



KS2 TEACHER

School: Ipsley C of E Middle School

Contract: Full time, Permanent

Salary: Teacher main scale

Start date: 1st September 2026

Closing date: 9.00am on Monday 1st June 2026

ADVERT

Ipsley C of E Middle School is seeking an inspirational and ambitious practitioner to join our brilliant Key Stage 2 team. Your passion for teaching and high expectations will ensure our pupils achieve excellent outcomes.

The ideal candidate will be:

- An inspiring and creative practitioner with high expectations of all pupils
- Committed to offering excellent pastoral care so our pupils flourish and are happy, healthy and safe
- Able to plan and deliver an engaging primary curriculum which ensures good progress in learning
- Committed to supporting the wider aspects of school life
- Able to work well as part of a team

We can offer:

- A conventional primary curriculum model (separate primary & secondary phases at Ipsley)
- A vibrant learning community centred around Christian values and high expectations
- A team committed to 'going the extra mile' for our children
- Excellent professional development (including ECT support)

By joining us at Ipsley, you will become part of a team which prides itself on ensuring that all can become the best versions of themselves through being ambitious, courageous and kind. Lived Christian values make the school a warm and welcoming place to learn and work, with a strong team ethos and shared purpose.

Our school is proud to be part of the Central Region Schools Trust and the Arrow Vale Pyramid. There are strong working relationships between the CRST schools in the pyramid and across the Trust, from following the same curriculum overview to sharing some operations staff. Central Region Schools Trust is committed to the continued development and growth of all staff.

Applications are welcomed from Early Career Teachers as well as more experienced professionals who possess the necessary drive and commitment to work with our pupils to contribute to the continued success of the school.

Tours of the school or telephone discussions about the role are welcomed and can be arranged by contacting Yvette Wigg via email: ywigg@crst.org.uk

Please see our website for details of how to apply: www.ipsleyschool.org.uk. CV's will not be considered.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate is required to undergo an Enhanced DBS check with Children's barred list. All shortlisted candidates will be subject to an online check.

Job Description

Job Title: KS2 Teacher

Reporting to: Assistant Principal

Location: Ipsley C of E Middle School

Professional duties and responsibilities

- To safeguard and promote the welfare of young people
- To implement and deliver an appropriately broad, balanced, relevant curriculum for pupils and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of pupils as a teacher
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential
- To contribute to raising standards of pupil attainment
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

The post holder is required to carry out, under the reasonable direction of the Principal, the professional duties of a teacher which are set out in the School Teachers Pay and Conditions Document.

The post holder must at all times carry out his/her responsibilities with due regard to the Trust Equal Opportunities Policy.

Knowledge and understanding

- Have knowledge of and keep up-to-date with the National Curriculum and the agreed syllabus for Religious Education
- Be aware of and promote SMSC and British values as part of the curriculum and ethos of the school
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development
- Select and make good use of ICT skills for classroom and management support
- Be familiar with the current Trust systems and structures as outlined in policy documents, including Health and Safety and safeguarding policies
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement

Monitoring, assessment, recording, reporting and accountability

- Assess and record each pupil's progress systematically with reference to the school's policy and practice, including the social progress of each child and use the results to inform future planning
- Mark and monitor class work and homework, in line with the school's current practices to provide constructive feedback and set targets for future progress
- Provide reports on individual progress to middle/senior leaders and parents as required

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Planning, teaching and class management

- Plan and deliver the teaching programmes for all pupils within the class in relation to PSHE, the National Curriculum and the agreed syllabus for Religious Education with regard for the school's own policies and curriculum
- Provide clear instructions for lessons and for sequences of lessons, which maintain pace, motivation and challenge
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Use a variety of teaching and learning styles to keep all pupils engaged
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs
- Evaluate your own teaching critically to improve effectiveness

Other professional requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate in the Performance Management Cycle
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post
- Take responsibility for your own professional development
- Be aware and mindful of all aspects of health and safety in relation to your duties
- Support the Christian ethos and model the school values
- Ensure that all Trust policies are properly implemented
- Work collegiately within the school and across the Trust

This job description may be amended at any appropriate time, following consultation between the Principal and teacher, and will be reviewed annually. Priorities for the year will be negotiated and highlighted as appropriate.

Specific responsibility

All teachers will be expected to take on an area/subject of responsibility following their ECT induction. With regard to the specific area of responsibility, the teacher will be responsible for ensuring the area is planned for and delivered in school with a policy document. They are also responsible for maintenance and development of the area including resourcing and action as part of the school development plan. The area should be monitored and reports/actions taken in line with Trust policy and programmes.

Note

This job description is not necessarily a comprehensive definition of the post. The post will follow the Teachers' Pay and Conditions Document. The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Principal and the post holder.

Person Specification

Criteria	Essential	Identified
Qualifications and Experience	<ul style="list-style-type: none"> To have qualified Teacher status Experience of teaching in KS2 Experience of working with parents Experience of working collaboratively with teaching assistants Evidence of excellent teaching over time 	<ul style="list-style-type: none"> Formal possession of an appropriate qualification to be verified at interview or from records Employment history record

Criteria	Essential	Identified
Training and special knowledge	<ul style="list-style-type: none"> Excellent ICT skills Knowledge of end of Key Stage 2 assessment 	<ul style="list-style-type: none"> Past training employment history from application form and records Selection process by demonstration of ability to display knowledge and skills at the interview

Criteria	Essential	Identified
Skills and attributes	<ul style="list-style-type: none"> High level of written and oral communication Ability to relate effectively to pupils, staff, parents and governors To be able to plan lessons effectively, ensuring progress 	<ul style="list-style-type: none"> Ensuring candidates are aware of these requirements from the post description Interview questions and application form details

Criteria	Essential
Circumstances (Personal)	<ul style="list-style-type: none"> Willingness to attend and support events beyond the school day

Criteria	Essential
Disposition	<ul style="list-style-type: none"> A child centred approach Excellent interpersonal skills Ability to lead and inspire teams and individuals in a range of roles and develop team spirit Ability to offer professional & personal support Ability to multi task and work under pressure Ability to work with parents and teaching assistants

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Person Specification

Criteria	Essential
Practical and intellectual skills	<ul style="list-style-type: none"> • Able to teach to greater depth • High level of ICT competence • Knowledge of how to interpret data and use to inform interventions, strategic plans and provide monitoring reports • Ability to communicate effectively with parents and teaching assistants

Criteria	Essential	Identified
Other	<ul style="list-style-type: none"> • Commitment to positive behaviour management strategies • Professional manner and appearance • Enthusiastic, energetic and well-motivated 	<ul style="list-style-type: none"> • Performance in related selection process

Criteria	Essential
Any other additional requirements specific to this post	<ul style="list-style-type: none"> • Enhanced DBS disclosure check required

Need more advice?

Please see our website
(Central Region Schools Trust
- Founded by the RSA)

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Central Regions Schools Trust – Social Justice through Exceptional Schools’.



**Central Region
Schools Trust**

Founded by the RSA

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centralregionschoolstrust.co.uk