleagues to develop appropriate specifications, teaching materials, and schemes of work</li> <li>• Contribute to departmental strategies for assessment, including the setting, marking, and moderation of coursework, tests, and examinations</li> <li>• Monitor student progress and report on difficulties, ensuring appropriate challenge for all pupils</li> </ul> <p><b>Assessment and Reporting</b></p> <ul style="list-style-type: none"> <li>• Set and mark homework in accordance with the published timetable and departmental guidelines</li> <li>• Keep accurate records of student progress, books, and other resources issued</li> <li>• Participate in the school's reporting system, providing timely updates on pupil progress and behaviour</li> </ul> <p><b>Pastoral and Extra-Curricular</b></p> <ul style="list-style-type: none"> <li>• Contribute to the school's and department's extra-curricular programs</li> <li>• Participate in house meetings, parent meetings, and other meetings as required</li> <li>• Support students' personal development and well-being</li> </ul> <p><b>Professional Conduct</b></p> <ul style="list-style-type: none"> <li>• Set high standards of punctuality, courtesy, and dress for both self and students</li> <li>• Attend assemblies, formal occasions, and professional development sessions as required</li> <li>• Participate in the school's Performance Management system</li> </ul>



# The Role & Job Description Continued...

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## Main Areas of Responsibility

### Additional Duties

- Carry out supervisory duties and cover arrangements according to published rosters
- Inform HoD of any concerns regarding student engagement, curriculum appropriateness, or classroom behaviour
- Perform any other duties as reasonably requested by the HoD or senior management

### Person Specification

- Qualified teacher status (QTS) or equivalent.
- Strong knowledge and passion for the subject area
- Excellent classroom management skills
- Effective communication and interpersonal skills
- Commitment to student development and extra-curricular engagement



# Person Specification

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It is essential that your application includes evidence of your experience against the requirements of the person specification, and the interview process will be designed with a view to assessing this evidence.

## Qualifications

- Educated to degree level or equivalent
- Qualified Teacher Status (QTS)

## Experience

### Essential:

- Teaching experience across the full age and ability range of an 11–18 school
- High-quality teaching to pupils of all abilities
- Ability to use ICT effectively to enhance teaching and learning
- Commitment to and understanding of the integration of ICT within the curriculum

### Desirable (suitable for Early Career Teachers, ECTs):

- Experience as a Form Tutor
- Collaborative teaching experience, working with colleagues on lesson preparation, assessment, and monitoring of pupil progress
- Demonstrable experience of improving student outcomes over the last three years
- The ability to teach an additional subject

## Skills and Personal Attributes

- Excellent oral and written communication skills
- Ability to work independently and as part of a team
- Ability to build strong professional relationships with students, staff, and parents
- Enthusiasm and creativity to inspire students to learn and participate
- Well-organised and professional in presentation
- Ability to work effectively under pressure while maintaining a positive attitude
- Ability to prioritise workload and manage time efficiently, demonstrating initiative
- Commitment to own continued professional development and career progression
- Determination to encourage the highest quality learning experience for all students
- Ability to empathise with young people while being firm, fair, and consistent
- Sense of humour and perspective
- Excellent attendance and punctuality
- Personal qualities: approachable, committed, empathetic, reliable, reflective, collaborative, enthusiastic, organised, resourceful, resilient
- Fully committed to upholding the core values of the school
- Willingness to contribute to enrichment activities across the school
- Committed to providing equality of opportunity for all students



# Person Specification Continued...

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It is essential that your application includes evidence of your experience against the requirements of the person specification, and the interview process will be designed with a view to assessing this evidence.

## **Knowledge and Understanding**

### **Essential:**

- Knowledge of changes in the National Curriculum and effective teaching methods
- Understanding of pupils from diverse social and educational backgrounds
- Knowledge of pupil needs and effective strategies to support learning and personal development.
- Commitment to Equal Opportunities
- Up-to-date knowledge of safeguarding legislation and guidance related to children and young people
- Demonstrates commitment to the protection and safeguarding of children and young people
- Values and respects the views and needs of children and young people

### **Desirable (suitable for ECTs):**

- Ability to develop differentiated schemes of work to cater for a range of abilities



# Candidate Application

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To find out more about The Latymer School, please visit our website by clicking [here](#).

## **How to apply:**

Please click on the [link](#) to create an account on MyNewTerm and submit your application.

We expect **interviews** to take place during the week commencing 20 April 2026.

**Closing date:** 10 AM on Tuesday 14 April 2026.

We reserve the right to shortlist and interview strong candidates as applications are received and to make an appointment to the post before the closing date. Therefore, we encourage prospective candidates to apply as early as possible.

The Latymer School is committed to safeguarding and promoting the welfare of young people. We expect all staff to share this commitment. Any offer of employment is subject to a satisfactory 'Enhanced with a Barred List Check' through the Disclosure and Barring Service.

As part of our selection and appointment process, and in accordance with Keeping Children Safe in Education guidance, we are required to conduct online searches on all candidates in order to identify any incidents or concerns which are publicly available online. By submitting and signing your application, you acknowledge that such searches will be conducted as part of the selection and appointment process.

The Latymer School is an equal opportunities employer.